

# The Youngtown Edition

COUNTY COLLEGE OF MORRIS AWARD-WINNING STUDENT NEWSPAPER

## Police need help catching campus arsonist

BY YOUNGTOWN STAFF

The Randolph Police and County College of Morris Public Safety Department are asking for help in catching an arsonist who struck in parking lot 7 on Monday, Sept. 19.

According to Vice President for Business and Finance Karen VanDerhoof the incident occurred between 6:15 p.m. and 6:35 p.m. and property damage was caused by a fire being set.

The Randolph Police and the County College of Morris Public Safety Department are investigating the incident and are asking anyone with information to contact the Randolph Police Department at 973-989-7010 and request to speak to investigating Officer Spence. If Spence is unavailable, callers should request to speak to the on-duty detective.

Those who wish to reach out but have concerns about the anonymity can file a report anonymously through the Morris County Crime Stoppers. Since 1986 not one person's identity has ever been compromised using the Morris County Crime Stoppers program. Those who feel uncomfortable about reporting a crime can avail themselves of this method where no one will ask your name or want to know who you are.



PHOTO BY: AMANDA ALLER

New methods of reporting crime or threats includes anonymous texting and a submission form. These new methods meet the same privacy criteria that we have been using for over 26 years. They can be visited at <http://www.morriscrimestoppers.org/>.

Another anonymous option exists through the County College of Morris Public Safety Department using the Confidential Witness Reporting Form. The Confidential Witness Report form is for reporting crimes/incidents or other matters which may affect the security and safety, health or welfare of County College of Morris' faculty, staff, students or guests.

The form is completed under a condition of anonymity, however students can be contacted for follow-up interviews should they choose by completing the contact information section on the form.

The purpose of a confidential report is to comply with your wish to keep the matter confidential, while enabling the College to take steps to ensure the future safety of yourself and others. Accordingly, the information reported will remain confidential except for disclosures necessary to ensure the safety of you and the campus community and facilities.

The College encourages anyone who is the victim or witness to a crime to promptly report the incident to the police.

The form can be found <http://www.ccm.edu/Media/Website%20Resources/pdf/ConfidentialWitnessReportForm.pdf> and can be submitted via email to [publicsafetyatccm.edu](mailto:publicsafetyatccm.edu). In order to do so students must print, scan, then send. Otherwise, they can print and fax the form to 973-328-5774 or send it via inter-office mail marked confidential.

## More Welcome Back Bash page 4



## New president creates connections with campus community

BY AMANDA ALLER  
Managing Editor

Dr. Anthony Iacono, former associate dean for developmental education and full-time professor of history at Indian River State College in Florida, shared his goals for the future of County College of Morris and his passion for creating a more substantial student success rate at a town hall meeting Wednesday, Sept. 14 among students, faculty and staff.

Iacono spoke of seeing more internships, service learning, success stories, of what sets CCM apart from other community colleges and why enrolling could open the door to opportunity.

Having only been at CCM a short amount of time, Iacono said things were going well "The first few weeks have been absolutely wonderful and principally what I've spent my time here doing, mostly on the campus and in the community, is meeting people and finding out what they do," Iacono said. "What they think we do really well and what they think we could do even better, that's been the bulk of it."

Iacono said he likes to ask students to share the best parts of CCM, as well as the most challenging parts.

"The number one answer that I hear is that the professors are the very best part, but also the most challenging part," Iacono said. "I think [this] is a perfect answer because they should be challenging you and engaging you and it's really important that by the time you graduate, you're able to say, 'I earned my degree.' Earning it means you got real experience, real knowledge, a great skill set, and you know how to think about things more critically and creatively and then communicate them well."

Iacono is pushing for education that extends beyond the classroom.

"Really great critical things obviously are going to happen in the classroom and I'm really proud of the instruction that we offer there," Iacono said. "But a really nice addition to your education is when you're working out in the community, because it gets you to think about your future and your career." "I'd like to see those kinds of opportunities expand enormously and I'd like to see our faculty have more opportunities as well," Iacono said.

"CCM is not like other schools, I think it's remarkable," Iacono said.

Iacono shared some CCM based statistics, noting that 70 percent of the faculty here have terminal degrees, meaning either doctorates or masters. More than 60 percent are involved in research or engaged practice.



COURTESY OF COUNTY COLLEGE OF MORRIS

"If you look nationally and sit down and look at all the data, the faculty here is very, very unique," Iacono said.

Iacono had nothing but positive words to share about his co-workers.

"I get to work with really intelligent, creative people, who are doing neat things with their lives which is really energizing," Iacono said. "I'm very lucky to do what I do and to have great people to do that with every day."



# High School students get sneak peek at college life

DANIELLE FRANCISCO, *Contributor*  
BETH PETER, *Editor-in-Chief*

The Morris County School of Technology, among other schools, has developed a program for senior students to begin taking college classes a year earlier than most at County College of Morris.

The program offered by the high school allows students to take classes for college credits. Instead of staying at their high school, the students come onto the CCM campus.

“I decided to enter this program to reach another level of learner that one simply cannot do at a high school,” said Faith Hoos, a 17 year-old who is studying Veterinary Sciences.

There are many differences between high school and college including class size, class nature i.e. lectures, ways of teaching, workload, the grading scale, transportation, etc.

“The classes are more challenging, I really have to work to get an A,” said Jaime Mayor, a 17-year old in the program studying Healthcare Sciences. “The teachers aren’t guiding me through each and every task, so I am more independent.”

Despite CCM being a commuter based school, it has its limitations and issues in regards to parking on campus. Since the students involved in the program are seniors in high school, some drive to campus, while others find another means of transportation.

“There aren’t enough cars in my family for me to

drive, so instead I usually have my mother or brother pick me up or drop me off. I find this easier as parking can be hard at CCM,” said Naomi Reji, a 17-year old student, who is also studying Healthcare Sciences at the school.

High school students attending CCM face new experiences that can seem daunting to someone used to circulating amongst only peers their age.

“I love how the professors and students don’t care about our different ages because we are all there to get along and learn. It is a little nerve racking when you walk into a classroom of adults and everyone there also assumes you’re an adult,” said Hoos.

Classes at CCM or any university/college differ from those taught in high schools. For instance, high schools have dismissal bells, the expectations from the teachers are different, and the workload and responsibilities of the students are greater.

“Work is always on the syllabus, so I always know when I have something due or what I am going to learn that day. In addition, tests really make or break your grade. My school was always project based, so I could always bomb a test and make up for it by getting an A on a project.” Reji said. “At CCM, I have to do well on the tests because they are worth my whole grade.”

At many community colleges, students study for two years and then are able to get jobs with the degree they’ve earned, or move onto a four year college to receive their bachelor’s or master’s degree.

“Next year I am planning on going to a four-year university to study the major of my choice,” said Hoos.

Mayor has similar plans for next year, “I want to do computer sciences at my top choice school, Harvey Mudd College.”

“I plan to attend a college,” said Reji, “Hopefully DeSales University for its five-year physician assistant program.”

This opportunity is one that not every high school student gets to experience. Some high school students chose a different path for their future than going to college.

Some schools, like West Morris Central High School in Long Valley, offer seniors the choice to attend only half a day of class to finish their required classes in high school. The rest of their day is spent taking classes at CCM.

Another option for high school students is dropping out of high school entirely and attending CCM to earn their state-issued high school diploma. It involves a thirty credit program to complete state requirements. Students can then transition smoothly into a matriculated program at CCM to earn associate degrees.

“CCM is a great place for high school students to work their way from being dependent students to becoming ready for independence in the world,” said Hoos.

Mayor said “I am happy I chose to come here, instead of going to my high school.”

“I am still learning a lot about this college” said Reji, “but it has given me an opportunity to learn about what I can look forward to when I actually attend the university of my choice.”

# Outgoing students finalize future plans

MARISA GOGLIA  
*Copy Editor*

While the familiar trope of incoming first-year students becoming acquainted with the campus plays out, second- year students are in the final stages of transferring to a four-year institution within the coming months.

A yearly survey found on ccm.edu, conducted by the Office of Career Services and Cooperative Education, concluded that 79 percent of the graduating class of 2014 had either transferred to a public or private New Jersey university or an out-of-state institution to pursue their bachelor’s degree.

“This year we’re not going to be too sure yet, where students go,” said Kari Hawkins, coordinator of transfer services. “But if we look at the last few years of where most CCM students have gone, in-state popular choices are always Montclair, William Patterson, Rutgers and Ramapo. The top out-of-state schools, probably East Stroudsburg because they offer reduced out-of-state tuition for New Jersey residents and Coastal Carolina has always come up as a top choice for transfer students.”

According to a 2007-2014 American survey by the New Jersey Business and Industry Association, 11,674 young people ages 18-34 left New Jersey, the highest exodus for any age group surveyed.

Despite the enticement of new environments with an out-of-state experience, Hawkins said, state schools are a beneficial option for most students because of location, affordability and transfer of credit.

“They are [schools] under the New Jersey statewide Transfer Agreement, so that students who earn a degree A.A. or A.S. are protected when they transfer their credits and the general education requirement is waived at the four year school,” Hawkins said. “Then there is location. There’s a reason more students go to Montclair and William Patterson than Rowan and Stockton because they either want to commute or stay local to the area.”

During her final months at CCM, Spyridoula Fotinis, an international studies major, is contemplating two universities. “I’m trying to figure out more so in

D.C. either American University or more so in state maybe Rutgers,” Fotinis said. “The school in D.C. that I’m looking at they take most of my credits, which is nice. But for me, is it going to be a series of catching up on a course or can I take classes that I really enjoy? Also, financial is a big part.”

However, Fotinis finds the selection process difficult, “Yesterday was out-of-state. But as of today, I’m gearing more towards in-state. Financially, I have more room for my undergrad,” Fotinis said. “I really enjoy languages and Rutgers has a good language program, that might be smarter and then I’ll intern in New York City. But, out-of-state definitely for masters. I know if my friend does go out-of-state for her masters, I do have the option to get an apartment together because we’ll probably end up going to the same university.

Jasmine Smith, a fine arts major, is looking almost exclusively at out-of-state schools. “I want to do cartooning, animated storyboarding and comic making. Sequential arts is what I’m aiming for and there’s not a lot of schools that offer that in New Jersey,” Smith said. “CalArts is a huge animation school. It’s on the west coast and I’ve never been to California before and that is an adventure in itself.”

Since Walt Disney is named founder of CalArts, Smith has aspirations to work for the multimillion dollar corporation one day. “I want to work for Disney and if I could work for Pixar that would be pretty cool,” said Smith.” Disney is what I’m aiming for. Pixar is more 3D animation and that is not where my focus is. But if I can learn how to do that and obtain a skill, that would be neat. Making my own TV show of comics for entertainment for people I find that fun to do.”

As second-year students divulge their future plans, perhaps the first-year student should also be giving thought as to where they would like to transfer.


Transfer

Services

COLLEGE FAIR

CCM Welcomes over 60 colleges and universities from New Jersey and surrounding areas!

List of schools can be found on the CCM website, [www.ccm.edu](http://www.ccm.edu) under Transfer Services



CCM

COUNTY COLLEGE of MORRIS

This event is hosted by Transfer Services, SCC 118.

For more information please contact Kari Hawkins at 973-328-5142 or [transferservices@ccm.edu](mailto:transferservices@ccm.edu).

Wednesday

OCTOBER 26, 2016

10:30 a.m. – 1:30 p.m.

Student Community Center  
Davidson Rooms



# EDITORIAL: Join the Youngtown

The Youngtown Edition has been a staple on County College of Morris campus since 1968 when its first issue asked its readers to choose its name. While we no longer need to build the paper using clips of typewritten text, our production meetings are still one of the best ways for students to learn the practical realities of journalism.

The staff of the Youngtown is made up entirely of current CCM students who,with the help of our faculty and technical advisers, are responsible for everything associated with the paper. We choose which stories to run, we write them, we edit them, we take the photos, we layout the pages, and we love it.

There’s a lot of freedom in having a student paper. It encourages the writers to use their voices and develop their senses of independence. We try new things - this semester, we are initiating a parking feature to run all the stories that are submitted to us regarding the less-than-ideal parking situation on campus called “Parking Pulse.”

Some people seem to have a fear of judgement when submitting their writing to their peers. But after last spring, many of our staff members have moved on from CCM and submissions are the best things to see. We love the participation. We love interaction from our readers, our peers. And right now, we could use the help.

It’s a commitment to write for the paper. We only have meetings every other week. But they run for nearly six hours. And every member of our staff is a volunteer with responsibilities outside of the paper. But they give so much of their time and effort to bettering the Youngtown, creating a paper that would not otherwise be possible.

That’s not to say that there are no other benefits to working for the paper. It gives you concrete practice on writing and editing. You will learn software skills. You will walk away from the Youngtown with published clips of your writing that you can show future employers. You could even get a job - our previous Editor-in-Chief, Derek Allen, and former Senior Layout Editor, Drew Notarnicola both work professionally for a newspaper, The Progress. They would not have had the necessary skill set for that job without their experience on the Youngtown staff.

Writing for the Youngtown is one of the most rewarding experiences. It takes hard work, but we have fun. Stop by and see what’s going on at one of our biweekly Thursday production meetings, or email us at [youngtownedition@gmail.com](mailto:youngtownedition@gmail.com). We’d love to hear from you.

## FENWICK’S PUZZLE

### PET PROJECT

Each of the clues below leads to a phrase that includes a common household pet.

- 1) Good luck Charm.
- 2) Stealthy robber.
- 3) The hottest part of the year.
- 4) A hoarder.
- 5) Someone with low intelligence.
- 6) Being very silent.
- 7) Rolling a 2 with 2 dice.

#### ANSWERS

- 1) RABBIT’S foot
- 2) CAT burglar
- 3) The DOG days of summer
- 4) Pack RAT
- 5) BIRDbraIn
- 6) As quiet as a MOUSE
- 7) SNAKE eyes

Courtesy of Chris Fenwick

## THE YOUNGTOWN EDITION

The Student Newspaper of the County College of Morris

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All students are welcome to contribute articles to The Youngtown Edition either in person or via e-mail. However, students cannot receive a byline if they belong to the organization on which they are reporting. The deadline for articles is the Monday prior to a production.

# PARKING PULSE: Commuting concerns

BY KELLY BROWN  
Contributor

Coming to terms with the conclusion of summer and trading all day pool parties for three hour classes makes the first week of school stressful from the start and the current parking situation on campus can make it more so.

Then comes the afterthought of 16 weeks of heavy workloads and intense studying, as well as retraining one’s self to operate in a timely fashion to prevent any tardiness or absences.

Setting an early morning alarm and preparing everything one needs the night before seems like a bullet-proof strategy towards success on the first day, right? For many students driving onto campus at County College of Morris, that is not necessarily the case.

“It was really hard to find parking,” said Zehra Zaidi, a first-semester computer science major. “It took me more than 10 minutes to find a spot.”

For the first few weeks of classes, finding a decent parking spot on campus will be next to impossible task. Seasoned students of the heavily populated commuter school have learned to take into consideration the extra time it takes to find a spot, but freshman like Zaidi driving to CCM for the first time may not have had that luxury.

“If I had only gotten here 10 minutes before my class started I would have been late,” said Zaidi. “It would be a good investment for CCM to add more parking spots that are accessible for students.”

Recent renovations to the Cohen cafeteria, the newly built music building and the additional exit added to access Route 10 show students that CCM is working on upgrading the quality of the campus. An additional parking lot for students would make it easier for commuters rushing to find a spot before class, but limited land space on campus poses a problem for an entirely new lot to be built.

“The employee lots are almost always half empty while we’re out here fighting each other for spots,” said returning exercise science major Joe Rossi. “CCM should be maximizing the space that they have already to try and reduce the parking problem.”

Limited spaces is a huge problem for students that needs to be addressed. Circling the same lot for 10 or more minutes becomes extremely frustrating, and tensions run high between the multiple commuters having to fight for the next empty spot.

“People are very aggressive in the lots,” said CCM freshman Liam Shamhart.

Like many other students, Shamhart has experienced first hand people’s frustration while spot searching can escalate into a hazardous situation.

“I had been driving around for 15 minutes and finally found a spot when a woman who had passed by [the spot] stopped as soon as she saw the person was backing out,” Shamhart said. “She had blocked them from getting out while also threatening that if I took that spot she would key my car.”

# Ballet Hispánico’s BHdos

Sharing and reflecting the ever-changing diversity of Latino cultures  
with the second company of Ballet Hispánico



© Sebastian Gil Miranda

Thursday, Sept. 29  
12:30 p.m.  
Dragonetti Auditorium at CCM  
Free

Presented by the Legacy Project



# Welcome Back Bash

## 2016



### PTK Members

Left to right:  
Ali Allocco, Public Relations;  
Rachel Van Dyke; Tom DiTocco;  
Michelle Mardis,  
vice president of Scholarship;  
Mark Dilonno, vice president of Leadership



### Ultimate Frisbee Team

Top row, left to right  
Matt Laccetti;  
Earl Christofferson;  
Sebastian Sosa, captain;  
Bottom row:  
Michael Breda, co-captain;  
Alex North,  
Fedoras Savaiko,  
Jason Caproni, co-captain



### New Social Engine

Top row, left to right:  
Olivia Hettman, vice president;  
Holland Von Stamford,  
president;  
Bottom row;  
Maggie Koenig;  
Kacey Kagdis,  
marketing

