TABLE 7: Business Unit Performance Results (Standard 6)

Complete the following table. Provide three or four examples, reporting what you consider to be the most important data. It is not necessary to provide results for every

Complete the following tab process.	le. Provide three or four example	es, reporting what you co	onsider to be the most in	nportant data. It is not nece	essary to provide results for every			
Organizational Effectiveness Results	Organizational effectiveness re mechanism for each business p retention rates, job placement r use of facilities by community o - Please note that data reporte	orogram that charts resu ates, transfer rates, indu organizations, contributio ed in this table should	Its such as enrollment pa istry certification/licensur ns to the community, or be business unit data a					
	 If for any given performance n performance measure so that a 			, consider either increasing	g the goal or changing the			
	- For all data reported, show sa	mple size (n=75).						
	Analysis of Results							
Performance Measure: What is your performance measure? What is your goal? (The goal should be measurable.)	What is your measurement instrument or process? (indicate length of cycle)	Current Results: What are your current results?	Analysis of Results: What did you learn from your results?	Action Taken or Improvement Made: What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)	Students	2012-2013 (n=112)	2013- 2014- 2014 2015 (n=125) (n=120)
Retention rates at or near the CCM results.	Retention rates as reported to the VPAA every Janaury	85% in 2014-2015	In a positive trend for the last three years	Will have three meetings a year with business students regarding continued education and completion plans	Fall-Spring Retention Rate 86 84 82 80 (n=112) (n=125) (n=120)	81	. 8:	L 83 85
Achieve retention rates in our programs equal to the CCM retention rates	Fall-to-Fall retention rates	In the F15-F16 period, the retention rates were: CCM 51%, Business Admin. 48%, Business Career (now Professional) 52%, Hospitality Management 44%, and Hos. Mgmt Restr. & Culinary Option 38%	Business rates have been relatively flat and remain slightly below CCM rates. HOS rates have been low and are an area of focus for the next few semesters.	We now include college student success material in Bus 121, Introduction to Business, and initiated "New Student Meet & Greet" sessions for freshman. In the spring 2018, we will host our first "Mid-Academic" Session for spophomores. Our business clubs are now more active and have competed in the Ruggers Business Case competition. We hired 2 mew full time faculty members, which will help to provide better advicement for students. The turnover of in Oststudents has affected em collment and the trend needs to be reversed.	Fall to Fall Rete 0.8 0.7 0.6 0.5 0.4 0.2	Business Administratic (P2110) Bus. Career - Management (P3400) Hospitality Manageme (P3420) Hos Mgt - Restr. & Cul Mgt Optio (P3434) CCM		Fall to Fall Retention Rates 0.52 0.51 0.5 0.49 0.48 0.47 0.46 0.45 0.45 0.44 0.43 F09- F10- F11- F12- F13- F14- F15- F10- F11 F12- F13- F14- F15- F16
					0.1	F15 -		Fall to Fall retention Rates 0.6 0.5 0.4 0.3 0.2 ■Hospitality Managemen (93420) ■CCM
Graduation rates should meet the college's graduation rate	Three year graduation rate for first-time, full-time students.	Business rate has exceeded CCM's graduation rate for the past 5 years	Efforts to improve the Business curriculum has improved student outcomes. Due to the small number of students, the	Continue to monitor and update curriculum	Year – First Time, Full TIME Cohort entering year	CCM Graduation	M Graduation Rates Business Administration A.S. 21.80% 19%	0.1
			number of Hospitality graduates fluctuate on an annual basis.		2006	21.80%		2011 83
					2007	20.70%	20% 18%	2012 85
		1	1	I	2008 2009	21.60% 23.30%	18% 25%	4
					2010	22.30%	27%	1
					2010	27.30%	27%	1

Year – Cohort entering year	CCM Graduation Rates	Hospitality Management(A. A.S.)
2006	21.80%	43%
2007	20.70%	18%
2008	21.60%	6%
2009	23.30%	43%
2010	22.30%	5%
2011	27.20%	33%
2012	26.70%	13%
2013	28.30%	8%
2014		

Success Rates (%A, B, C) Success Rates (%A, B, C)of Success rates for courses.

of 70% for business core 70% or better in business core accounting courses are courses.

tutoring and 3 day now over 70% improved. sections, to improve Intro to Business decreased accounting results have to 63% in the spring 2017. been effective. Principles of Marketing was 67% in the fall 2016.

Accounting efforts, such as Discussions on how to improve success rates for all courses are continuing. BUS 0.9 112 and MKT 113 will be monitored this year. Differences in modes (traditional, hybrid, and online) will also be reviewed.









