



CONTACT INFORMATION

Information Technologies Department

973-328-5780
Emeriti Hall, Room 225

Website:

www.ccm.edu/academics/divdep/bmet/departement-of-information-technologies/

TECHNICAL STUDIES

Associate in Applied Science

If you are a trained professional, this program will allow you to attain your educational goals by earning credit for your previously acquired training, internships, apprenticeships or other educational experiences that can be adequately evaluated and measured.

FACULTY

Faculty practice student-centered instruction and demonstrate empathy for and provide support to non-traditional students.

AGE-OF-CREDIT POLICY

Technology-based courses taken by a student at least seven years prior to the time the student applies for graduation may not be applied to a degree or certificate within the Department of Information Technologies.

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Curriculum Checksheet: www.ccm.edu/checksheets

Revised 08/23

CURRICULUM

GENERAL EDUCATION FOUNDATION (21 CR)

COMMUNICATION (6 CR)

English Composition I	ENG 111	3
English Composition II	ENG 112	3

MATH/SCIENCE/TECHNOLOGY (3 CR)

Math Restricted Elective		3
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SOCIAL SCIENCE (3 CR)

Principles of Sociology	SOC 120	3
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GENERAL EDUCATION ELECTIVES (6 CR)

Humanities Elective		3
Science Elective		3

GENERAL EDUCATION ELECTIVE (3 CR)

General Psychology	PSY 113	3
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TECHNICAL STUDIES CORE (39 CR)

Select from one of the following concentrations

- Information Technologies
- Digital Media Technology
- Telecommunications
- Electronic Technology
- Mechanical Technology
- Electro/Mechanical Technology
- Fire Science Technology

TOTAL		60
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Three to 25 Technical Studies elective credits may be earned for corporate, industrial or military training programs after review by faculty assessor of related program.

Note: You must see a faculty advisor to plan your sequence of courses. For the most up-to-date listing of courses, see the Curriculum Checklist for this program on the CCM website at <https://www.ccm.edu/student-life/campus-services/academic-advisement/curriculum-checksheets/>.
