# THE YOUNGTOWN EDITION

COUNTY COLLEGE OF MORRIS' AWARD-WINNING STUDENT NEWSPAPER



PHOTO COURTESY OF FACEBOOK

A climbing wall in Atlanta where the climbing club toured in 2014.

# Students learn the ropes at CCM Climbing Club

## BY JONATHAN ROGOFF

Contributor

The Climbing Club at County College of Morris offers students a chance to either try climbing for the first time or climb with a group of like-minded enthusiasts who have a passion for the sport.

The club aims to bring climbers together as a tight knit community and to draw as many people into climbing as possible, while fostering a healthy relationship with being active and climbing

"There was a group of maybe about a dozen students who were super into climbing," said Ian Colquhoun, a faculty member of the engineering technologies department and adviser to the climbing club. "They wanted to form a club, so they looked at what the proper channels were and they needed a faculty adviser, and it just so happened that one of the students at the time was a student of mine. So that's how it all kind of came about."

Colquhoun, who used to be

more of an avid climber but enjoys it more casually nowadays, said that indoor climbing is the perfect place for students to hone their climbing skills.

"It's good to start indoors where it's safe and fun and everything, and then once your skills get better, you can transition to outside, and get some more skills and a little more knowledge and some really close friends, and then all go and climb together," Colquhoun said.

"The club started five years ago," said Emma Plunkett, a member of the club and a liberal arts major at CCM. "We know the people who started it, and we see them climbing sometimes at the place we go to which is nice because they want to see the club continue. We meet at 8 p.m. at the Randolph Climbing Center and they allow us to climb there and give discounts to CCM students so that we can get the equipment cheaper."

The club meets every Tuesday and Thursday and contains

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# Counseling center hosts series of events to raise awareness about sexual assault

#### BY AMANDA EDWARDS

Staff Writer

In honor of Sexual Assault Awareness Month, the Office of Counseling and Student Success presented a number of events between Thursday, April 12 and Wednesday, April 25, to raise awareness with the proceedings supported by the student clubs active minds, gender club, and LGBTQ+ club.

The events were Teal Day, Spin The Wheel of Fact VS. Fiction, "No more" Campaign, and "Denim Day."

These events were collectively designed, according to a release by the Office of Counseling and Student Success to "raise visibility, encourage conversation, and help break the social stigma surrounding sexual assault and violence."

Kaitlin Dias, counselor at CCM, was one of the key organizers of the events.

"It affects us more than we know," Dias said.

In fact, statistics from the Rape, Abuse & Incest National Network, (RAINN) state, "Every year, there are approximately 237,868 victims of sexual assault; 1 in 6 women and 1 in 33 men in the U.S. will be a victim of sexual assault."

Dias said that while this topic may make some people feel uncomfortable, students should access the counseling



PHOTO COURTESY OF FACEBOOK

CCM student Matthew J. Bristol holds a promotional sign for the Counseling Center's awareness campaign.

center's services when necessary.

"This topic could be very triggering for those who are victims of sexual assault," Dias said. "I understand that. Nevertheless, I strongly encourage all students to visit the Office of Student Services and Counselling, whether it is they themselves who need help, or they're worried about a friend. Even if it was a case from before you attended CCM, I advise you to come. You are not alone, and we will support you in a non-judgemental way. This is also an opportunity to use your voice to prevent this from occurring again."

At "Teal Day," active minds president Stephanie Camacho

related the purpose of the awareness campaign to the club's mission to encourage mental health.

"Active Minds is keen on spreading awareness because we know that sexual harassment affects mental health," Camacho said.

Also, as she encouraged students to sign the "No more" pledge, Active Minds Volunteer Allison Bratsch told the participants: "It's okay not to be okay. Be strong."

Vice president of Active Minds Raven Resch said she has struggled with a number of mental illnesses in the past.

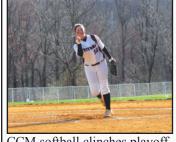
"During those times I felt so

**CONTINUED ON PAGE 8** 

# In this Issue:



Student artwork on display at CCM gallery **PAGE 7** 



CCM softball clinches playoff berth **PAGE 12** 

# In this EDITORIAL:

## Join the Youngtown

## BY YOUNGTOWN STAFF

Do you like freedom? Are you a fan of democracy? Are you a curious person by nature or someone who wants to know more about the world around them and how it works? Maybe you are someone who enjoys writing, photography or design and is looking for a new outlet for that creativity. Or maybe you are someone who likes people and is interested in telling their stories.

If any of the above has caught your attention, then you would be a great fit for CCM's award-winning student newspaper, The Youngtown Edition. Our own little corner of the fourth estate is looking for volunteers for the 2018-19 academic year. Writers,

editors, photographers, designers and more are all welcome. News, entertainment, sports, and features are just a few of the categories open for our campus-centric product.

As a member of Youngtown, you'll have a chance to be a part of the voice for and by the student body. All students are welcome to contribute, and commitment is based on how much work you are willing to undertake.

Every year, Youngtown wins awards in the New Jersey Press Association's Collegiate Newspaper Contest. For the 2017-18 awards season, Youngtown won second place for overall excellence among two-year colleges for our Nov. 8, 2017 issue and first place for layout and design for our most recent Halloween Issue.



Left to right: Moe Rahmathullah, Beth Peter, Russ Crespolini, Brett Friedensohn, Drew Notarnicola, Alexa Wyszkowski, and Arianna Parks.

Additionally, seven of our staff members earned individual awards for sections consisting of news writing, investigative reporting, editorial wriring, website, and photography. If you join Youngtown, you'll have the

chance to contribute to an awardwinning team and make your own mark on college journalism.

Thank you for your interest; if you have any questions, don't hesitate to email us at young-townedition@gmail.com.

# Primary Primer: What students should know for upcoming House of Representatives elections

### BY CAROLINE O'BRIEN

Contributor

Registered voters in six New Jersey Congressional districts will elect their party's candidate for the November federal congressional midterm election Tuesday, June 5.

United States House Representatives serve two-year terms and are up for reelection every even year. Twelve New Jersey candidates will serve in the U.S. House, one from each congressional district.

U.S. House representative in District 11 since 1995, Rodney Frelinghuysen, announced he will not be seeking re-election in the district which encompasses County College of Morris and most of the rest of Morris County. This will guarantee change for New Jersey's 11th district.

Neighboring districts with primaries in June include District 5 which includes most of Sussex, Warren, Bergen, and Passaic Counties where incumbent Josh Gottheimer hopes to represent the Democratic Party again. Also, incumbent republican Leonard Lance is seeking re-election in District 7 which encompasses most of Hunterdon and Somerset Counties, parts of Mercer County, and some Morris County municipalities including Mount Olive, Chester Township and Borough, Washington Township, Long Hill, and Chatham.

Mikie Sherrill, a Democratic candidate seeking election for District 11, is displeased with current policy makers.

After promising not to repeal the Affordable Care Act, Rodney Frelinghuysen broke his word and voted with Donald Trump to end protections for preexisting conditions, let insurance companies charge individuals over 50 five times more than others, and to strip away health care from nearly 30,000 district residents," her website says. "Rodney Frelinghuysen got in line and voted for Donald Trump's tax plan that eliminates state and local tax deductions. This is a \$4,000 tax increase for most families in our district. He sided with Donald Trump to defund planned parenthood, cut education funding, and has the worst environmental record of any member of the New Jersey delegation."

Mark Washburne, a CCM history professor and democratic candidate for District 11, said congress should do a better job of holding President Donald Trump accountable.

"In drafting the 1787 United States Constitution, our Founding Fathers anticipated that we would have a rogue President from time to time as they had experience dealing with rogue kings," Washburne said. "They purposely established a threebranch government with checks and balances. The drafters of the Constitution assigned Congress the task of being the check on a rogue President ... The current Congressman from New Jersey's 11th District refuses to fulfill his Constitutional duties by speaking out and being a check on this rogue President."

Tamara Harris, a Democrat seeking election, said she is confident in her adversity to current legislation. She believes planning for the resiliency of our state and our nation will spur growth. Harris advocates research and development of green technology as means to provide new jobs and tax revenues. She supports universal Pre-School to give more children across the country a fair opportunity to succeed. According to her campaign website, the GOP's current budget plan would remove \$2.4 billion in grants for teacher training and \$1.2 billion in funding for summer and afterschool programs. Students need support from teachers who prepare them for their future beyond the classroom. Students need more options to graduate without debt and relieve existing debt. Undergraduate and graduate students need options for work while in school, including programs such as Federal Work-Study program. Harris will work to make higher education more affordable and accessible in NJ11's college rich district. She believes in retaining functioning parts of the Affordable Care Act and fixing the parts that need improvement. She supports universal background checks on all gun purchases and banning assault weapons and prohibiting technology that increases a weapon's rate of fire and destructive capabilities. She is Pro Choice, and pro-education for our teens as they begin to make life choices that can affect their physical and sexual health and economic viability. Harris also believes immigration system is broken, and needs to be fixed, replacing it with a safer and more accountable system that includes a path to citizenship for immigrants. Harris also supports continued investment in our roads, bridges, and tunnels, to ensure the safety of residents.

"Republicans in Congress recently passed a slew of tax cuts for the ultra-rich and big corporations that will burden New Jersey's middle class and working families with higher taxes," Harris said on her website. "The Republicans in Congress who vote for this tax-plan are sacrificing the middle class and creating extreme disparities in wealth that will impact economic mobility for generation to come. My advocacy for students, singles, families, and seniors requires me to stand firm against these Republican tax giveaways."

Allison Heslin, a Democrat-

ic candidate seeking election, knows collecting sufficient information is a critical first step to policy reform. According to her website, Heslin advocates investing in renewable energy sources, such as wind and solar, and reducing energy consumption through energy efficient technology while also creating jobs. In addition, she promotes modernizing waste management practices to divert organic waste into composting facilities to prevent a full 18 percent of methane emissions. Management and protection of our forests and oceans is crucial to support their natural role of absorbing CO2 from the atmosphere, while also supporting wildlife and biodiversity. She considers the Hudson River tunnel is a critical piece of regional and national infrastructure, which needs an immediate guarantee of federal funding contributions. Heslin supports a tax system in which wealthy and corporations pay their fair share, in order to adequately fund public services without overburdening middle income earners. Heslins campaign also address' different forms of institutional violence in order to create a more just

"Only half of undocumented migrants in the U.S. crossed the border illegally, the other half arrive legally through official points of entry and overstay their entry period," Heslin said on her campaign website. "Additionally, of those apprehended by Border Patrol in 2016, less than half were from Mexico. The national focus on reducing undocumented populations by targeting Mexican migrants through increased border security does not match the reality of contemporary migration, and policy proposals based on this misrepresentation of migration will not address their stated pur-

Mitchell Cobert, a Democratic candidate, advocates funding by the federal government for the Gateway Tunnel Project, according to his campaign website. He plans to develop a fair immigration system protecting our national security and bipartisan solutions that benefit all and put immigrants, particularly Dreamers, on a path to citizenship. He believes in drug abuse preventions and cure over prisons and jails. Will work to ban offshore drilling and fracking and support transition to clean, solar, tidal and wind energy. Cobert will fight any attempts to privatize Social Security and work to expand benefits for all recipients. He will also work to advance equal rights and opportunities of all persons with disabilities to help them fully realize their potential as contributing members of society.

Mikie Sherrill, a Democratic candidate, calls climate change an economic and national security issue that affects all of us. According to her website, she is a Naval Academy graduate, navy pilot, former federal prosecutor, and is ready to fight back against Trump. Sherrill supports access to affordable, quality education, healthcare, and will never support cuts to social security and Medicare. She believes the federal government should have no say on when, how, or with whom women decide to start a family. She also supports policy to keep guns out of the hands of violent criminals, domestic abusers, and terrorists

As a Democrat seeking election, Washburne has relied only on voluntary sharing through social media and has declined all monetary donations for the primary election. If elected to Congress, Washburne said he will speak out and hold President Trump accountable for his often dangerous, unethical, and illegal behavior. Washburne supports strengthening the Affordable Care Act to ensure more people are covered. According to his website, Washburne considers a landmark study in 1993 at the Centers for Disease Control and Prevention showed that bringing a gun into the home puts everyone at much greater risk. The National Rifle Association pushed Congress in 1995 to stop the C.D.C. from spending taxpayer money on research that advocated gun control. Congress passed the Dickey Amendment in 1996 and cut funding that effectively ended the C.D.C.'s study of gun violence as a public health issue. Washburne supports rescinding the Dickey Amendment and allowing the C.D.C. to be able to study firearm violence in the U.S. He also supports universal background checks before purchasing a firearm and gun control measures to remove weapons meant for war off American

According to his campaign website, Patrick Allocco, a Republican candidate, decided to take up the political torch that Rodney Frelinghuysen is putting down. He believes votes matter and District 11 deserves a fast and easy way of conveying thoughts on every bill presented to congress.

Peter de Neufville is a Republican candidate seeking election to the U.S. House to represent the 11th Congressional District of New Jersey and, according to New Jersey Globe, wants to improve gun background check standards and combat national debt.

Antony Ghee, an investment banker and Army Reserve major, announced he is seeking election a day after Assemblyman Anthony Bucco announced he would not run for Congress. His campaign website accepts contributions except from corporations. He has an under-

graduate degree in Business Administration, with honors, from Virginia Union and my Juris Doctorate from Howard University School of Law. In addition, he received a Masters of Law from Georgetown University School of Law, specializing in Securities & Financial Regulation. He is currently employed as a director at Bank of America Merrill Lynch in the Global Wealth & Investment Management Chief Investment Office in New York City.

Martin Hewitt is running as a Republican in order to serve all the people of District 11. According to his website, Hewitt decided to run as a moderate Republican because, while he feels both parties have a strong heritage, it is the Republican Party that has lost its way. He is running as a moderate Republican after listening to many of the constituents who believe that Congressman Frelinghuysen no longer represents their best interests. He believes in freedom of speech and that all people have certain rights including life, liberty, and the pursuit of happiness. Hewitt advocates healthcare as a right for all people. He also believes the government should not dictate who to love or who to marry.

Jay Webber is a Republican member of the New Jersey General Assembly, representing District 26. Webber was elected to the chamber in 2007 and was re-elected to a new term in 2017. His campaign website states Webber is leading the effort on transparency to put all of New Jersey's taxpayer receipts and expenditures online for taxpayers to see. Webber is also leading the way in an innovative bipartisan effort to emphasize prevention and early treatment of chronic disease for public employees, which will improve the quality of outcomes for the employees and save money for taxpayers. Webber is an advocate for expanding educational opportunities for kids stuck in our lowest-performing schools, by giving them a chance to go to a school of their choice. As for higher education, he has proposed innovative ways to make college more affordable to students and their families, by allowing them to finance their educations in ways that will minimize student loan debt.

Polls are open June 5 from 6 a.m. to 8 p.m. If a New Jersey voter does not provide valid identification at the time of registration, he or she must show identification at the polling place, student IDs accepted. Early voting permits residents to cast ballots in person at a polling place prior to an election. To vote absentee, an application may be submitted in person to county election officials until 3 p.m. June 4, or if sent by mail, it must be received by election officials no later than May 29.

## SPRING 2018 FINAL EXAM SCHEDULE

### FINAL EXAMS — SPRING 2018

**DATE:** WEDNESDAY, MAY 9, through TUESDAY, MAY 15

**CONFLICT:** TUESDAY, MAY 15, 10:00A.M. – 11:50 A.M., Room CH 124 **MAKE-UP:** TUESDAY, MAY 15, 2:00 P.M. – 3:50 P.M., Room LRC-103

#### NOTE:

- 1. Students taking conflict examinations must provide evidence of said conflicts and obtain written permission from their instructors.
- 2. Students who miss final examinations and who request and receive permission from their instructors are permitted to take a make-up examination.
- 3. Students need to provide their photo CCM ID to take conflict or make-up exams.
- 4. Please go to CCM Website for the current final exam schedule or check with your instructor.

#### THERE IS A \$5.00 (FIVE DOLLAR) ASSESSMENT FOR EACH MAKE-UP EXAM.

#### **EVENING/SATURDAY FINAL EXAM SCHEDULE**

CLASS	EXAM DAY/DATE	EXAM TIME
WEDNESDAY	WEDNESDAY, MAY 9	REGULAR CLASS TIME
THURSDAY	THURSDAY, MAY 10	REGULAR CLASS TIME
FRIDAY	FRIDAY, MAY 11	REGULAR CLASS TIME
SATURDAY	SATURDAY, MAY 12	REGULAR CLASS TIME
MONDAY	MONDAY, MAY 14	REGULAR CLASS TIME
TUESDAY	TUESDAY, MAY 15	REGULAR CLASS TIME

SECT.	NO.	COURSE TITLE		DAY	TIME	ROOM
		Computerized Accounting				
		Accounting for Hospitality				
		Prin Accounting I				
		Prin Accounting I				
		Prin Accounting I				
		Prin Accounting I				
		Prin Accounting I				
		Prin Accounting II				
		Prin Accounting II				
		Prin Accounting II	2			
		Prin Accounting II				
		Contemporary Art				
		Drawing I				
		Drawing I				
		Drawing I				
		Drawing II				
		Drawing II				
ART-130	20051	Two Dimensional Design	Keith Smith		PROJECT EX	AM
		Two Dimensional Design				
		Color Theory				
		Color Theory Three Dimensional Design				
		Three Dimensional Design				
		Art History I	2			
		Art History I				
		Art History II				
		Painting I	•			
		Portfolio & Presentation				
		Portfolio & Presentation				
		Independent Study I				
		Independent Study in Ceramics				
		Independent Study in Ceramics				
		Independent Study in Sculpture				
		Ceramics I				
		American Sign Language I				
		American Sign Language I American Sign Language I				
		American Sign Language I				
		American Sign Language II				
		American Sign Language II				
		Anatomy and Physiology I				
		Anatomy and Physiology I				
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		General Biology I	•			
		General Biology I				
		General Biology I				
BIO-121	20096	General Biology I	Christine Kelly	FRI	2:00-3:50	CH 124
		General Biology I				
		General Biology II				
		General Biology II				
		Bio-Environ Concerns	•			
		Bio-Environ Concerns				
-10-14/		Bio-Environ Concerns				
BIO-127	20100	BIO-Environ Concerns	Samamina Chemon	F K I	0.00-930	Сп пи

SECT.	NO.	COURSE TITLE			
		Concepts in Biology			
BIO-133	20106	Human Biology	Caitlin Burns	FRI	12:00-1:50 CH 257
		Genetics			
BIO-215	20109	Microbiology	Kathryn Knapik	FRI	12:00-1:50CH 100
		Microbiology			
		Microbiology Microbiology			
BIO-215	20115	Microbiology	Jenifer Martin	FRI	12:00-1:50 CH 124
		Independent Study in Biology Intro to Business			
BUS-112	20119	Intro to Business	Jet Mboga	FRI	10:00-11:50DH 114
		Intro to Business			
BUS-112	20130	Intro to Business	Najib Iftikhar	FRI	2:00-3:50 SH 100
		Intro to Business			
BUS-112	26621	Intro to Business	Curtiss Cale	FRI	10:00-11:50CH 157
		Bus Info Sys & Appl Bus Info Sys & Appl			
BUS-119	20124	Bus Info Sys & Appl	Jet Mboga	THU	12:00-1:50 EH 210
BUS-119	20125	Bus Info Sys & Appl Bus Info Sys & Appl	Frank Bagan	THU	12:00-1:50 SH 151
BUS-119	20127	Bus Info Sys & Appl	Karen Crisonino		PROJECT EXAM
BUS-119	20129	Bus Info Sys & Appl	Daniel Nealis	THU	12:00-1:50CH 256
		Intro International Business			
BUS-212	20140	Prin Finance	Maureen Sutton	THU	8:00-9:50 CH 259
		Business Law I			
BUS-215	20144	Prin Management	Maureen Sutton	FRI	2:00-3:50CH 267
		Prin Management			
		Prin Management			
BUS-222	20151	International Finance	William Schumm	FRI	12:00-1:50 CH 259
		Internship/Work Exp-Business Early Childhood Development			
CDC-110	26564	Early Childhood Development	Melissa Kasmin		PROJECT EXAM
		Curriculum in EC Education			
CDC-229	26532	Coop Wrk Exp-Related Class	Melissa Kasmin		PROJECT EXAM
		Forensic Science	•		
		Forensic Science			
CHM-105	20166	Forensic Science	Anthony Di Stasio	FRI	8:00-9:50 SH 100
		Introductory Chemistry			
CHM-117	20168	Introductory Chemistry	Loryn Stoler	WED	8:00-9:50CH 124
		Intro Chemistry - Lab	· ·		
CHM-118	20170	Intro Chemistry - Lab	Loryn Stoler		PROJECT EXAM
		Intro Chemistry - Lab			
		Intro Chemistry - Lab			
		General Chemistry I - Lecture			
		General Chemistry I - Lecture General Chemistry I - Lecture			
CHM-126	20164	General Chemistry I - Lab	Jason Hudzik		PROJECT EXAM
		General Chemistry I - Lab			
CHM-126	20177	General Chemistry I - Lab	Joel Levy		PROJECT EXAM
		General Chemistry I - Lab			
CHM-127	20181	General Chemistry II - Lecture	Janet Johannessen	THU	10:00-11:50DH 110
CHM-127	20182	General Chemistry II - Lecture	Jason Hudzik	THU	10:00-11:50CH 100
		General Chemistry II - Lab			
CHM-128	20184	General Chemistry II - Lab	James Florance		PROJECT EXAM
		General Chemistry II - Lab			
CHM-233	20188	Organic Chemistry II - Lecture	John Berger	THU	10:00-11:50CH 259
		Organic Chemistry II - Lab			
CJS-110	20196	Introduction to Policing	Michael Paul		PROJECT EXAM
		Introduction to Criminology			
		Introduction to Criminology Introduction to Criminology			
CJS-116	20194	Introduction to Criminology	Maureen Kazaba	WED	12:00-1:50 CH 267
		Introduction to Criminology Introduction to Criminology			
CJS-121	20200	Criminal Justice System	Maureen Kazaba	THU	2:00-3:50 SH 100
		Criminal Justice System			
		Criminal Justice System			
		Intro to Corrections			
		Police and the Community			
CJS-215	20205	Investigative Function	Frank LoSacco	THU	2:00-3:50CH 159
		Criminal Law and Procedure Criminal Law and Procedure			
CJS-221	26508	Criminal Law and Procedure	William Solomons		PROJECT EXAM
		Domestic and Int Terrorism			
CMP-101	26696	Comp Info Literacy	Barbara Adamczyk		PROJECT EXAM
		Game Design Concepts			
		Foundations of Info Security			
CMP-125	20225	Info Security Management	Patricia Tamburelli		PROJECT EXAM
		Computer Technology & Appl Computer Technology & Appl			
CMP-126	26524	Computer Technology & Appl	June Scott		PROJECT EXAM
		Computer Science I			
CMP-128	20223	Computer Science I	Jai Sim	THU	12:00-1:50 EH 215
CMP-128	26521	Computer Science I	Michael Sidaras-Tirrito.		PROJECT EXAM
		Computer Science I			
		-			

SECT.	NO.	COURSE TITLE	INSTRUCTOR		TIME ROOM	SECT.	NO.	COURSE TITLE	INSTRUCTOR		TIME	ROOM
		Computer Science II				1		Writing SkillsWriting Skills				
		Comp Conc With Appl						Writing Skills				
CMP-135.	20218	Comp Conc With Appl	Barbara Adamczyk		PROJECT EXAM	ENG-025	20330	Writing Skills	Debra DeMattio	WED	10:00-11:50	DH 114
		Comp Conc With Appl						Writing SkillsWriting Skills				
CMP-200.	26525	Computer Oper Sys & Utilities	Jai Sim	THU	2:00-3:50 EH 215	ENG-025	20334	Writing Skills	Theresa Fogel	WED	10:00-11:50	CH 257
		Introduction to UNIX						Writing Skills				
		Comp Architectur Assembly Lang Comp Architectur Assembly Lang				1		Writing SkillsWriting Skills				
CMP-233.	20209	Data Structures & Algorithms	Vickram Sawh	THU	2:00-3:50 EH 211	ENG-025	20344	Writing Skills	Debra DeMattio	WED	10:00-11:50	DH 114
		Data Structures & Algorithms						Writing Skills				
		The Internet & Web Page Design The Internet & Web Page Design						Writing SkillsWriting Skills				
CMP-241.	20233	Database Prg (Oracle)	Jai Sim	THU	10:00-11:50 EH 217	ENG-111	20356	Composition I	John Apwah		PROJECT EX	AM
		Ethical Hacking & Sys Defense Web Design II				1		Composition I				
CMP-245.	26563	Web Design Tools	Patricia Tamburelli		PROJECT EXAM	1		Composition I	-			
		Operating Systems						Composition I				
		Game Production						Composition I				
CMP-280.	20210	Software Engineering	Colleen Bamford		PROJECT EXAM	ENG-111	20364	Composition I	Richard Carpenter	WED	10:00-11:50	DH 263
		Software Engineering						Composition I				
		Intro to Communication						Composition I				
COM-102	21204	Advertising and Society	David Pallant		PROJECT EXAM	ENG-111	20368	Composition I	Peter Maguire		PROJECT EX	AM
		Intro to Public Relations				ENG-111	20369	Composition I	Naomi Edwards	WED	PROJECT EX	AM DH 118
		Media Literacy						Composition I				
		Speech Fundamentals				1		Composition I	•			
		Speech Fundamentals						Composition I				
COM-109	21215	Speech Fundamentals	Catherine Reilly		PROJECT EXAM	ENG-111	20375	Composition I	Evelyn Emma		PROJECT EX	AM
		Speech Fundamentals						Composition I				
		Speech Fundamentals	, ,					Composition I				
COM-109	21221	Speech Fundamentals	Pamela Golgolab	WED	8:00-9:50CH 255	1		Composition I	•			
		Speech Fundamentals						Composition I				
COM-109	21225	Speech Fundamentals	Pamela Golgolab	WED	8:00-9:50CH 257	ENG-111	20387	Composition I	John Apwah		PROJECT EX	AM
		Speech Fundamentals				1		Composition I				
		Speech Fundamentals				1		Composition I				
COM-109	26502	Speech Fundamentals	Danielle Lenar Cummin .	WED	8:00-9:50CH 100	ENG-111	20452	Composition I	Alexander Kucsma	WED	10:00-11:50	SH 100
		Speech Fundamentals				1		Composition I	•			
		Speech Fundamentals						Composition I				
		Introduction to Journalism				ENG-111	22821	Composition I	Thomas Furlong	WED	10:00-11:50	CH 108
		Introduction to Journalism						Composition I				
		Intro to Mass Media				ENG-112	20391	Composition II	Dymphna McAree		PROJECT EX	AM
		Editing & Publication Design						Composition II				
		Communications Internship				1		Composition II	•			
COM-234	21267	Introduction to Film	Jonathan Kalafer	WED	12:00-1:50DH 110	ENG-112	20395	Composition II	Dymphna McAree		PROJECT EX	AM
		Spec Topics-Communica						Composition II				
		College Student Success						Composition II				
		Intro to Dance	•					Composition II				
		Jazz IIDance History				ENG-112 ENG-112	20400	Composition II	Yoonha Shin	WED WED	12:00-1:50 12:00-1:50	DH 265 CH 124
DAN-136.	20270	Dance Theatre Workshop II	Terence Duncan		PROJECT EXAM	ENG-112	20402	Composition II	Kellie McKinney		PROJECT EX	AM
		Dance Theatre Workshop II				1		Composition II	•			
		Modern Dance II				ENG-112	20405	Composition II	Yoonha Shin	WED	12:00-1:50	CH 124
		Intermediate Ballet						Composition II				
		Intermediate Ballet				1		Composition II				
DAN-212.	20276	Advanced Ballet	Christina Duncan		PROJECT EXAM	ENG-112	20409	Composition II	Peter Maguire		PROJECT EX	AM
		Intermediate Modern DanceIntermediate Modern Dance	•					Composition II				
		Advanced Modern Dance	•			ENG-112	20412	Composition II	John Soltes		PROJECT EX	AM
		Advanced Modern Dance Dance Theatre Workshop III	•					Composition II				
		Dance Theatre Workshop III						Composition II				
		Dance Theatre Workshop IV						Composition II				
		Dance Theatre Workshop IV						Composition II				
DSN-115.	20285	Basic Drafting	Tracy Boss		PROJECT EXAM	ENG-112	20419	Composition II	Laura Driver		PROJECT EX	AM
		Design Concepts I				1		Composition II	•			
		Design Concepts 1				1		Composition II				
		Fashion Construction Tech I	-			1		Composition II				
		Intro to Fashion & Visual Merc Fashion Construction Tech II				1		Composition II				
DSN-165.	20257	Drawing for Designers	Kelly Whalen		PROJECT EXAM	ENG-112	20426	Composition II	Michael Giffoniello		PROJECT EX	AM
		Drawing for DesignersDesign Concepts II	•					Composition II				
		Independent Study in Design				ENG-112	20437	Composition II	Mark Schmidt		PROJECT EX	AM
		Fashion Design Computer						Composition II				
ECO-113. ECO-211.	20324	Elements/Economics Economics I Macroeconomics	Marına Wasset Victor Bevilaqua	THU THU	8:00-9:50DH 163 12:00-1:50DH 114			Composition II				
ECO-211.	20301	Economics I Macroeconomics	Victor Bevilaqua	THU	12:00-1:50DH 114	ENG-113	20429	Creative Writing	Alexander Kucsma		PROJECT EX	AM
		Economics I Macroeconomics Economics I Macroeconomics	5					The Novel				
		Economics I Macroeconomics						Children's Literature				
		Economics I Macroeconomics						Intro to Poetry				
		Economics II Microeconomics Economics II Microeconomics	-			1		Composition II Honors				
ECO-212.	20308	Economics II Microeconomics	Marina Wassef	THU	10:00-11:50DH 163	ENG-210	20457	Fantasy Novels	Philip Chase		PROJECT EX	AM
		Economics II Microeconomics Teaching in America	Jared Mijares Diana Aria			1		World Lit: Beginning to 1650 English Classics				
EDU-211.	20312	Behavior Observation in Educ	Deborah Sullivan		PROJECT EXAM	ENG-247	20447	Major Brits Wtrs: 19&20th Cen	John Apwah		PROJECT EX	AM
EDU-211.	20319	Behavior Observation in Educ	Diana Aria		PROJECT EXAM			Major Brits Wtrs: 19&20th Cen				
ELT-201 ELT-201		Electricity						Amer Lit: Colonial-Civil War Amer Lit: Colonial-Civil War				
ELT-210	20317	Electronic Fabrication	Venancio Fuentes	MON	12:00-1:50 SH 161	ENG-250	20455	Amer Lit: Civil War-20th Cent	Debra DeMattio	WED	2:00-3:50	DH 265
		Active Circuit Design						Amer Lit: Civil War-20th Cent Wrld Lit: 1650-Present-Honors				
ENG-022.	22825	Elements of Writing	Jennifer Daly	MON	2:00-4:45DH 204	ENR-103	20459	Basic Engineering Graph I	Lawrence Younghouse	THU	8:00-9:50	CH 267
		Elements of Writing						Comp-Aided Draft I				
	22838	Elements of Writing			2:00-4:45CH 210 8:00-9:15CH 257	1		Comp-Aided Draft II				
044.	22840	Elements of writing	Liliua Dili					*	*		·········	-
ENG-022.	22840	Elements of Writing	Linda Dill			1		Tech Computer Applications				
ENG-022. ENG-025.	22840	E	Linda Dill	WED	10:00-11:50DH 157	ENR-119	20469	Tech Computer Applications  Tech Computer Applications  Tech Computer Programming	Alfonso D'Alessio	MON	12:00-3:00	SH 151

## Before transferring out, consider your purpose in college

BY ELENA HOOPER

Opinion Editor

As the semester begins to draw to a close and the promise hot, sunny days, pool parties, and lazy afternoons on the porch keep us hopeful during the dreary fog of spring, I'm sure quite a few of us are already gearing up to take summer classes or even transfer to a four-year school. Summer if often a time to get the small stuff done, like Gen. Ed. classes or transcript reviews, so that the bigger, more important moves in our educational career can run smoothly. What many of you might not stop to consider what is actually quite a pivotal question; Why, exactly, are you going to college? You may think you know the answer to that, but have you really given it a proper thought? I'd like to explain why pondering this question is actually worth your time and a crucial deciding factor to your future and life satisfaction.

In American society for at least forty years now, it's customary that when we reach the end of our time in high school, we begin our search for colleges, far and wide, that provide a plethora of degree programs that we're not sure if we're even interested in to begin with. Most of us barely make up our minds about how we feel about ourselves and vet are essentially thrust into a situation that is completely beyond the maturity we're capable of and out of our emotional and executive functioning depth. But we do it because it is our condition, and we make do, and a good portion of us come out on the other side relatively unscathed.

It would be easy to overlook our real motivations for pursuing a college degree as it is programmed into us from a very young age. We often see it as a means to an end and as the narrow path that leads us from one stage of life to another. It's seen as normal and in some cases, even obligatory, to go to college in the United States, and those who do not participate are often seen as slackers.

Now I'm sure there are many people who go to college because they want to and they thrive in such an academic environment, but the opposite is true for many as well. There are often many people who feel a sense of duty to go to college, despite having little interest in it, and struggle semester after semester to keep their grades high enough so that they are not expelled, even if they put a sufficient amount of work into their studies.

The truth of the matter is: college is not easy, and it's meant to be that way. For many hundreds of years, university was attended by the elite and only the elite who were pursuing the study of the arts and sciences. It was meant to be a rigorous endeavor that tested your mind and your values. It was meant to challenge you as much as possible and to expose you many different perspectives. When one attended university, it was because he was in the pursuit of knowledge; he was there to learn. He was there to understand. Much of that, I believe, has been lost now in recent years due to the urgency and necessity placed on us to get that "perfect" white collar job. To that I say: nonsense. College is not a means to an end. It is meant to be an experience of knowledge where the process of it all outweighs the end product. But people cease to really learn or understand anything if they are only there to take a test. If they only want to memorize and not actually comprehend the information they're being taught. This is not completely college students' fault, however, as the education we received prior to coming to university was constructed the same way. Information itself has little value, only your ability to spit it back out for a test is what matters, and that is a truly poisonous idea.

So if the current state of postsecondary education is frustrating you like it's frustrating me, you might be itching for a solution. Truthfully, the ideal solution would be for our overall culture to realign its values and work ethic with what people are capable of, not what we force them to do, but that's going to take much longer to fix itself than the smaller decisions I'm going to suggest one could make. This may worry you as you've probably been told many times that the only way to have a happy life is if you go to college. This is also nonsense, you'll just have to do a

little digging. For those who find themselves in a constant struggle with their postsecondary education and can't seem to feel secure in a college environment no matter how hard they try, it might be time to reconsider the path your on. It might be difficult to accept that if you've been to a few different universities already or have been at the two-year level for quite awhile now, then university might not be for you, and that's okay. So if that is the case, you might be wondering what your options are. You might be surprised at just how many careers are out there that don't require a four-year degree. For example, construction and building inspectors made an approximate median annual salary of \$59,000 but only need a high school diploma or equivalent and five years of work in a related occupation, according to the Bureau of Labor and Statistics which says that the field is expected to grow 10 percent by 2026. Also, elevator inspectors and repairers made an approximate median annual salary of \$79,000 in a field expected to grow. But these are only a few examples of the wide array of careers you have to choose from.

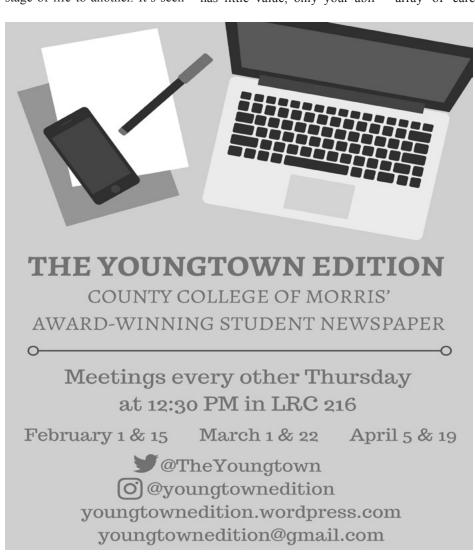
Keep in mind that the foundation from which you build your career should be based on strong skills you have, not what you're passionate about, and not what's going to make you the most money. It may turn out that your passion is also a strong skill you have that can be easily marketable, but that is often not the case. True satisfaction in career comes from what you're good at, but you should also enjoy what you do in the process. And if you struggle to identify what skills you have, then there are plenty of legitimate online quizzes to choose from that can help you in that process, or for even better results, you can even see career counselors including those at CCM's Office of Career Services in CH 203. There are many twoyear degrees, certification programs, apprenticeships, and vocational and technical programs that utilize the skills of those who may not have a knack for the scholarly but for the practical and hands-on. It is just as honest of a living than if you pursued a four, six, or even eight-year degree.

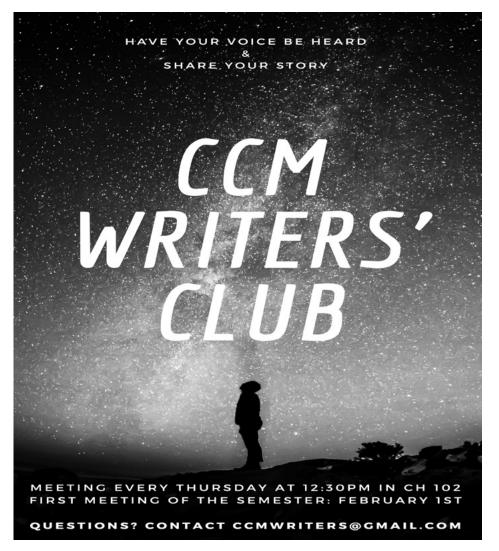
Now of course there are many people who pursue the scholarly, who pursue the white collar jobs, because they genuinely want to and it's what they're good at. There are also many people who come from poor or immigrant families who go to university to have a better life than what their parents had, and that is also valid. But where it becomes a problem is when people feel an obligation to go to university instead of a motivation. They don't feel any reason to be there other than it's what they've been told to do, but there is nothing wrong with not liking a university environment as it's a very difficult environment for people to be in. It's supposed to be like that.

So as the summer draws near, remember to really get in tune with yourself. Ask yourself

what you want out of a university education, if anything at all. Are you there (or going there) because it's a comfortable environment for you? Because you enjoy the challenge and the results you get from those challenges? Or are you going because it's what you were told to do? Because it's what everyone does? Or just because you want to make a lot of money? If your answers are the latter four, then maybe it's time to look into other options. If you've been struggling for a while now to make ends meet in your university career and you feel like you've reached a dead end, just know that there is hope for a better future; it's just not there. There's just as much value in a career that's vocational or technical as there is in an educated one. Being honest with what you want is much more likely to guarantee you satisfaction in life than trying to please others expectations.

Not functioning well in an academic environment doesn't mean that there's anything wrong with you, or that you're stupid, it just means that it's not right for you, and you can find happiness and security in a career that doesn't require such education. It's true that you won't make as much income than if you did have a university education, but if the only place you derive satisfaction from in life is how much money you make, then you will always feel dissatisfied. You're not going to find joy in life by being complacent or from being able to own a mansion with a fancy car but from how productive and useful you feel and feeling like you're working to your highest potential. Utilizing our skills and feeling like we're making a difference, no matter how prestigious the job, is what's important. A university education is not the only way to feel that, so I want you to consider this very important question: Why do you want to go to university?





PAGE 6 THE YOUNGTOWN EDITION



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# Student artwork on display at CCM gallery

#### BY DEANNA ROMA

News Editor

County College of Morris' Art and Design Gallery is decking its walls with student artwork with three exhibits in April and May when members of the public can view the pieces in the lower level of the Learning Resource Center for free.

The Art Club Spring Exhibit ended Friday, April 13, followed by the photography program's thesis exhibit set to close Friday, April 27. CCM's "Best of the Best" student exhibition will run Friday, May 4 to Friday, May 18.

"The annual exhibition provides an opportunity for the community to view outstanding artwork," said gallery director Todd Doney, an art and design professor at CCM. "Each program will be on display [and] represent each area of the CCM department of art and design."

The whole exhibit is sponsored by CCM's Art Club and all featured art is the work of CCM students.

"This project is a lot about identity," said photography technology major Claire Neely. "I think all of our work here is about identity. Everyone here has kind of picked something that they are passionate about."

Neely said that photography



PHOTOS BY DEANNA ROMA

'Stalled' by Charlie Neely

is a longtime passion of his.

"I have been taking pictures for a very long time," Neely said. "I come from a family of photographers, so it's kind of in my blood."

All artwork entered can potentially be awarded one out of four prizes: Best in Show, Award of Merit, Honorable Mention and the 2018 Scholarship Gala Purchase Award. As for the winner of the Gala Award, the student's artwork will be purchased by the art club and donated to the CCM Foundation which raises money for programs and scholarships

at CCM. The art club's donation goes directly to the Tony Lordi Scholarship Fund.

"The gallery opens up a big opportunity," said gallery monitor Kathy Dodds. "It displays their work and it also shows that they have had their work in an establishment. I myself have had some of my artwork displayed in this gallery ... It is very crucial that you get your artwork out there so people can see how good you are at your work. You can tell how hard the students have worked on their pieces."

The thesis show will hold a

reception at 5 p.m. Friday, April 27 under the guidance of professor Hrvoje Slovenc. The student exhibition reception runs at 7 p.m. Thursday, May 10. The art and

design gallery hours are Mondays and Wednesdays from noon to 5 p.m., Tuesdays and Thursdays from noon to 8 p.m., and Fridays from noon to 4 p.m.



'Untitled' Brandon Grant



'Untitled' by Nakhi Allah



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### Feminist Book Club offers safe environment for literary discussion

### BY CHARLOTTE CHANNELL

Contributor

The Feminist Book Club at County College of Morris addresses the multitude of struggles women have faced throughout history by picking books to aid in weekly discussion.

Chloe Smith, founder and president of the feminist book club, said she felt as though CCM was in dire need of a safe space for students to read and discuss stimulating literature. At the start of the spring 2017 semester, she took it upon herself to organize the group, and it has been active ever since.

"My favorite kind of literature is feminist women's literature, so I thought I'd make that specification so we would be reading those kinds of books," Smith said. "I took a women's studies class my senior year, and it really got me into the topic."

"One of the first books we did, 'She's Come Undone' by

Wally Lamb, talked about sexual assault, which is a huge topic right now," Smith said.

This semester, the club is reading Margaret Atwood's 'The Handmaid's Tale' a dystopian novel that explores patriarchal society while also addressing sexual abuse.

The latter theme was Carol Mathusek's inspiration for joining the book club, this inspiration eventually leading to her becoming the vice president.

"I know women who have been the victims of sexual violence, so I've always held that feminist ideology close to heart," Mathusek said.

After taking a Women's Studies class at CCM, she said her eyes were opened to the prevalence of gender roles in today's society, and she found solace in the book club.

"We are in an age where women are so objectified, and despite our greatest efforts, women are not moving forward," she said. "I think it's important to have an atmosphere at the school



PHOTO COURTESY OF CHLOE SMITH

Feminist Book Club members hold a meeting in the lower level of the Learning Resource Center.

where women, and even men, can get together and talk about issues that really matter."

The club's faculty adviser and CCM English professor Dr. Philip Chase, said he also finds the discussion of these heavy topics to be extremely valuable, especially as the discourse stems from such inspiring literature. "The club provides a space for students to talk about books in a situation where there's no pressure from grades; it's just a pure love of reading," Chase said. "It's also important to talk about books with the feminist lens in mind, knowing that we live in a society that is still not entirely equal."

Chase hopes the book club

will continue to flourish in the coming years and that students will take advantage of the many benefits it has to offer.

"Almost 100 years after women got the vote, there are still things that need some sorting, and a feminist approach, not just to literature, but to life, is vital," Chase said.

## Students cope with final exam stress

BY GINA N. FICO

Features Editor

With final exams looming in the last few weeks of the spring semester, students at County College of Morris are working to figure the best ways for them to study and cope with stress.

Alexandra Meza, a challenger student, who is taking classes at CCM while still attending high school, said she is definitely stressed over finals but is not driving herself crazy. She added that pacing herself properly, studying the correct amount of time and also not procrastinating will help. Meza said the main difference between the high school and college experiences are that college is more up to the students while in high school one will get "reprimanded" for not doing homework.

"I think they are both equally both stressful maybe college is a little bit more stressful," Meza said.

Tom Tuosto, a business administration major and challenger student says he does not feel too stressed about final exams. He said during the week of finals he studies with friends and that studying in groups helps if students have any questions about the material and added he also looks over his notes to prepare. He said in high school students can "get away" with putting in only a little time but said in college students need to know the

material "in and out." However, he explained that he is happy he chose to do the challenger program because of the freedom with scheduling

"I basically got to pick my whole schedule for my senior year," Tuosto said. "On days my friends had classes, I was out doing what I wanted or hanging out at home it was so nice to take a break."

Sarah Grider, another challenger student, said she wishes she would have had a senior year but likes she that she got to see how the college process works through the challenger program.

"I definitely know that it's going to help me understand how to the whole college process works," Grider said. She explained that a lot of people she talks to about college feel "lost."

She said she didn't have finals in high school so there's more pressure to do well now. She said she is a little worried about finals and the information on the finals but said going through the textbook will help.

Lydia Hier, a liberal arts major said she is feeling really stressed out about her biology final exam.

"Biology is the main one I am stressed about," Hier said.

She said that there is a lot of content for biology and although she said she understands the material she still feels worried about remembering and knowing everything she needs to know. She explained she has been going to her professor for help, studying the book, and seeing an outside tutor. Hier explained the biggest change is not having review sheets like she did in high school and wishes that high school made her more independent to take an exam.

CCM student Jessica Haines said final exams are always stressful and that it's a "group stress" because everyone has exams at the same time

"They are always stressful because you never know how it's going to go until you take the exams and see your grade," said Haines. She said she cuddles with her dogs as a way to relieve stress during final exam time and that her advice to students struggling with stress with final exams would be to find balance. She explained that finding balance between "calming yourself down and getting stuff done" will help. She added that students will not learn much if they study while they are stressed.

Matt Menagh, a criminal justice major, said he has a lot of studying to do but feels prepared from his professors. He said that taking breaks to relax and time management helps with the studying process.

"I was at a four-year school before this so I just transferred in," Menagh said.

### **CLIMBING**

#### **CONTINUED FROM PAGE 1**

19 people on the email list while nine people have been to club meetings and five people have been to the climbing center.

"We asked the boss of the climbing center, who is very generous, if they would mind giving us a discount," said Tatiana Castellanos, an exercise science major at CCM. "We are college students, and we are on a budget, and he said that it was no problem."

Castellanos said that the climbing center even allowed the club to do a free night for people who are new to climbing, just to see what it is like and to get people aware of what climbing is. Castellanos also added that a lot of students can

be timid and hesitant when they see something they need to pay for, so it is nice that they can offer something for free because students will be more inclined to try it.

"I just got hooked," Plunkett said. "The reason I kept going was because everyone was so nice and welcoming that I fell in love with the actual sport of it, and now I'm super into it."

Castellanos said that she is "obsessed" with climbing.

"I started when I was 18, so five years ago," said Castellanos, who was working in gymnastics on the other side of the climbing center. "I saw that we had a rock wall, and then one of the employees asked if I wanted to try it, and everyone there was so welcoming, and I tried it out ... It's basically just hanging out with your friends while doing something you all really like."

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## **ASSAULT**

#### CONTINUED FROM PAGE 1

isolated because no one wanted to be associated with the girl with the psychiatric problem," Resch said. "It was hard, but I've recovered since then because of time social workers and psychologists have spent with me. Sometimes, it's not the person that has the problem, but its trauma from the environment and I want to break the shame that the victim feels. I am passionate about spreading awareness about sexual assaults because I know what mental illnesses can do to someone's life. Those times were difficult, but I also wouldn't change any of my flaws. I wouldn't be the person I am today without those experiences, so I encourage others to seek help."

Dias advises students who need help to call the National

Sexual Assault Hotline to be connected to a trained staff member in their area. Their contact number is 800-656-HOPE (4673).

Counselors are available from 8:30 a.m. to 6:30 p.m. Mondays and Thursdays and from 8:30 a.m. to 4:30 p.m. Tuesdays, Wednesdays, and Fridays in SCC 118. Students can also reach the Office of Counseling and Student Success by calling 973-328-5140, or email counseling@ccm.



	XIL 20,	2010			THAL EXAM	BUIL
SECT.	NO.	COURSE TITLE	INSTRUCTOR	DAY	TIME ROOM	SECT.
		Engineering Graphics				HOS-211
		Instrumentation & Measurements Instrumentation & Measurements				HOS-222 HOS-233
		Instrumentation & Measurements				HOS-235
		Instrumentation & Measurements				HOS-240
		Comp Programming for Engineers. Comp Programming for Engineers.				ISA-110 ISA-110
		Engr Mech II (Dynamics)				ITL-111
		Engineering Tech Project				ITL-111
		Engineering Tech Project				ITL-112 ITL-212
		ESL Writing I				JPN-112
		ESL Reading II				LAT-211.
		ESL Reading II				LHT-108. LHT-108.
		ESL Writing II				LHT-111.
ESL-021	20496	Conversational English	Renata Kessler	MON	12:00-1:50DH 263	LHT-124.
		Advance Conversational English				LHT-233.
		Advance Conversational English Writing III				LHT-235. MAT-006
ESL-033	20485	Writing III	Stuart Siegelman	MON	10:00-11:50DH 263	MAT-006
		Elementary French I				MAT-006
		Elementary French II	*			MAT-006 MAT-006
		Intermediate French II	•			MAT-006
		Elementary German I				MAT-006
		Elementary German II				MAT-006 MAT-006
		Intro to Computer Graphics				MAT-006
GRD-116	20488	Electronic Prepress	Kathleen McNeil		PROJECT EXAM	MAT-006
		Typography I				MAT-007
		Typography IGraphic Design I				MAT-007 MAT-007
		Graphic Design I	•			MAT-007
		Typography II				MAT-007
		Graphic Design II				MAT-016 MAT-016
		Graphic Dsn Intern/Coop Wk Ex				MAT-016
		Brochure and Magazine Design				MAT-016
		Advertising Design Drugs, Soc & Human Behavior				MAT-016 MAT-016
		Personal & Family Nutrition	-			MAT-016
		Personal & Family Nutrition				MAT-016
		Lifetime Wellness				MAT-016
		Mind-Body Health				MAT-016 MAT-016
HED-132	22803	Stress Management	William McHugh	THU	10:00-11:50DH 165	MAT-016
		Personal Health & Wellness	•			MAT-016
		Personal Health & WellnessPersonal Health & Wellness				MAT-016 MAT-016
		First Aid + Em Care	•			MAT-016
		First Aid + Em Care				MAT-016
		Founda of Personal Training				MAT-016 MAT-016
		Intro Exercise Science				MAT-016
		Stretching & Strengthening				MAT-016
		Personal Fitness				MAT-016 MAT-110
		Yoga				MAT-110
		Pilates	•			MAT-110
		Volleyball				MAT-110 . MAT-110 .
		Kinesiology				MAT-110
		Exercise Physiology				MAT-110
		Exercise Physiology	•			MAT-110
		Exercise Physiology Exer Measure & Prescription				MAT-110 MAT-110
		Exer Measure & Prescription	•			MAT-110
		Exer Measure & Prescription	•			MAT-110
		Early Modern Europe Early Modern Europe	•			MAT-110 MAT-110
		Early Modern Europe				MAT-118
		Modern Europe				MAT-120.
		Modern Europe				MAT-120 MAT-120
		Modern Europe				MAT-120
HIS-114	20569	Modern Europe	James Bising	WED	10:00-11:50DH 110	MAT-120
		Ancient World				MAT-120 MAT-120
		Ancient World				MAT-120 MAT-120
HIS-122	20576	History of Russia	William Lorenzo	WED	10:00-11:50CH 261	MAT-123
		Modern Middle East				MAT-123 MAT-123
		Colonial/Rev America Emer of America US History I				MAT-123 MAT-123
HIS-166	20575	Emer of America US History I	Michelle Iden	WED	2:00-3:50CH 124	MAT-123
		Emer of America US History I				MAT-124
		Emer of America US History I Emer of America US History I	•			MAT-124 MAT-124
HIS-166	20586	Emer of America US History I	Martin Grogan	WED	2:00-3:50DH 167	MAT-124
HIS-166	20587	Emer of America US History I	Mark Washburne	WED	2:00-3:50DH 118	MAT-124
		Emer of America US History I				MAT-124
		Emer of America US History I 20th Cen Amer US History II				MAT-124 MAT-124
HIS-167	20582	20th Cen Amer US History II	Mark Washburne	WED	12:00-1:50DH 118	MAT-124
		20th Cen Amer US History II				MAT-130
		20th Cen Amer US History II				MAT-131 MAT-131
HIS-167	20593	20th Cen Amer US History II	Rita Heller	WED	12:00-1:50DH 114	MAT-131
		20th Cen Amer US History II	-			MAT-131
		20th Cen Amer US History II				MAT-132 MAT-132
		History of Minorities in US				MAT-132
HIS-203	20598	History of Minorities in US	Michael Parrella	WED	8:00-9:50DH 118	MAT-183
		History of American Women				MAT-225
HTS-209		History of American Women Intro Soc Welfare/Hum Services				MEC-104. MEC-104.
		Human Needs & Social Services				MEC-104
HMS-215	20000	Introduction to Food	Mark Cosgrove		PROJECT EXAM	MEC-109
HMS-215 HMS-216 HOS-101	26515			WED	10.00 11.50 DILASS	MEC-110.
HMS-215 HMS-216 HOS-101 HOS-102	26515	Food Management				
HMS-215 HMS-216 HOS-101 HOS-102 HOS-103	26515 26510 26513	Food Management	Mark Cosgrove		PROJECT EXAM	MEC-110. MEC-141.
HMS-215 HMS-216 HOS-101 HOS-102 HOS-103 HOS-105 HOS-117	26515 26510 26513 26592 20611	Food Management	Mark Cosgrove		PROJECT EXAM PROJECT EXAM PROJECT EXAM	MEC-110.
HMS-215 HMS-216 HOS-101 HOS-102 HOS-103 HOS-105 HOS-117	26515 26510 26513 26592 20611 26545	Food Management	Mark Cosgrove		PROJECT EXAM PROJECT EXAM PROJECT EXAM PROJECT EXAM	MEC-110. MEC-141. MEC-141. MEC-204.
HMS-215 HMS-216 HOS-101 HOS-102 HOS-103 HOS-105 HOS-117 HOS-118	26515 26510 26513 26592 20611 26545 26572	Food Management	Mark Cosgrove Meghann Smith Suzanne Lowery Najib Iftikhar Najib Iftikhar		PROJECT EXAM PROJECT EXAM PROJECT EXAM PROJECT EXAM PROJECT EXAM	MEC-110 MEC-141 MEC-141

SECT.	NO.	COURSE TITLEHmn Res Mgt/Hosp Industry	INSTRUCTOR Toni Perry		TIME PROJECT EX	ROOM
HOS-222	22837	Co-op Work Experience (2 crs)	Mark Cosgrove	FRI	2:00-3:50	CH 260
		Food as Art				
HOS-240	26552	Hotel Operations	. Najib Iftikhar		PROJECT EX	AM
ISA-110	20630	Intercultural Communication	.James Hart	MON	8:00-9:50	DH 259
		Elementary Italian I				
ITL-112	20642	Elementary Italian II	.Joni Ivankovic	THU	12:00-1:50	DH 261
		Intermediate Italian II				
		Intermediate Latin I				
LHT-108	26548	Herbaceous Plant Materials	.Brian Oleksak	WED	12:00-1:50	DH 111
		Intro to Horticulture				
		Coop Agri Experience				
MAT-006	20661	Irrigation Systems	. Steven Wheatley		PROJECT EX	AM
		Elements of Algebra				
MAT-006	20663	Elements of Algebra	. Deborah Seipp		PROJECT EX	AM
		Elements of Algebra				
		Elements of Algebra				
MAT-006	20667	Elements of Algebra	Deanne Stigliano		PROJECT EX	AM
		Elements of Algebra				
MAT-007	22814	Foundations of Algebra	Deborah Poetsch		PROJECT EX	AM
MAT-007	22816	Foundations of Algebra	Roger McCoach		PROJECT EX	AM
		Foundations of Algebra				
MAT-016	20654	Intermediate Algebra	Deanne Stigliano	MON	10:00-11:50	DH 114
		Intermediate Algebra				
		Intermediate Algebra				
MAT-016	20660	Intermediate Algebra	Gitanjali Rizk	MON	10:00-11:50	CH 108
		Intermediate Algebra				
MAT-016	20706	Intermediate Algebra	.Kathryn Shuck	MON	10:00-11:50	SH 100
		Intermediate Algebra				
		Intermediate Algebra				
MAT-016	20728	Intermediate Algebra	June Nezamis	MON	10:00-11:50	CH 267
		Intermediate Algebra				
		Intermediate Algebra				
MAT-016	26676	Intermediate Algebra	. Stacey Opper	MON	10:00-11:50	CH 100
MAT-016	26678	Intermediate Algebra	David Sabella	MON	10:00-11:50	CH 102
		Intermediate Algebra				
MAT-110	20704	College Algebra	. Deanne Stigliano	MON	2:00-3:50	CH 267
		College Algebra				
MAT-110	20708	College Algebra	Chung Wong	MON	2:00-3:50	CH 104
MAT-110	20710	College Algebra	John Elmuccio	MON	2:00-3:50	DH 165
		College Algebra				
MAT-110	20715	College Algebra	Grishma Shah	MON	2:00-3:50	CH 108
MAT-110	20717	College Algebra	.Beth Grivoyannis	MON	2:00-3:50	CH 259
		College Algebra				
MAT-118	20722	Calculus Appl to Bus & Eco	Catherine Chambers	MON	2:00-3:50	CH 263
MAT-120	20724	Math for Liberal Arts	.Steven Wheatley	MON	12:00-1:50	CH 151
		Math for Liberal Arts				
MAT-120	26536	Math for Liberal Arts	.Gitanjali Rizk	MON	12:00-1:50	CH 108
MAT-120	26584	Math for Liberal Arts	Nigle Collins	MON	12:00-1:50	CH 157
		Math for Liberal Arts				
MAT-123	20730	Precalculus	Alexis Thurman	MON	8:00-9:50	CH 265
MAT-123	20732	Precalculus	Heather Wolfgang	MON	8:00-9:50	CH 261
		Precalculus				
MAT-124	20734	Statistics	. Kelly Fitzpatrick	MON	8:00-9:50	SH 100
		Statistics				
MAT-124	20738	Statistics	June Nezamis	MON	8:00-9:50	DH 114
MAT-124	20753	Statistics	June Nezamis	MON	8:00-9:50	DH 114
		Statistics				
MAT-130	26579	Probability & Statistics	. Nanette Shoenfelt	MON	12:00-1:50	CH 259
MAT-131	20745	Analytic Geometry & Calculus I Analytic Geometry & Calculus I	Heather Wolfgang	MON	12:00-1:50	DH 110
		Analytic Geometry & Calculus I Analytic Geometry & Calculus I				
MAT-132	20726	Analytic Geometry Calculus II	. Kathryn Shuck	MON	2:00-3:50	CH 255
MAT-132	20747	Analytic Geometry Calculus II Analytic Geometry Calculus II	Roger McCoach	MON	10:00-11:50	CH 159
MAT-183	21309	Honors Probability & Statistic	. Kelly Fitzpatrick	MON	12:00-1:50	DH 165
MEC-104	20751	Statics	Thomas Roskop	MON	10:00-11:50	CH 263
		Statics				
MEC-109	20761	Mfg Proc/Engr Tech	.Thomas Roskop	TUE	12:00-3:00	SH 155
MEC-110	20754	Materials for Engr Technology	Lawrence Younghouse	WED	12:00-1:50	CH 257
		Strg Materials Engineering Tec Strg Materials Engineering Tec				
MEC-204	20758	Dynamics for Technology	Hamid Eisazadeh	WED	12:00-1:50	CH 151
MED-110	20768	Multimedia I	Lynmarie McCullough	THU	10:00-11:50	EH 205
MED-113	20762	Multimedia II	. Cesar Cruz		РКОЈЕСТ ЕХ	AM

- 1710	GL IV	THE TOUNGTOWN EL	THON		TIMAL EXAM
SECT.	NO.	COURSE TITLE	INSTRUCTOR	DAY	TIME ROOM
		Media Aesthetics	Raymond Kalas		I
		Introduction to Broadcasting	2		
		Digital Media ProductionTV Production I			
		TV Production II	,		I
		Multi Author/Design			
MED-240.	20780	Advanced Animation	Stan Wasilewski		PROJECT EXAM
		Principles of Marketing I Principles of Marketing I			
		Principles of Marketing I	~ *		
		Principles of Marketing I			
		Principles of Marketing I Principles of Marketing I			
		Principles of Marketing I			
		Prin Marketing II	•		I
		Basic Musicianship I			
MUS-112	20798	Intro/Electron Music	Jose Bevia		PROJECT EXAM
		Intro/Electron Music American Music			
		Music Theory I			
		Music Theory II			I
		Applied Music Sec - Piano I			
		Applied Music Sec - Piano I			
		Applied Music Sec - Piano II	· .		I
MUS-135	20817	Applied Music Primary I	Richard Barrieres		PROJECT EXAM
		Applied Music Primary II			
		Applied Music Primary III			
MUS-143	20815	World Music & Culture	William Briggs		PROJECT EXAM
		Chamber Choir I			I
MUS-147	20823	Chamber Choir III	Marielaine Mammon		PROJECT EXAM
		Chamber Choir IV			
		Jazz History & Styles Piano I			
MUS-152	20826	Piano I	Gregory Whiddon		PROJECT EXAM
		Piano IIPiano II			
		Piano III	0 1		
MUS-154	20830	Piano III	Gregory Whiddon		PROJECT EXAM
		Piano IVPiano IV			
MUS-159	20832	Guitar I	Carol Hamersma		PROJECT EXAM
		Rock History and Culture			
		Intro to Music Recording			
MUS-165	20838	Intro to Music Recording	Rick Deardorff		PROJECT EXAM
		Intro to Music Recording			
MUS-176	20841	Aural Comprehension I	Teresa Roccanova		PROJECT EXAM
		Aural Comprehension II			
		Microphone Techniques			
		Audio Production Techniques			
		Applied Music Sec-Voice IV			
MUS-216	20855	Music Theory IV	Joseph Bilotti		PROJECT EXAM
		Music History/Lit-1750 Applied Music Sec - Piano III			
		Applied Music Sec - Piano IV	_		
		Independent Study-Music			
		Independent Study			I
MUS-238	20869	Cabr Music Theatre II	Marielaine Mammon		PROJECT EXAM
		Ind Std Elec Music I			
		Enjoyment of Music			I
		Practicum			
		Internship in Music Recording Ind Study Music III			
MUS-258	20874	Contemp Music:20th-21st Cent	Jose Bevia		PROJECT EXAM
		Medical Terminology	-		
NUR-123	20886	Basic Medical/Surgical Nursing	Noella Kurani	.WED	8:00-11:00CH 156
		Basic Medical/Surgical Nursing			
		Basic Medical/Surgical Nursing Basic Medical/Surgical Nursing			
NUR-123	20891	Basic Medical/Surgical Nursing	Cathy McCormack	.WED	8:00-11:00HH 113
		Basic Medical/Surgical Nursing Basic Medical/Surgical Nursing			
NUR-123	20895	Basic Medical/Surgical Nursing	Noella Kurani	.WED	8:00-11:00HH 114
		Adv Medical/Surgical Nursing	-		I
		Adv Medical/Surgical Nursing Adv Medical/Surgical Nursing			
NUR-214	20900	Adv Medical/Surgical Nursing	Laura Parker	.MON	8:00-11:00HH 113
		Adv Medical/Surgical Nursing Adv Medical/Surgical Nursing			
		Adv Medical/Surgical Nursing			
		Adv Medical/Surgical Nursing			
		Phar for Health Professional			
PHL-111	20910	Intro to Philosophy	Mark Uffelman	.FRI	10:00-11:50CH 124
		Intro to Philosophy			I
PHL-111	20915	Intro to Philosophy	Mark Uffelman	.FRI	10:00-11:50CH 124
PHL-111	20917	Intro to Philosophy	Kenneth Shouler	.FRI	10:00-11:50DH 110
		Ethics			
PHL-115	20925	Logic	Kenneth Shouler	.FRI	12:00-1:50DH 163
		American Philosophy			
PHO-110	20920	Photography Appreciation	Michael Mazzeo		PROJECT EXAM
		Photography Appreciation			
		Photography Appreciation			
PHO-115	20927	Photography I	Robert Shaffer		PROJECT EXAM
		Photography I			
PHO-204	26558	Digital Imaging I	Nieves Gruneiro-Roadcap		PROJECT EXAM
		Documentary Photography			
		Portfolio Preparation			
		Studio I noto			

<b>SECT.</b> PHO-290	<b>NO.</b> 20936	COURSE TITLEIndep Study I in Photography		DAY		ROO KAM
PHY-103	20939	Concepts of Physics	Tom Iaconetti	THU	2:00-3:50	CH 2
		Concepts of Physics Technical Physics II				
		Meteorology				
PHY-118	20945	Meteorology	Vincent Marchese		PROJECT EX	KAM
		Gen Physics II - Lecture				
		Gen Physics II - Lab	*			
PHY-130	20949	Engineering Physics I	Jefferson Cartano	THU	10:00-11:50	CH 2
		Engr Physics III - Lecture				
POL-111	20951 20953	Lab for Engr Physics III	John Klages Candace Halo	WED	PROJECT E <i>x</i> 10:00-11:50	CH 1
		American Government				
		American Government				
		American Government				
		State and Local Government				
		Comparative Government				
		General Psychology				
PSY-113	20967	General Psychology	Dolores Reilly		PROJECT EX	KAM
		General Psychology				
		General Psychology				
PSY-113	20971	General Psychology	Sheila Brodhead	MON	12:00-1:50	СН
PSY-113	20972	General Psychology	Dolores Reilly		PROJECT EX	KAM
		General Psychology				
		General Psychology				
PSY-113	20980	General Psychology	Nicole Lacherza	MON	12:00-1:50	СН
		General Psychology				
		General PsychologyGeneral Psychology				
PSY-113	20986	General Psychology	Jane Rufino	MON	12:00-1:50	DH 1
PSY-113	20988	General Psychology	Vanessa Shields	MON	12:00-1:50	CH 2
PSY-113	20989 21402	General PsychologyGeneral Psychology	Marybeth McDonald Vanessa Shielde	MON MON	12:00-1:50	СН 1 Сப 1
		General Psychology				
PSY-116	20990	Psych & Ed of Disabled	Diana Aria	MON	12:00-1:50	DH 1
		Child Psychology				
		Educational Psychology				
		Educational Psychology				
		Educational Psychology				
		Cross-Cultural Psych Dev. PsychThe Human Lifespan				
		Psych Personality				
PSY-224	21006	Abnormal Psychology	Frederic Wynn	FRI	12:00-1:50	DH 2
		Commun Mentl Health				
		Honors Abnormal Psychology				
		Radiation Bio & Physics				
		Principles of Radiography II				
		Principles of Radiography II				
		Principles of Radiography II				
		Principles of Radiography IV				
		Principles of Radiography IVAdvanced Imaging				
		Cardiopul Evaluation				
		Cardiopul Evaluation	~			
		Cardiopul Evaluation Cardiopul Pathophysiology				
		Mechanical Ventilation				
		Mechanical Ventilation				
		Mechanical Ventilation				
		Intro to Astronomy				
SOC-108	21041	Cultural Geography	Jill Schennum	FRI	8:00-9:50	DH
		Principles of Sociology				
		Principles of SociologyPrinciples of Sociology				
		Principles of Sociology				
SOC-120	21050	Principles of Sociology	Emily Cyrier	FRI	12:00-1:50	SH 1
SOC-120	21051	Principles of SociologyPrinciples of Sociology	Emily Cyrier	FRI	12:00-1:50	SH
		Principles of Sociology				
SOC-120	21054	Principles of Sociology	Richard Reinschmidt	FRI	12:00-1:50	DH
		Principles of Sociology				
		Principles of SociologyPrinciples of Sociology				
SOC-120	21060	Principles of Sociology	Jabou McCoy		PROJECT EX	ΚΑΜ
		Principles of Sociology				
		Principles of SociologyPrinciples of Sociology				
SOC-120	26561	Principles of Sociology	Charles Selengut	FRI	12:00-1:50	DH 2
SOC-202	21059	Contemporary Social Issues	John O'Hara	FRI	2:00-3:50	DH
SOC-202	21062	Contemporary Social Issues	Gianmarco Savio	EDI	PROJECT EX	AM
		The Family				
SOC-214	21066	Cultural Diversity in America	Jabou McCoy		PROJECT EX	KAM
		Cultural Diversity in America				
		Cultural Diversity in America Physical Anthropology				
		Cult Anthropology				
SOC-221	21069	Sociology of Gender	Karen Danna		PROJECT EX	KAM
		Deviant Behavior				
		Social Psychology				
SPN-111	21077	Elementary Spanish I	Linda Lopez	MON	10:00-11:50	DH 2
		Elementary Spanish I				
		Elementary Spanish I				
		Elementary Spanish I				
SPN-111	21083	Elementary Spanish I	Marcia Picallo	MON	12:00-1:50	НН
		Elementary Spanish I				
		Elementary Spanish II				
SPN-112	21088	Elementary Spanish II	Maria Picouto	MON	12:00-1:50	DH 2
		Elementary Spanish II				
		Elementary Spanish II				
SPN-211	∠⊥∪フጛ					
	21092	Intermediate Spanish II	Marcia Picallo	MON	8:00-9:50	EH 4

# Club invites students to invest in business strategies

BY CAMARIE EATON

Contributor

One semester after the chartering of an Investment Club at County College of Morris, the club's founders are recruiting members and visitors to meetings so they can teach and discuss investing tactics.

When Ben Devenezia transferred to County College of Morris last fall, he recognized the need for an investment club. He and fellow leaders of the club are now looking to build membership and create a sustainable resource for future CCM students.

The club meets at 12:30 p.m. Tuesdays and Thursdays. Devenezia, who is leaving CCM at the end of the spring semester, said the club's current goal is to pass on information about investing, the process of committing or laying out money for future profit.

"My major goal is to find someone to take it over and do a better job than I did," Devenezia said. "If we can really make something sustainable, you know, we can kind of create a lasting finance resource that CCM has never had."

The club has become a resource for students to not only discuss finance and investment but also to receive advice on skills such as developing a social media presence, strengthening résumés, and landing internships in the fi-

nance industry. At the end of the semester, the club will hold a pizza party.

"It's a great starting point 'cause it's free," Devenezia said. "If you have someone, whether it be a professor or a few students that are willing to work with somebody, it can be a great experience."

Students of all majors are welcome to the club regardless of prior knowledge in finance, Devenezia said. If he can help someone walk into an interview with more confidence, he said will have done his job well.

"I love what I love, but I'm not serious about anything," Devenezia said. "So if you can just make someone laugh while you're teaching them something, they'll remember it more."

Tony Dattolo, co-founder of the club, joined because he felt the club aligned with his goals to continue at a four-year college as a future finance major.

"General financial and investment knowledge affects everyone," Dattolo said. "You do that stuff in your life regardless of who you are."

As a new organization on campus which started last semester, the club has only so many events and projects they can hold, Dattolo said. However, with the intention of helping business students through the internship process, the club created a contact

list of the financial companies in Morris County.

"It would be good if we could get a couple of those financial firms to send us guest speakers," Dattolo said. "Or offer opportunities for internships and partner with places in the area that can help students that are driven enough and interested enough."

Although discussing finance and investment can sound serious or intimidating, the meetings are often interesting and fun, Dattolo said

Jonathan Barriga, a business major with a finance concentration, was singled out to join the club by Devenezia after their investment principles class one day. He often researches finance on his own time and takes a major interest in cryptocurrency, a digital currency that has become a recent global phenomenon.

"It's definitely something we wanna bring into the club," said Barriga regarding cryptocurrency. "Initially, I was thinking of doing something separate, but I think it's a better fit in the investment club."

As the founders are looking to create a sustainable investment and finance community at CCM, increase in membership is crucial, according to Barriga.

"If you're not really in [investments], you have no idea like where to even begin," Barriga said. "And this gives you a place to actually begin."

# **CORRECTIONS**

- 1. In our last issue, the article "Federal grants, loans available to students" should have stated that the scholarship applications are due in May for fall and October for spring.
- 2. In our last issue, we should have used the moniker FACCM as the faculty union acronym.

We regret any inconvenience these errors caused.

POSITIONS
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JOIN

STA

MEETING
THURSDAY
AT 12:30
IN LRC 216

# SATIRE LOCAL SATIRIST PLAGIARIZES SELF

BY JOHN DUMM

Satire Editor

The Youngtown Edition is absolutely and thoroughly bereaved to report yet another crime against journalistic decency as committed by Rogue Satirist John Dumm, who continues to use his unparallelled degree of academic irrelevance for evil. As of Friday, April 13, at 10:25 a.m., the legally deceased former columnist had attempted to turn in one of his own satire pieces in place of a final exam for Advanced Compositional Memetics (YGO 413). Editorin-Chief Brett Friedensohn has agreed to coordinate with CCM Postmortem Communications adjuncts and the contracted head of the experimental Memetics Department, Cohen Edenfield, to relay the last known sightings of CCM's most aggravating fun-

"Believe me, we are absolutely devastated by his latest loss," Friedensohn relates, the increasingly contrived disappearances of his satire editor driving him into fits of tearful mania punctuated by what we are assured is less raucous laughter than a particularly nasty strain of tragedy hiccup. "This is, what, the third time this year? First the coded insults to the Board of Directors, then the lawsuit with him, the libel machine, Fake Matthew and that Artix rep ... What did him in this time? I hear it was, uh..."

Edenfield, the lesser known Cohen to whomst the hall was dedicated in secret by monks, has been asked to elaborate: "He, uh, handed me his paper, I started scanning stacks of them through the new SafeAssign processor we had wheeled in, and the thing went blaring red, pulled up three separate documents from the online storage of some newspaper nobody by the name of John Dumm. Works for some school piece called the Youngtown?

Never heard of it, would've been the perfect crime were it not for the scanner thingy."

Dodging the deep, soulrending glares of Friedensohn, Cohen motions for his legal aide to finish the recount:

"The moment the sirens went off, five campus security officials in full riot gear busted in, carrying shotguns. They tackled John, shackled him to a golf cart they had gotten through the door, and drove off somewhere no one in this room has clearance to know about. They also shot and bagged a few members of the vaping team, but, well,"

At this point, Edenfield allowed himself a legally inadvisable interjection yelled from his Secure Debriefing / Trustee Loyalty Chamber to clarify: "I texted their parents, and they offered to split the life insurance 50/50 if I kept their names away from the vaping team. Think I heard one of those party noisemakers go off over the phone!"

Capping off the tragedy, Friedensohn has prepared a short, heartfelt eulogy for the dearly thrice-departed jokemonger, as composed by famed school poet and head of the Promethean Revival Project, Michelle Wossname:

"If any students witness a golf cart speeding on campus, do not report the sighting. If any students witness a torn, ragged pile of riot gear covered in what appears to be car battery cleaner, do not report the sighting. Monday / Wednesday classes covering the History of Modern and early modern Europe are expected to be haunted for some time within the next three weeds; do not report the sightings and do not, we repeat do not leave unattended food, literature or electronics near the lecture room walls. Any last thoughts from Cohen Edenfield? Yeah, actually, the biggest tip off was that he turned in the whole newspaper, flipped to put his article on top."

### THE YOUNGTOWN EDITION

The Student Newspaper of the County College of Morris

County College of Morris • SCC 129 214 Center Grove Rd., Randolph, NJ 07869-2086 E-mail: youngtownedition@gmail.com

Editor-in-Chief	Brett Friedensohn
News Editor	Deanna Roma
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All students are welcome to contribute articles to The Youngtown Edition either in person or via e-mail. However, students cannot receive a byline if they belong to the organization on which they are reporting. The deadline for articles is the Monday prior to a production.

We have a really good team record and a really good team. - Ally Tufaro, Titans outfielder

#### **EDITION** APRIL 25, 2018

## Soaring season sees CCM softball clinch playoff berth

BY CONNOR IAPOCE

Sports Editor

The 2017-2018 Titans softball team found a rhythm early in their season with a 13 game win streak, but the schedule has had its bumps due to weather cancellations in their last four match-

Meanwhile, injuries sustained in games have impacted the team's lineup with key players being injured for a stretch of time. The Titans at presstime sit on a record of 23-6 with a five-game win streak and are currently in the third spot of the Region XIX Division II standings and clinched the playoffs with an 11-0 win over Sussex County Community College Wednesday, April 18.

The Titans trip to Florida over spring break found them finishing with the best record of any Titans program at 12-0. Head Coach Greg Wardlow said he was excited about the way the Titans competed in the tournament against strong nationally ranked

ter, starting outfielder, number 4 pitcher Hannah Brizek. She had a labrum tear in her shoulder. One of our leading hitters in Florida, Melissa Ackerman, in her first game back against Brookdale suffered a meniscus sprain in her knee, running out a hit to first base. So we were down a couple of kids."

The Titans' win streak earned them a national rank of 14 in the country in the NJCAA, marking the first time the team had never been ranked since

ising," said Jack Sullivan, CCM athletic director.

The middle half the season east, consisting of snowstorms that made it hard for the team to

Wardlow started coaching at CCM in 2005. "They started out very strong down South, went 12-0 and reached 14 in the country in the NJCAA, which was very prom-

was impacted by the appearance of miserable weather in the North-

practice outside. It ultimately impacted the team's return to play

Titans freshman pitcher Jonnalyn McClain throws a strike against a Sussex batter.

"We beat really strong national programs," Wardlow said. "We beat Iowa Central Community College twice, who were ranked in the top 12 in the country at the time. We beat Parkland College, who was a national runner up a few years back. We beat a couple of other Midwest powers, St. Louis Community College and Spoon River College. When we looked at our schedule going down to Florida, we pessimistically said 'Hey we'll have a time tough with these games,' but we won them all. We played very well."

The lossless streak continued with a 9-0 victory against nationally ranked Brookdale Community College, but the Titans were plagued by a group of injuries to the core team during these 13

"Along the way we suffered a couple of injuries," Wardlow said. "We didn't have a lot of depth to begin with, having only 13 players on the roster. In Florida, we lost our lead off hit-

when they came back Thursday, March 15, as the team was unable to practice. More injuries would hurt the Titans lineup, including a meniscus sprain, bone bruises, and a broken nose in subsequent games following the return.

"We played some key games not at full strength, but that's no excuse," Wardlow said. "Everybody suffers injuries."

The Titans would win eighth more games and lose only six, leading Wadlow to believe the Titans have clinched a postseason berth according to their record. Four teams make the playoffs with a double elimination style tournament. The Titans have made the final four the past 9 sea-

"We have to keep our kids motivated, because we think we have a very good team and we have a pretty good chance," Wardlow said. "We just need to put it all together when it counts at the end and work on things over the next couple of weeks. It's anyone of the four teams that qualify are going to have a chance, so it's

who's playing well."

The Titans have proved their strength and consistency during the long season, event with the difficulties resulting from the numerous postponements and cancellations. They have not lost a game by more than two runs and Wardlow attributes this to the players themselves.

Freshman pitchers Nicole Carter and Kellie Faber are 11-3 and 9-3 respectively, with Carter pitching a perfect game in the first game of a doubleheader against Northampton Community College and Faber striking out ten in the first game of the double-

Freshman Kaitlyn Lloyd has an average of .526, earning the title of GSAC player of the

"We have to keep our kids motivated, because we think we have a very good team and we have a pretty good chance."

Greg Wardlow Titans softball coach

week for the second consecutive week Wednesday, April 28. Lloyd leads the team is stolen bases with 21, putting her in the top 10 all time for a CCM player during one

"We have a really good record and a really talented team," said Ally Tufaro, a sophomore outfielder and fine art major. "I think we can make it to [nationals in Mississippi. That's like our one goal for the entire season. I would say that's where I see our team at the end of the season."

Wardlow said he has the team practicing to deal with the lack of depth that has occurred as a result of the injuries. The team was averaging double figures in Florida but have not scored as many runs as the beginning half of the season.

"Right now, we're just not scoring as many runs anymore,"

"They started out very strong down South, went 12-0 and reached 14 in the country in the NJCAA, which was very promising."

Jack Sullivan CCM athletic director

Wardlow said. "Some of it is because our lineup has been depleted a little bit, so the lack of depth hurts so we do have to work on getting back into a groove hitting. Our pitching has been pretty consistent and strong. None of the four teams that we play at the end have dominating pitching, so we're going to have to score runs to win. We'll certainly work on hitting in the next couple weeks. A couple of things we noticed



PHOTOS BY BRETT FRIEDENSOHN

Titans freshman Hannah Brizek fouls off a ball during an 11-0 win in the first game of a doubleheader against Sussex County Community College.

during games are kind of hard to correct in-game. There is not a lot of chances for practices, because we are always playing games. But certainly things we will try to tighten up in those last couple of weeks."

The Titans stand in third place of the top four teams who are in positions to make the tournament. Sullivan said he thinks the end of the season will come down to the wire to determine the fourth team.

"It's going to be a mad rush to see who makes the final four team for the tournament," said Sullivan. "As we stand, we are 3rd and the top four teams make it to the semifinals. We are looking at Mercer in first place, Lackawanna in second place, and Morris in third. Burlington is in fourth, but Del Tech Owens has an outside chance. That wouldn't be our problem right now."

The success of the rookie Titans have the team looking forward to next season, but with a shifting sophomore class, the team has also focused on recruitment efforts. A big effort is their sophomore

"Next season we'll retain all of our pitchers and all of our pitchers are freshman," Wardlow said. "We lose a lot of offense and a lot of players on the field which is going to impact us for sure. We have two kids signed for next year, but we know we need more and we have to build up our roster size and depth. We're always trailing in recruiting compared to four-year schools, but we have to work hard in April and May to get the right kids. That's one of our focuses, even though we're playing right now, to actively recruit at high school games and continue to push for that in the next month or so. We do need to build up our numbers for next September."

Sullivan said he wants the team focused on the rest of this season, before worrying about next year but believes that under

coach Wardlow's leadership, the Titans will find success.

"Coach does a great job finding talent and making it translate to team chemistry, on the field and off the field," said Sullivan. "There is solid leadership this year from Carly McDaniel and Olivia Feiger and the rest of the sophomores, they're the core. I've always said in junior college, you are led by sophomores. They have been through the league before and they know what's expected of them. They are all quality sophomores, and we have an outstanding group of freshman that came in, learning their way and by this time, I think they're all ready to roll."

Katlyn Lloyd, a freshman was hitting .526 at press time and was Player of the Week in the conference in the second consecutive week April 18.

"She does everything, she

has 21 stolen bases already which is already in the top 10 for CCM in a season," Wardlow said. "She hits with power, she's the fastest kid on the team, and an all-around terrific player with a great season ... Both our top two pitchers, Nicole Carter and Kellie Faber, have done very well as freshman. Carter is 11-3 right now and on Saturday, she pitched a perfect game in the second game of a doubleheader against Northampton Community College. Kellie Faber is 9-3, she struck out 10 in the first game of the doubleheader on Saturday. Both of those are certainly keeping us in game. We lost six games. The six losses, we lost 2-4 against Orange, we lost 5-6 to Lackawanna, we lost 3-5 and 2-3 to Mercer, we lost 4-6 to Del Tech, and we lost 0-2 to Western Connecticut. Those are our six losses and none of the ever by more than two runs. A little luck and maybe less injuries, our 21-6 is a lot loftier."

County College of Morris will host the Region XIX tournament on April 28 and 29 at the softball fields near Parking Lot 1.