



# New vice president of academic affairs hired

## Search continues for new dean

**BY ANTHONY INGHAM**  
*News Editor*

The Board of Trustees appointed Dr. John Marlin as Vice President of Academic Affairs on a June 18 meeting.

This change was made effective as of July 22 and is set to end June 30, 2020. An email from Dr. Anthony Iacono said he was “enthusiastically supported by the Search Committee and, based on the feedback received during the campus listening session, by the greater college community.”

Dr. Marlin comes from a long line of experience, having been a faculty member, department chair, dean of instruction, and commissioned U.S. army officer. He earned his B.S. at the U.S. Military Academy, as well as his A.M. and Ph.D. from The University of Chicago.

He is set to oversee the School of Liberal Arts, the Honors College, Learning Support and Opportunity Services, the Tutoring Center, the Center for Teaching and Learning, the Learning Resources Center, and the Virtual Campus. Marlin said that even in

his 10 years teaching here as an adjunct, his understanding of the school is now very different compared to what it was before.

“I certainly have a different perspective on the college,” Marlin said. “I have a much broader view on activities around campus. I’ve come to understand how interdependent we are.”

Marlin said that he hopes to do great work for CCM, and is confident in the fact that he will be able to positively impact the college.

“I don’t think I’d make as much difference with the students there [at state level universities] as I think I’m going to make here, and I think I’ve made at Hudson.”

James Hart, assistant professor and CCM chairperson of ESL and languages, is continuing to act as Interim Dean of Liberal Arts until CCM appoints another dean. He has been responsible for the job since July of last year. He has been at CCM since 2008.

Hart said that CCM has been looking for another dean to take the duty full time, but he has been



PHOTO BY ALEXA WYSZKOWSKI

**CONTINUED IN ‘NEW’, PAGE 3** Dr. John Marlin in front of the Learning Resource Center.

# Repairing the fractured pillar: Professor encourages engagement with free speech and civil discourse

**BY ADAM GENTILE**  
*Managing Editor*

The First Amendment of the United States guarantees the right of freedom of speech to all of its citizens. However, a 2017 Gallup poll shows that 61% of college students feel that the campus climate deters speech. In response, three of the County College of Morris’s professors are continuing a program with the goal of returning a campus into a climate where students can freely speak to one another. The first of these events, entitled The First Amendment: A Pillar of Democratic Participation, occurred Monday, Sept. 16 in LRC 122.

In the fall semester of last year Dr. Candace Halo, Dr. Mark



PROFESSOR  
DAVID PALLANT



DR. MARK UFFELMAN

Uffelman, and Professor David Pallant started an interdisciplinary project combining their areas of expertise in political science, philosophy, and mass media communications respectively to mend civil discourse.

The program follows the outline made by the Association of American Colleges and Universities (AACU) that relates to civic learning and engagement. The

three major components of the AACU outline are knowledge, skills, and values.

Dr. Candace Halo, a professor in the political science department, notes that there had been a surprising level of impact from doing the project last year by comparing students who participated with those who did not.

“We compared the students who participated to the students who didn’t participate,” Halo said. “And the students who participated understood basic things like freedom of speech and civil discourse, the other students didn’t even understand any of that, we didn’t expect that this project would have that level of impact.”

As part of her presentation,

Halo talked about the origins of freedom of speech and mentioned the name of the English philosopher John Stewart Mill and his harm principle, which takes the stance that what a person says is free speech so long as no one directly or wrongfully harmed from what was said. Halo used Mill’s example of the corn merchant in order to showcase what Mill meant by this.

The example starts out with the statement that a corn merchant starves the poor. It is okay to say this statement in print or casual conversation, however, if a person delivers the statement in front of an angry mob of starving peasants outside the home of the corn dealer and harm were to be done to the corn dealer then Mill

would say that freedom of speech would be violated.

A topic that Halo also touched on was how freedom of speech may also run into conflict with other rights that people have and is limited in certain situations.

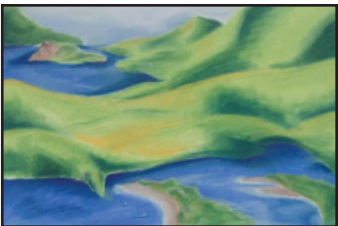
“Absolute speech is when you can say anything anytime anywhere,” Halo said. “We do not have absolute speech at all in the United States. There are somethings that you can not do, you can not yell fire in a crowded room. There are just too many rights involved that you have to limit the other rights for the sake of the other rights that are at odds with it.”

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# Editorial: Join the Youngtown

The Youngtown Edition is looking for students to join their staff. Students who contribute to the Youngtown can learn a variety of skills such as writing, editing, page design and photography. All are invited to join and try any aspect involved in the newspaper that interests them.

Many students are involved with the Youngtown only through email, as they contribute by creating and sending in stories, art and photography. Some also participate in person on Wednesdays by attending production meetings and distribution days. Production meetings are held every other Wednesday night from 5:00 pm to

10:00 pm. This is when the staff designs the pages and puts together the newspaper. Students are welcome to join the staff at production meetings when they are available. On the other Wednesdays, those that are not production days, is when the newspaper is published and distribution goes on usually around midday. Students can join the distribution team by helping to give out the print newspaper to the entire campus during the distribution time.

Some may also be interested in taking their passions and skills to the next level by working towards a position on the staff. To receive a position on the staff a student must

submit two acceptable articles, art or photography for two editions in a row, have their work published and attend production meetings. Each story submitted must be a minimum of two hundred words and submitted art and photography for publication should be related to upcoming content in stories and sent as a JPEG or PNG.

Current open positions include sports editor, entertainment editor, features editor, opinion editor, layout editor, photo editor, satire editor and business manager. Other positions can also be created and offered, as in the past many members have been given the position of “staff writer”.

Students who have their work published may also have their specific stories considered in the annual New Jersey Press Foundation College Newspaper contest that



takes place each spring semester. Other two year and four year colleges compete in this and gives students the opportunity to be recognized on a state level for their work.

Students who may not be interested in joining the staff or receiving a position on the staff can still become a part of the Youngtown Edition by participating in roving reporter, having their photo

taken for a story, sending in letters to the editor and contributing to the Despite my Diagnosis series. Club leaders are encouraged to send in ads, photos, descriptions and captions related to their club’s upcoming and recent events and activities. Ads should be sent in as PDFs and all photos should be submitted as JPEGs and must include the first and last name of every person in the image.

Faculty and staff may also become involved in the Youngtown by sending ads, photos, descriptions and captions from their department. Faculty and staff are also welcome to send in letters to the editor and participate in the Despite my Diagnosis series.

For more information and the full schedule, please contact the Youngtown staff by emailing [youngtownedition@gmail.com](mailto:youngtownedition@gmail.com).



## THE YOUNGTOWN EDITION

# letters to the editor

Letters must include the writer's full name to be considered for publication. All letters may be edited. Not all letters may be published.

Submit your letter by emailing [youngtownedition@gmail.com](mailto:youngtownedition@gmail.com)

## THE YOUNGTOWN EDITION

The Student Newspaper of the County College of Morris

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Peter McLaughin, Michelle Walsh

All students are welcome to contribute articles to The Youngtown Edition either in person or via e-mail. However, students cannot receive a byline if they belong to the organization on which they are reporting. The deadline for articles is the Monday prior to a production.

## TASC Workshop Schedule Fall 2019

Workshop	Description	Date	Time	Location
How to Use Blackboard	Learn how to navigate our learning management system that can be used for all courses.	Tuesday 9/17/19	9:30 am, 12:30 pm, & 5:00 pm	SH 120
		Wednesday 10/30/19	11:00 am & 5:00 pm	SH 120
Faculty Expectations and Recourses	Learn what professors expect from you in a college course. Resources on campus will also be discussed.	Monday 9/23/19	11:00 am, 2:00 pm, & 5:00 pm	CH 203
		Thursday 10/3/19	12:30 pm	CH 203
Study Skills	This workshop will offer strategies on ways to study and stay current in courses.	Wednesday 10/2/19	12:30 pm	CH 203
		Thursday 11/7/19	12:30 PM	CH 203
Smart Goals	This presentation will offer tips and strategies to help you create and implement educational goals.	Thursday 10/10/19	12:30 pm	CH 203
Test Taking Strategies	This workshop will offer suggestions and strategies on the best ways to prepare for exams.	Monday 10/14/19	12:30 pm	CH 203
		Wednesday 12/4/19	2:00 pm	CH 203
Time Management	This workshop will assist in gaining a realistic view on managing and prioritizing commitments and time.	Tuesday 10/22/19	2:00 pm	CH 203
		Tuesday 11/19/19	12:30 pm	CH 203
How to Use Titan’s Direct	Learn how to navigate the self-service portal for all needs including courses, finances, and grades.	Monday 11/11/19	2:00 pm	CH 203
Wrapping Up the Semester	End of the semester questions? Make sure you are prepared to finish the semester and are planned for the spring semester.	Tuesday 12/10/19	12:30 pm	CH 203



# CCM stands with mental illness sufferers in National Suicide Awareness Month

**BY MICHELLE WALSH**  
*Contributor*

According to the National Institute of Mental Health (NIMH), suicide amongst Americans is on the rise. Specifically NIMH explained, “Suicide was the tenth leading cause of death overall in the United States, claiming the lives of over 47,000 people.”

Along with this, they write that suicide is the second leading cause of death between ages 10-34. If you or somebody you know is struggling with mental illness, help is available at County College of Morris. Fellow student Gerard Snow, a liberal arts major states “CCM has the resources to connect with people in need of help, but they can be hard for the average student to navigate to.”

According to Ariella Panek, the Coordinator of Counseling & Student Success, CCM offers a plethora of mental health services, including support groups and short-term counseling.

“What we want students to know is that we are here to support them from the very first day all the way to graduation,” Panek said. “Life affects school and school affects life, so we assist students in acclimating into the college environment and work with them to help them achieve their goals.”

During this semester, the Counseling & Student Success Center is sponsoring a De-stress Fest Week, an anxiety and stress support group, as well as a healthy relationships support group. De-stress fest will take place

from Monday, October 28 to Thursday, October 31 and will consist of activities that help with everyday anxieties. This will include yoga, arts & crafts, therapy dogs, and meditation. The anxiety & stress support group will provide a confidential and supportive environment to talk and learn about coping skills. The anxiety and stress support group will meet the following Wednesdays from 11:00 am to 12:15 pm in Demare Hall 251: October 9, October 30, November 20, and December 4. The healthy relationships support group will focus on cultivating and maintaining healthy relationships and plans to meet the following Tuesdays from 12:30 pm to 1:45 pm in Cohen Hall 155, starting October 1, meeting every other week until December 10.

CCM’s Counselors not only specialize in mental illness and educational advisement; they also have extensive experience. In addition to this, Counseling Services offer an entirely anonymous survey, in which upon submitting your answers, a counselor will send you an email and give a recommendation as to how they can offer support. Mental health services provided by CCM are confidential and free.

Active Minds is a group that connects mental health with a typical club setting and creates awareness of the struggles some may face during college. Likewise, the aforementioned groups are a great way to connect and cope.

“Asking for help is the absolute bravest thing you could do. Mental illness is not



PHOTO BY ALEXA WYSZKOWSKI

Ariella Panek, the Coordinator of Counseling and Student Success.

a thing to be ashamed of or to hide, and it doesn’t make you any less of a person. And just like any other physical illness, it can be treated,” said Gianna Cielo, a nursing major. If you or someone you know is struggling

with suicidal ideation, or are in a mental health crisis, please reach out to CCM Public Safety (973-328-5550), the Suicide Prevention Hotline (1-800-273-8255), your local emergency room, or 911.

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PHOTO BY ALEXA WYSZKOWSKI

James Hart, the Interim Dean of Liberal Arts.

## NEW

CONTINUED FROM PAGE 1

happy to be an interim dean for the time being. He’s said he’s found his time being dean to be immensely enjoyable, gratifying, and very humbling.

“To learn another culture is second nature to me,” Hart said. “It’s been a very different type of position, where you meet a group of students you wouldn’t normally as a professor.”

Hart understands why people have been so questionable about how long it might take until a new dean is found, but pointed to an old quote of his as being fairly applicable to this scenario.

“I think what we forget as a society is that we’re not just training people to be workers, but trying to educate citizens of our country and our world,” he said.

The search committee has a process which all applicants must go through in order to take on the role. After sending in their applications, candidates are recommended by the committee, who then brings the candidates together and screens them. After the screening process, the committee decides what students may say what they think of the candidates, and from there, a decision is made.



# Roving Reporter: What do you do to de-stress?



**Francesco Gencarelli**  
**Business Administration**  
“I go out on a drive and eat McDonald’s.”



**Elysa Schuckmann**  
**Math Education**  
“I like to listen to music.”



**Daniel Donayre**  
**Fashion Design**  
“I talk to my close friends about whatever is on my mind that is bothering me.”



**Raven Rosini**  
**Criminal Justice**  
“I listen to music to de-stress.”



**Emily Cimins**  
**Nursing**  
“I like to listen to music after I finish all my work to destress before I go to sleep.”



**Robert Cain**  
**Liberal Arts**  
“I take a nap.”



**Sybil Marcela Gonzalez Sanchez**  
**Hospitality/Hotel Management**  
“I dress up for no reason, drive crazy, ahaha. Find a nice scenery to chill, call up a couple friends.”



**Garrett LaVacca**  
**Video Game Design**  
“Other than playing video games, I hang out with friends and play Pokémon Go.”

PHOTOS BY ALEXA WYSZKOWSKI

# Climate Change Chronicles: Deciphering Deceit

**BY ADAM GENTILE**  
*Managing Editor*

To paraphrase American linguist Noam Chomsky, it takes a phrase to start a lie, while it takes ten minutes to properly decode a lie. Climate change is a subject mired in a muck of phrases used to bury nuggets of truth. In order for one to properly understand what climate change is and how it impacts them, they must first wade through the swamp of disingenuous phrases that make up the rhetorical ecosystem of the subject and find the nuggets of truth.

The following claims in bold are common arguments that can be found on almost any science-denying platform there is.

**Climate has changed before and has always been changing.**

This is true, however, that this on its own does not prove or disprove anything related to climate change except that the climate is capable of changing. According to NASA, climate change is caused by excess emissions of greenhouse gases in the atmosphere and block heat from escaping. Greenhouse gasses include water vapor, carbon dioxide, methane, and nitrous oxide.

According to an article published by the Proceedings of the National Academy of Science entitled, “Atmospheric CO2 concentration during ancient green-

house climate,” historically, there has been a link between increased CO2 emissions and a warming Earth. CO2 in lower areas of the atmosphere trap heat and make it harder for heat to escape.

An article published in Geo-Science World entitled “Climate changes caused by degassing of sediments during the emplacement of large igneous provinces,” mentions that the formation of Large Igneous Provinces (LIP) has coincided with massive shifts in climate and with previous mass extinctions. Due to the massive release of CO2 from their formations the last LIP formation was between 7-16 million years ago and is called the Columbia River Basalt and is located in the north-western parts of the U.S.

According to climate.gov, in 2015 humans added roughly 40 billion tons of CO2 into the atmosphere, while volcanoes on average contribute to between .15 and .45 billion tons of CO2 per year.

**Glaciers are growing.**

There are some areas where glaciers grow, however, according to the National Oceanic and Atmospheric Administration (NOAA) globally the total volume of glaciers have been declining since the 1970s.

**An Ice Age was predicted in the 1970s.**

According to globalchange.gov, a 2008 meta-analysis found

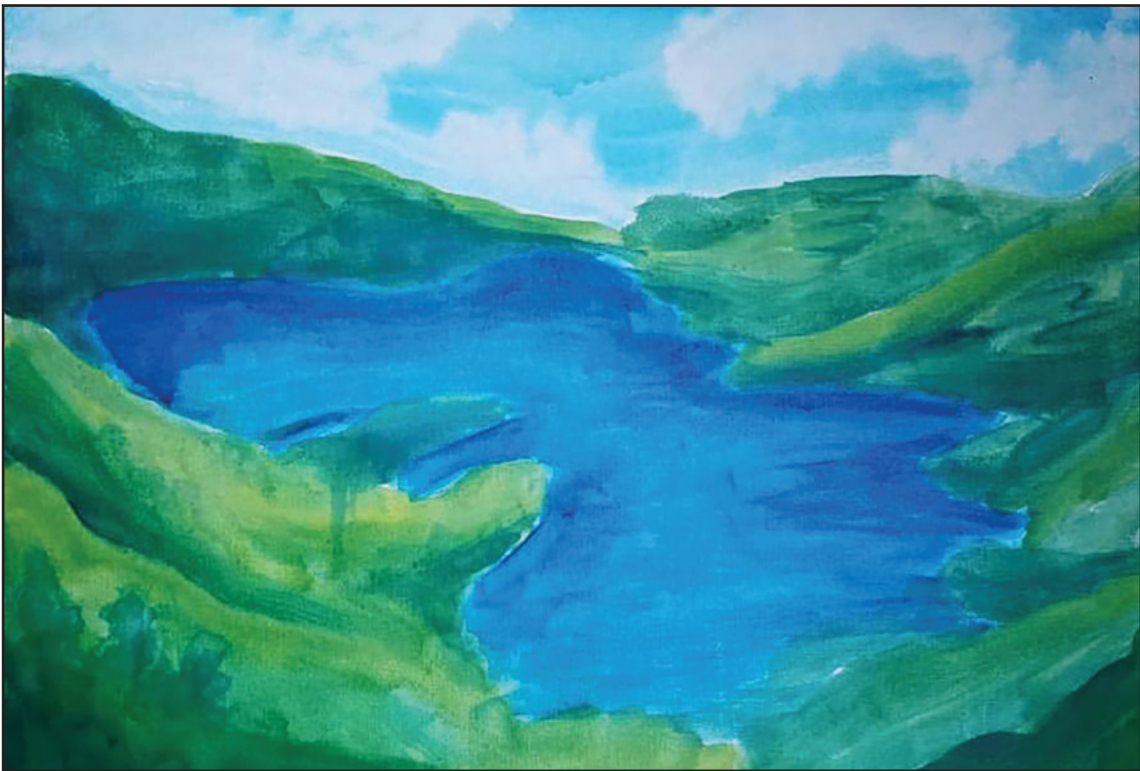


ILLUSTRATION BY SARAH GALLAGHER

that from 1965 to 1979 there were 71 published research articles on the topic of climate change. 20 of them found that future climate change would be neutral, 44 found that the climate was warming, and seven of the articles found that the earth was cooling. According to NASA, many surveys find that over 97% of scientists believe that human activity contributes to climate change.

**Skeptics are like Galileo because he went against global consensus.**

It is well known that Galileo’s main critics were the Roman Catholic church who sentenced him under house arrest were angry at his theories and data because they went against the untested and unfounded church’s doctrine. Galileo’s approach was that of an early scientific method that was evidence and logic-based. The 97% of climate researcher consensus is based on a review of almost 12,000 papers on climate change from the year 1991-2010 of those papers .7% of them rejected the idea of human-caused

climate change, and as time went on the rate of papers coming out in support of human-caused climate change has increased. As shown to even decode, a simple phrase properly can be a very time-consuming task for someone to do. Meanwhile, the side that promotes climate disinformation according to a 2010 Greenpeace report consists of billionaire oil tycoons and international corporations, which are identities that have a massive global influence in political, economic, and media institutions.



# Opinion: Climate change effects rising

BY NIKITA CHOPRA  
*Contributor*

Climate change has become a major aspect within today’s generation. Much of the world is being affected by the many factors of climate change.

According to NASA, “Climate change is a change in the usual weather found in a place. This change can be any change, like how much rain a place usually gets in a year or a change in a location’s typical temperature for a month or even a season.”

A few students described what improvements they have made to help the Earth be a better place and give their opinions on how climate change is affecting their day-to-day routine, as well as the world around them.

Mia D’Andrea, an international studies major, talked about how her family and herself use reusable bags at grocery stores. D’Andrea uses reusable bottles and containers, but she also recycles.

The 20-year-old voiced a few strong views that may play a part in affecting climate change.

“I think climate change is and has been a vast issue for a while now,” said D’Andrea. “I am angry at politicians that are not taking any of it seriously. I contemplate that the biggest issues are with big businesses.”

She acknowledges that the government should pass more laws against pollution, especially air pollution; also, big businesses should be obligated to waste less.

She shared an interesting fact she was taught as a young girl. “My mom got me to worry about climate change back in like, 2005, when I was about six years old and I was the only kid bringing all reusable containers and bottles for lunch,” D’Andrea shared.

Another student had a bit of a different approach on climate change.

“Climate change is a real problem that not enough people are worried and/or serious about and I feel like not enough people are trying to do anything to improve or make a change,” Massimo Spataro, an exercise science major said.

The 21-year-old tries to drive around as little as possible and/or carpools if at all possible. Instead of plastic bottles, he uses refillable water bottles.

Spataro made a thought-provoking idea, as well. “We, as a society, should try and cut back on the amount of total global emissions produced on a daily basis by investing more into renewable resources and energy forms like, electric cars,” Spataro said.

Many individuals like Spataro

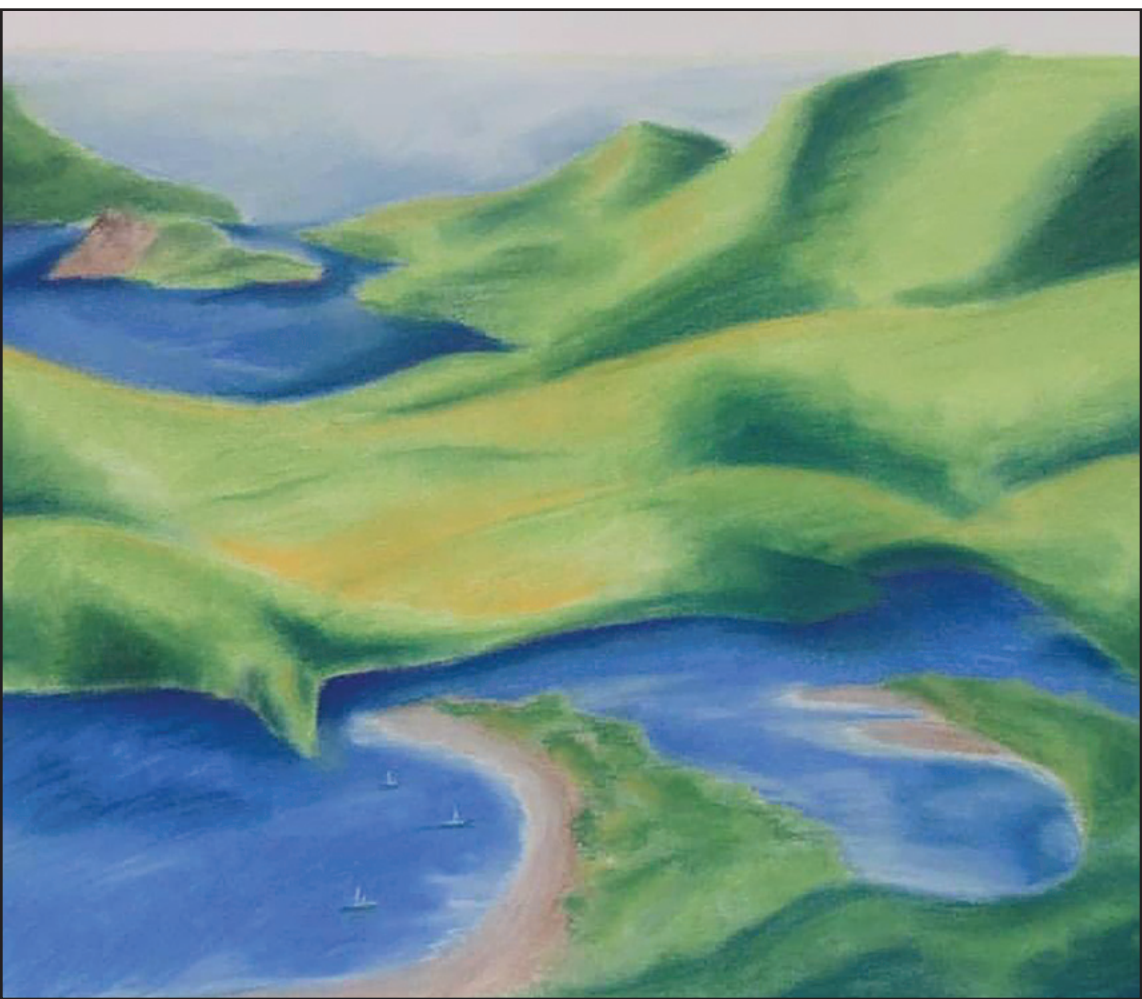


ILLUSTRATION BY SARAH GALLAGHER

have had simpler concerns affecting his daily routine. The constant, drastic changes in temperature have disturbed his daily routine. It can be as simple as from season to season or throughout the day, where the varying

temperatures may go from reasonably warm one week to colder temperatures the following week.

He started to worry about climate change more and more when he saw polar ice caps are melting, the ocean levels rising

subsequently, and many animals are losing their natural habitats.

Climate change has been a concerning issue for decades. If we all can play a part in reducing our waste, we may be able to reduce its effects.



PHOTO BY ROBERTA MCGRATH

Professor Cosgrove’s HOS-105 Food Science and Nutrition’s class started the semester preparing traditional shortbread cookies. The students used different types of fats such as butter, margarine, olive oil, lard, coconut oil, bacon fat and Crisco to see the outcome of texture, look and taste. Enjoy the traditional shortbread recipe ....our favorite!

## Traditional Shortbread

Recipe by Roberta McGrath - Makes 24 servings

### Ingredients

butter, unsalted (softened)	4 1/2 oz
sugar, confectioners	2 1/4 oz
vanilla extract	0.14 fl oz
salt	0.06 oz (1/4 tsp)
flour, pastry (or use all-purpose flour)	5 1/4 oz
Egg Wash	as needed

### Directions

- 1 Blend the butter and powdered sugar in a mixing bowl without creaming. Stir in the vanilla and salt, mixing thoroughly. Add the flour and mix until just combined.
- 2 Divide the dough into four equal portions. Roll each piece of dough into 8-inch (20-centimeter) disks. Wrap in plastic. Freeze until hard, approximately 30 minutes.
- 3 Remove from the freezer and unwrap, then lightly brush each disk with egg wash. Cut each disk into eight wedges. Dock the wedges with a fork.
- 4 Bake at 375°F (190°C) until pale golden brown, approximately 15 to 20 minutes.



# Travel to Japan

## Join Dr. Craig Pilant on 11 day trip during Spring break 2020

BY ALEXA  
WYSZKOWSKI  
*Editor-in-chief*

This upcoming spring break students, faculty and staff members can join Dr. Craig Pilant, a County College of Morris history professor, on an 11 day trip to Japan. The trip departs on Thursday, March 12, 2020, and returns on Sunday, March 22, 2020. Trip attendees will get to see sites in Osaka, Hiroshima, Kyoto, Hakone, and Tokyo.

Dr. Craig Pilant has been teaching history at CCM for 15 years and has organized a group trip almost every year since 2011. This is the ninth group trip that Pilant has organized. For all of his trips, Pilant uses Education First (EF) College Study Tours, a company that provides an itinerary, tour guide, transportation, accommodations, and insurance. In the past, Pilant has taken groups to Rome, Paris, Italy, Germany, Switzerland, Ireland, Spain, Greece, London, and Great Britain. This will be Pilant’s first time traveling to Japan and is also the first time he has taken a group to Japan.

“Japan was always something on my bucket list, for the trip I was looking for something different,” said Pilant.



PHOTOS COURTESY OF FACEBOOK

A scenic view of Japan.

There are currently about 27 seats filled for the trip, but there are still available seats. Family members of students, faculty, and staff are also able to attend the trip. EF gives options for attendees to pay for the trip on a monthly basis or all upfront. Attendees can share a website page that will allow other people to contribute and donate to the cost of the person’s trip. The current

price for the trip is \$4,150 and is subject to change. Those who want to attend the trip have until December 1st to register.

“Travel, get out of New Jersey. Don’t get locked into one place because it feels safe, get out there and explore,” said Pilant.

There will be an interest meeting on Wednesday, October 16th at 12:30 pm in CH-260 for

students, faculty, and staff who would like to attend this adventure. Those interested can also look at the trip website by going to [EFCST.COM/2172583XZ](http://EFCST.COM/2172583XZ) and finding the Facebook page EF - Japan in 2020. For next spring break, in 2021, Pilant is planning to organize a group trip to Amsterdam, Paris, and London. For more information contact Dr. Pilant at [cpilant@ccm.edu](mailto:cpilant@ccm.edu).



Dr. Craig Pilant

# Opinion: Amazon rainforest in flames

BY GIANNA GILLESPIE  
*Contributor*

This year in Brazil the Amazon rainforest has experienced abnormally severe wildfires which have alarmed and upset the world’s population. These fires are still scorching the forest, and global concerns about their occurrence and frequency have yet to cease. Various reasonings for the cause of the immense blaze have been presented, but the seemingly most popular belief points towards President Jair Bolsonaro and his stance on environmental policies. Many young adults with increased awareness and care for international issues show their concern by sharing

their views through multiple mediums. Among these voices are three CCM students who have given insight regarding their personal opinions of the fires.

Aibak Awwad, a second-year student majoring in mechanical engineering at CCM, said he thought the events were caused by large scale businesses.

“Companies are burning down these forests so they can have more land to build what they need,” Awwad said. “I don’t believe that what is happening is fair.”

Awwad explained that he does not believe the media is providing enough coverage on the incredibly relevant damage the fires have caused.

Liberal arts student Mike Sorce said that more should be done to actually correct the problem, and that the media presenting stories about the fires are less than insightful about it.

“This situation is not good and it needs to be more controlled,” Sorce said. “Media makes things seem a certain way. What they say is usually not the truth.”

Sorce mentioned that he is interested in learning more about the environmental factors that affect the country and the rest of the world.

Christina DiRenzo, who has taken supplementary classes at CCM to pursue the completion of her education in veterinary

science, said that she mourns the loss of the rainforest and its people, and wishes there was something she could do about it.

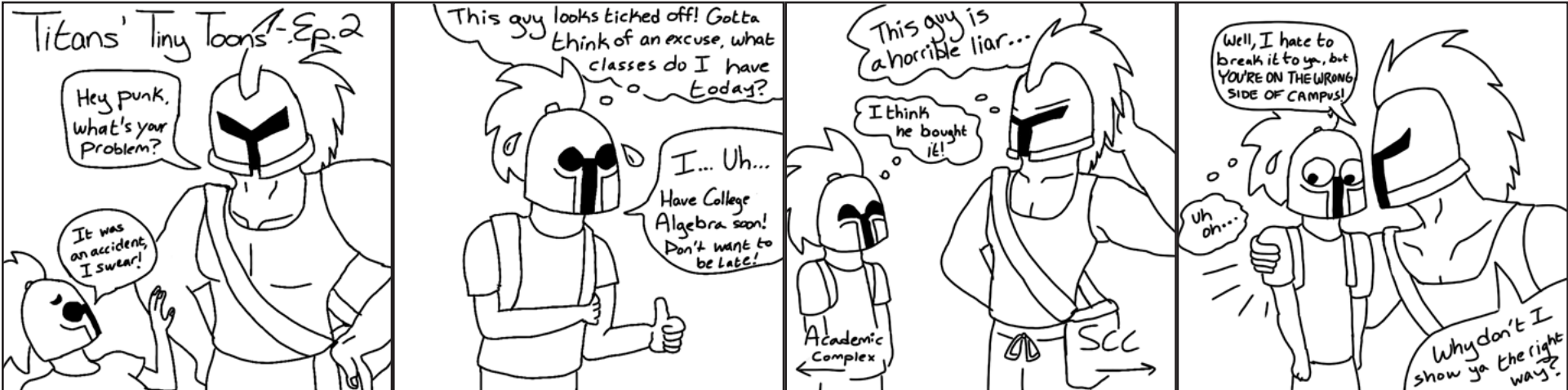
“As someone who cares about the conditions of nature and can empathize with the citizens struggling right now, I know that this is not right,” DiRenzo said. “I wish there was a way for me to help more than just by telling others about the problem.”

DiRenzo spoke about the assumed heavy death toll of animals that is being caused by the widespread fires and how painful it must be for the communities.

Whether the cause and possible purpose of these fires is confirmed or not, the impact and reactions evoked by their occur-

rence make it evident that they will not be ignored. The youth of today have growing control and say over what will come of the world in the future. Considering the presence of such secure ideas presented from the students of just one college, it can be concluded that these feelings are shared by many more. For as long as these flames persist, the passion and urgency felt by those who care will most likely follow with them.

These three students reflect three different opinions about the current state of the Amazon. In spite of the level of education each student may have on the damage done to Amazon, what is clear is that it is permanent and irreparable.



Cartoon by Samantha Shimabukuro





PHOTO BY ALEXA WYSZKOWSKI

Fenced off lot 9 filled with construction equipment.

# Opinion: CCM students discuss parking issues since construction of new building

BY PETER  
MCLAUGHLIN  
*Contributor*

The advanced manufacturing and engineering center gave CCM a building engineering majors could have only dreamed about. However, other students claim it has made parking a nightmare.

During the spring 2019 semester, CCM broke ground on a brand new engineering center, with an expected opening date of spring 2020. While the building is meant to better the experience of CCM students, the start of construction for it has left students who arrive in the parking lots in a less than favorable position.

While construction reaches

its largest phase of development, about half of Parking Lot 9 has been used for construction on the building. This has led to CCM students having an even more difficult time with on-campus parking.

Music education major Matthew Maiello has just begun his third semester at CCM and claims to have never had a harder time finding a parking spot. “Honestly, it sucks,” Maiello said. “The only way you can get a spot is if you sign up for 8 A.M.s, and I’m not a morning person.”

Maiello also explains his understanding of the construction. “I mean, I get that a new building is really cool for engineering majors but as of right now it’s just an inconvenience for anyone that

doesn’t want to walk up a huge hill to get to class,” he said.

Nursing student Carly Stanulis has also had some issues with parking on campus.

“This is my first semester so I really don’t have much to compare it to, but parking has not been fun so far,” she said. “I had so many people warn me about heart-attack hill but I did not realize how bad it was actually going to be.”

Stanulis also has an opinion on the importance of the build-

ing. “I think it’s great that they have an engineering building, CCM just needs to fix the parking and maybe open Lot 5 or 8 to students.”

Music recording major Josh Moore also felt inconvenienced by the shortage of parking.

“At this point getting into Lot 6 without leaving at least an hour early is unrealistic,” Moore said. “It doesn’t help that it is the beginning of the semester and everyone is trying to make every class they can either.”

When asked about the importance of the engineering building, Moore expressed excitement for what is to come at CCM. “I remember how excited I was when CCM finished building the [Edward J. Yaw] Music building and I feel like the engineering students probably are just as excited.”

With the building set to open in spring 2020, it seems that the on-campus traffic will end for students by the start of the new semester.

## PILLAR

CONTINUED FROM PAGE 1

Following Halo’s section on the history and theory of free speech, she talks about how educational institutions should be held as the “marketplace of ideas” and then played two videos showcasing the issues with free speech today. The first video involved a case where an Oklahoma state fraternity was disbanded and two of its members were expelled after a video surfaced where a busload of members were using racially charged language. The other video focused on speakers being stopped from speaking on campuses after riots breaking out.

After the videos, Halo concluded the presentation by opening the floor for students to discuss and asked how they felt about the first video and if the fraternity violated free speech and if the punishment was fair. Opinions ranged from people saying that the video was a clear incitement of violence with their drunken racist chants about hanging African American’s from a

tree, to those who believed that the terms were racist but the fates of those involved were too harsh.

Cameron Marns, a business administration major, mentions that he felt overwhelmed by the event, however, he mentions that there was a lot of civility at the event.

“It was was a lot to take in,” Marns said. “There was a lot of things being said from both sides and I was conflicted. There was definitely a lot of civil discourse than what I have experienced in the past, but you can still feel a lot of tension in there.”

Marns also mentions that civil discourse is something that won’t happen overnight and events like this one will help out in the long run.

Mike Remshefski, a business administration major, didn’t attend the event but mentioned that the idea felt interesting and fun.

“It’s a great idea really,” Remshefski said. “I have constant heated back and forths with my friends about so many topics and just the idea of doing it in a room full of people is really cool. Although really I’m not too sure how civil things would be if there weren’t professors in the room.”



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# Michigan initiates nationwide movement on banning vape and e-cigarettes

BY NICK DUVA  
*Contributor*

Michigan is the first state to issue a ban on the sale of flavored vaping products. Michigan Governor Gretchen Whitmer explained that the goal of the ban is to protect youth from suffering vaping related illnesses. The ban will be issued by the state’s health department. According to the Detroit Free Press, Michigan allows state agencies, such as the health department, to issue their own regulations and not ones passed by the state.

In the same article, Gov. Whitmer’s office issued a statement saying, “As governor, my number one priority is keeping our kids safe and right now, companies selling vaping products are using candy flavors to hook children on nicotine and misleading claims to promote the belief that these products are safe. That ends today. Our kids deserve leaders who are going to fight to protect them. These bold steps will finally put an end to these irresponsible and deceptive practices and protect Michiganders’ public health.”

“I support that, my grandfather nearly killed his lungs,” said an anonymous source. The source also added his opinion regarding Michigan’s ban on vaping. “To each their own, but I think it should be because we shouldn’t be inhaling stuff.”

On Thursday, New Jersey Governor Phil Murphy announced the formation of a task force in conjunction with the state health department, and many other state organizations and agencies. According to New Jersey Globe, Gov. Murphy explained that the bottom line is “There is no safe vape.” The state is also involving the attorney general to investigate potential illegal marketing practices related to advertising the products to minors.

The main question people want to know is how much nicotine is in a vape or JUUL e-cigarette. According to Truth Initiative, which is an organization that’s against smoking in its entirety, JUUL’s website published how much nicotine is in one cartridge of JUUL compared to an average cigarette stating, “The amount of nicotine in one standard JUUL cartridge is roughly equal to the amount of nicotine in a pack of cigarettes, or about 200 puffs.”

Whitmer explained that these companies are brainwashing kids that vaping is safer than smoking a traditional cigarette or chewing tobacco. According to the CDC, approximately six people have died from vape related diseases, and around 450 people have been reported to have vape related illnesses, and the numbers are expected to rise.

The White House also plans

to ban the sale of flavored vape juice. President Donald Trump recently met with Health and Human Services Secretary Alex Azar, discussing plans on how to enforce the ban.

“A lot of people think vaping is wonderful, is great, it’s really not,” Trump said. “We have to find out the extent of the problems, it’s so new, but we’re going to find out.”

At County College of Morris, there are regulations in place regarding smoking on campus. According to the college’s website, the policy states, “Smoking is banned in all campus buildings and anywhere on campus grounds. Smoking is only permitted in vehicles not owned by the college.” The ban also pertains to using vape, JUUL or any type of e-cigarette.

“I don’t believe in any nicotine products,” said Hailey Mahoney, a CCM liberal arts major.

“It’s really hazardous to teens,” said Jordyn Hadley, a criminal justice major. “People don’t know how hazardous it really is.”

The primary message all lawmakers and medical professionals alike want the public to know is that they shouldn’t vape because it’s extremely dangerous and harmful, especially for those still in their developmental years. It can also be easily addictive and cause severe lung damage.

## Township of Denville Police Department Hiring Announcement

The Denville Township Police Department is actively seeking professional, qualified and energetic applicants for the position of Police Officer who possess the department’s core values of honesty, integrity, fairness, compassion, and respect.

### Minimum Qualifications:

- Applicant must not be less than 18 years old nor more than 35 years old at time of appointment (age restrictions shall not conflict with current state and federal law).
- Applicants must be of sound body, good moral character, and in good health sufficient to satisfy the board of trustees of the Police and Firemen’s Retirement System (PFRS) of New Jersey as to the eligibility for membership in the retirement system.
- Candidates must possess a minimum of 60 college credits from an accredited college or university, with preference provided to applicants who have B.A./B.S. degree at time of appointment (military service cannot be substituted for college credits).
- Applicant must be a citizen of the United States and a legal resident of the State of New Jersey
- Applicant must possess a valid New Jersey Driver License.
- Applicant must not have been convicted of a crime.

Police Officers in Denville are entitled to a competitive starting salary of \$45,675, health benefits, and enrollment into the PFRS, as well as an array of other benefits including a tuition reimbursement program aimed at the professional development of our employees. These benefits are in addition to working for one of the most progressive law enforcement departments in the State of New Jersey.

The Township of Denville is an equal opportunity employer and all qualified applicants shall be given full consideration.

The hiring process will include a physical agility test, a written examination, various interview panels and a thorough background investigation. Interested applicants need to complete the online application by visiting [www.policeapp.com](http://www.policeapp.com). Additional information and a link to the PoliceApp website can be found on our website, [www.denvillepolice.org](http://www.denvillepolice.org). All applications must be submitted no later than September 27, 2019.



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