



# SGA votes down transparency

BY ADAM GENTILE  
 Managing Editor

The Student Government Association recently voted down a resolution that would require them to post their meeting minutes and publish how each of the senators voted on the resolution. The resolution was voted down 8-2, due to the inclusion of revealing how senators vote.

Both the meeting minutes and how senators vote are available to the public of CCM by contacting Don Phelps, director of the Office of Campus Life and the adviser of the SGA.

Kelvy Iturralde, the senator of student affairs, said that he was okay with the idea of the resolution. However, he felt as though the resolution was incomplete.

“The motion made it so the meeting minutes would be available, which is fine because students have the right to know what their student government is doing,” Iturralde said. “I feel as though the motion is incomplete. I’m down with the minutes being posted, but, like, letting the school know who voted for what



PHOTO BY LUNA WROBLEWSKI

The SGA banner hanging in their new office.

then you have to think what happens when someone comes up with a social or political hotbed club, obviously, some senators

are gonna vote no and some senators are going to vote yes. It could lead to ostracization if you know who voted no because informa-

tion on how people vote isn’t readily available.”

Iturralde said he would be okay with the motion if the resolution included reasoning as to why senators chose to vote the way that they did. Iturralde then said that he has no personal issue with people knowing where he stands on issues.

“Personally, I have absolutely no problem with my opinion being out there and having people challenge my opinion,” Iturralde said. “I’m 27, I’m already an adult. Some people are coming to school and they’re in student government because they want to make a positive change on campus... and when they come to school they don’t want that target to be put on their back maybe for something petty.”

Iturralde mentioned that he would welcome people explaining how they would vote because it will make issues less black and white than if there is either just a yes or a no.

“I think that the motion needs some kind of dissent,” Iturralde said. “So Kehlvi voted no, why did Kehlvi vote no? As it stands

there’s no room in the motion to allow dissent, so I would need the Senator who made the motion to come out and introduce a plan and be like okay this is how we get everyone’s opinions out there not just their vote, but why they chose to vote the way that they did.”

Caleb Doherty, the SGA senator who pushed the motion, said that he has three reasons as to why it is imperative for the SGA’s voting record to be made public.

“For one, we [SGA] are responsible for approving club charters,” Doherty said. “Whether a club is approved to be formed on CCM campus, your 30-day temporary status is up to the SGA. Secondly, we are given a budget of thousands of dollars to appropriate funds as we see fit. Lastly, student Senators can be offered a stipend of up to \$100, that alone should be reason enough to have our record shown.” Doherty also said that the resolution had the possibility of revealing any possible conflict of interests.

“You would be able to see any conflict of interests in a matter,”

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# CCM adds more gender-neutral bathrooms

BY ASHLEY AZZINARO  
 Contributor

Go in, do the business, hopefully, wash hands, and leave. This is not always the case for some people. Gender-neutral, handicap-accessible restrooms benefit a wide variety of students. Public bathrooms are not always practical for children; a parent cannot attend to their child in these small confined spaces for they only allow one person at a time.

The transgender and non-binary community may find themselves in a dilemma or danger, or they may not want to involve themselves with a “women’s” or “men’s” bathroom and instead seek a gender-neutral restroom. A human being may want the pure privacy of a single restroom to simply use the facility in peace.

CCM has four gender-neutral bathrooms on campus and one under construction in Cohen

Hall near the Nurse’s office. The Music Technology Center has one on its first floor, on the right after the entrance and two on the second floor outside the music department offices. The one in the LRC is on the first floor, by the stairwell that goes up to the media center. The Health and Physical Education Building has a gender-neutral bathroom on its second floor to the right of the entrance.

“The new [Advanced] Manufacturing and Engineering Center (AME) [gender neutral restroom] will be located in the corridor connecting the two building entrances,” stated Glenn E. Hamilton, college architect and director of facilities planning. “The college is looking to add additional gender-neutral restrooms in the academic complex by including them as part of future renovations in the buildings.”

In addition to this, Hamilton said, “we are going to add a new



PHOTO BY LUNA WROBLEWSKI

Construction on the gender neutral bathrooms.

page to the CCM website next week that lists the current and upcoming locations of the gender-neutral restrooms, so it is easier

for students to find them. The URL link that will become active next week is: [www.ccm.edu/gender-neutral-bathrooms](http://www.ccm.edu/gender-neutral-bathrooms).” At the

moment, this new page is active on the CCM website to inform

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# CCM campus store faces criticism for 'outrageous' pricing

BY MICHAEL ROVETTO  
Contributor

Students flocked in at the beginning of the spring semester for last-minute book shopping. The CCM bookstore, located in the Student Community Center, is a convenient place to shop as it is right on campus and offers plenty of help in finding books.

But many students at CCM are highly critical of the campus store and its prices. They believe the prices are exceptionally high and would rather shop online for their textbooks where they can get them cheaper.

The campus store doesn't only sell textbooks; they sell CCM apparel, merchandise, backpacks, notebooks, folders, writing utensils, etc. They sell just about anything one could think of.

Although the CCM bookstore is convenient and sells everything one could possibly need, many students try to avoid shopping there because of the pricing. Many students shop online at websites such as Amazon, eBay and Chegg because it's cheaper.

CCM student Benjamin Tomaszewski, a broadcasting ma-

jor, always purchases his books online instead of in the bookstore. He shared his opinion on the pricing of the textbooks at the campus store.

"I never bought any books from there [CCM bookstore], but I did go in there once to check out a book," Tomaszewski said. "I'm not about to waste the extra money on that. I'd rather just buy it online. I think it's overpriced in my opinion."

Tomaszewski went to check out a book titled "The Bedford Reader" [13th Edition] for his English Composition I class. The campus store was charging \$79 to purchase it brand new and \$59 to purchase it used. He purchased it used from the publisher for only \$25.

When a book is purchased on websites such as Chegg, Amazon and eBay, they are almost always bought used. This explains why it is so much cheaper than buying brand-new books in the campus store. However, it does not explain why the price is listed as \$34 more in the campus store to purchase it used.

Brandon Rojas is the assistant director of the bookstore. He provided information about

what goes into the pricing of the books.

"A lot of it has to do with the publisher," Rojas said. "How we work with the publishers and what we buy from them essentially, or what we get from them, also helps determine the cost and everything. There's a lot more business to that, but it's basically they kinda said something, and we base it off of their pricing as well."

"Students didn't just have a problem with the pricing of the store; some have problems getting into the store."

Before entering the bookstore, students must place their backpack in the cubbies outside of the store. "This prevents students from stealing an expensive item by hiding it in their backpack."

Students are also reminded to update their student ID before entering the campus store. This is important because if an updated ID is not present at checkout they will not let a student purchase an item.

Jared Malley, a fire science technology major at CCM, said that he had difficulty entering the campus store.



PHOTO BY LUNA WROBLEWSKI

Maria Elena Kalas, Photography major, browses the campus store.

"It's like getting through security for like I don't even know, like trying to get into the White House," Malley said. "It's like

you have to go put your bag in check, come back, got to have your student ID, stuff like that. It's terrible."

# New certificate offers Foundations in Business to students of all majors

BY ALEXA  
WYSZKOWSKI  
Editor-in-Chief

Foundations in Business is a new certificate of achievement

available at County College of Morris to non-business majors who are interested in learning about business. This certificate is designed to complement any major, such as liberal arts, crim-

inal justice, music, art, engineering, science and hospitality.

The courses required in the certificate include Introduction to Business, Principles of Marketing 1, Principles of Accounting or Computerized Accounting, and Business Information Systems or Computer Technology Applications. These courses allow students to learn a variety of skills important to the business world, such as leadership and management types and how to use Quickbooks and Microsoft Office.

To complete this certificate students would take 12-13 credits, depending on which computer class is chosen. Computer Technology Applications is a four-credit course that many majors are required to take. Students with that course completed would only have to take an additional three courses to earn the certificate.

Maureen Sutton, the business department chairperson and an associate professor of business, explained that before this certificate, non-business major students who wanted to learn the skill sets and knowledge from the business courses would consider becoming a dual major.

"In the past, some students would talk to us about getting a dual degree, but when you get a dual degree that's at least another 21 credits, sometimes 30 credits, that's really overwhelming," Sutton said. "If you are going full time, that's another year, if you are going part-time, it's even longer than that. Our thought here was that this would be a good alternative to that."

The new Foundations in Business certificate was launched in Fall 2019, but Sutton has concerns that students and their academic advisors are unaware of it.

"I don't think a whole lot of people know about it," said Sutton.

As of press time, the curriculum checklist is available from the CCM website, but the certificate is not yet included under the business department's degrees and certificates portion of the website.

The two business certificates of achievement that are listed on the website are designed for business majors to use as their electives and gain other important skills they may need for their associate's degree. These certificates include Finance and Small Business

Management. Non-business majors may also work towards these certificates as well.

In fall 2020, the business department is planning to launch its fourth certificate of achievement program. Sutton said the business department and the communication department have been working together to create the newest certificate, which will be titled something similar to Social Media, Marketing and Communications. She said this certificate will include new courses, consist of a combination of business and communication classes and is designed for students majoring in either communications or business. She said that these students, in addition to getting a certificate of achievement, could also use this new certificate to complete their electives towards their major.

"It is fun to work with another department," said Sutton.

Students and academic advisors interested in receiving more information about the Foundations in Business certificate, or any of the other business certificates of achievement should visit the Business Department in CH 204 or email Sutton at msutton@ccm.edu.

## THE YOUNGTOWN EDITION

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All students are welcome to contribute articles to The Youngtown Edition either in person or via e-mail. However, students cannot receive a byline if they belong to the organization on which they are reporting. The deadline for articles is the Monday prior to a production.

# Lackademics

BY JARED BRODSKY  
Opinion Editor

What purpose does college serve? This question is as important as it is broad, a question whose answer you will use to determine how you ought to proceed with your education. I think the best way to break this question down is to examine the things college offers that you may not find elsewhere. Certainly knowledge and learning are not exclusive to college campuses; you can easily access any textbooks or articles that might be used in class without ever stepping foot on school grounds. Similarly, expert lectures on almost any topic can be viewed online, leaving no reason to attend in-person lectures if your interest is sheer passive listening. So why do you choose to attend college, or, more importantly, why should you choose to attend college? The answer lies in interaction—in the mutual growth and exchange of ideas among students, as well as between students and professors.

Education should not be a passive endeavor; if you tend to meander about your classes in a self-imposed malaise, school life is not for you. If you do not contribute to the exchange of ideas, you miss the point of college completely, and you should consider dropping out, as you are doing a huge disservice both to yourself and to others. If you think your passivity is harmless, if you think you aren't ruining the college experience for yourself or for the rest of us, here are a few points to consider:

### *You're deceiving yourself.*

If your educational needs can be fulfilled through more passive means such as recorded lectures and seminars, informative videos, or intermittent reading, you do not need to attend college, or any school for that matter. Between your local li-

brary, the Internet, and new and used bookstores, there is nothing preventing you from accessing all the same materials used in the most prestigious colleges worldwide. Even schools like Yale and Harvard offer online courses accessible from the comfort of your own bedroom.

You can become quite a learned individual on your own. If you are attending college only to stare blankly at lecturing professors or barely tread water during exams, you are not receiving an education that could not have been found at home—and if this is the case, then home is where you belong. This is not to say that home-based, self-guided learning is bad, or in all cases inferior to learning at college, only that nonparticipatory students do not belong in a school setting.

### *Your lack of participation sets you up for future failure.*

Not only will active participation in the classroom ensure academic success, but it will also help to set you up with the most important ability you can hope to establish in life—the ability to thoroughly examine and develop ideas and concepts. This does not only apply to scientific theories or deep philosophical debates, but applies also to the seemingly mundane conversations of everyday life. In fact, how can any conversation be meaningful if its terms have not been sorted out and agreed upon? College affords you a four-year opportunity to practice the art of meaningful conversation. Interesting topics are served to you on a silver platter, and you are asked to express your views on those topics. This is a daunting task for some people, and that's nothing to scoff at. Many people grow up without any encouragement in the way of developing their ideas. They are hesitant to express themselves in the classroom because it is an entirely



PHOTO BY LUNA WROBLEWSKI

Matthew Horn, Computer Science major, bored in class.

new endeavor for them, and they fear embarrassment. But this is precisely why they're here, why you're here. You have a unique chance to explore your intellect and receive constructive feedback from students and professors alike. By avoiding classroom participation, you are reinforcing a habit that will negatively affect you both in the academic world and in the "real" world.

### *Your lack of participation negatively affects both students and professors.*

Students are in college to further their ideas with the help of other people. By avoiding discussion, you directly deprive those students of their most important resource—your own thoughts. Again, if students wanted to learn passively, they could do it from home. They are here for your help, and you're denying them that help. In this way, your silence becomes a

huge drain on morale, and may discourage participation from even the most ambitious students, as they are seeing little return on their investment.

Intentional inactivity in the student body is also unfair to professors. As someone who plans to pursue a career in post-secondary education, I cannot fathom the utter bore it must be to speak for over an hour in front of a completely silent, uninterested classroom. No matter the perceived gap in knowledge, professors are often intrigued by their students' ideas. Your professors make an effort to teach you, and this effort should be reciprocated.

The 18th-century philosopher Immanuel Kant once said that we should treat humanity "never merely as a means to an end, but always at the same time

as an end." In other words, it is wrong to use people for your own benefit without also allowing yourself to be used for their benefit. Every day, you make use of your fellow students' ideas and knowledge, either actively or passively. If you are not making a serious effort to give back to those students, you are behaving in a terribly immoral fashion.

Here's the bottom line: you chose to attend college. When making this decision, I assume that you followed a line of reasoning similar to the one with which I began this article. If you did not, you have an entirely different problem on your hands. With your choices come certain responsibilities, so please think twice before showing up at school just to blend into the quiet majority—another blank face.



PHOTO BY MANAL ABU-SHAHEEN

This photo of Beirut/Big Ben in Dbayeh Suburb of Beirut, Lebanon is featured in an art exhibit at CCM. Please see the article on page 12.

THE YOUNGTOWN EDITION

## letters to the editor

Letters must include the writer's full name to be considered for publication. All letters may be edited. Not all letters may be published.

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# Opinion: Is the WiFi on?

BY AMANDA L. MAZZARI  
Contributor

With the shift from the 2019 semester to the 2020 semester, it became obvious to some students that County College of Morris is becoming more aware about their paper usage. Professors have been eliminating passing out physical copies of syllabi and assignments, embracing the course management system, Blackboard. Although Blackboard is a way of communicating with students, keeping them up to date on their grades and accessible to everyone, how are students supposed to get anything completed if most of the time they're unable to get onto the campus WiFi?

According to the ECAR (EDUCAUSE Center for Analysis and Research) Study of Undergraduate Students and Information Technology of 2017, 95% of students use either laptops, tablets or smartphones for their education. Now that professors are also embracing the use of technology, everyone is becoming more aligned, but CCM is holding professors and students back.

No matter if a student is in

Cohen Hall, the student center, Learning Resource Center or DeMare Hall, it's difficult to get a good WiFi connection. There's always the option to use the computers the school has provided, but why do that when students have spent hundreds of dollars on personal laptops? Students have anywhere from 15 minutes to three hours or more worth of time to kill in between classes, a perfect amount of time to catch up on their work, but most times they have to resort to off-campus café's or their own personal hotspots on their phones.

Adrian Hefner, early childhood education major, struggles with the WiFi on a daily basis.

"I'll be in the middle of research online or following along in class, turn over to my textbook and go back to being disconnected," Hefner said. "Not just once or twice, but upwards or three or four times when I'm working."

The CCM website states, "After 5 minutes of inactivity, your device will be logged off the WiFi." This puts students at risk of losing their research history or worse and potentially all their work they have been doing.

"I can't even count the

amount of times I go back to my laptop and have to reconnect to the internet," Hefner continued. "I understand it's an energy saving preference but, I really don't understand why it's set like this. Students have to multi-task."

There are over 8,096 students enrolled at CCM in 2020 that are expected to utilize Blackboard, other online services and book research. With low WiFi performance, how are students expected to work to their peak performance? Something as simple as increasing bandwidth on the school's servers could solve many issues. Bandwidth, simply explained, is the amount of data that is able to be transferred from one point to another in a given amount of time. So, by increasing bandwidth you're able to have flow more information to each individual student's laptop or tablet in a quicker and more efficient amount of time. More bandwidth will lead to higher speeds and less frustrated students. The Solution Center was not available for questioning on any of these issues.

Hilda Morales, a 20-year-old business management major, takes a different approach to get-

ting around the school's unruly connections.

"I don't do work on campus; I just leave on my break and go elsewhere," Morales said. "One second everything will be fine, and the next, I'm disconnected and it takes forever to load the simplest of things, like Google."

Frustrated students are leaving campus to go seek better WiFi elsewhere such as Panera or Starbucks to finish assignments during their breaks between class, causing the campus to potentially lose money in the cafeteria.

"When it's warmer out, I want to be able to sit outside and do work, but I can't because the connection doesn't even reach out by any benches," Morales said. "So, what I usually do is find a spot and work off of my phones hotspot even though that uses up my data. It's never not worth it."

Nothing is better than feeling the warmth of the sun bouncing off one's skin, but unfortunately students are finding themselves stranded inside if they don't have the ability to use a hotspot on their phones. CCM has spent time on so many new projects and additions to the school, they seem to have forgotten about the little

things that people rely on for everyday use.

Nicholas Ireton, liberal arts major, seems to deal with connectivity issues the same as others have.

"I just don't bring my laptop to class anymore," Ireton said. "Anything I have to do online, I just wait until later."

CCM offers computers for public and student use, but don't forget their external hard drive or upload to Google Docs. Shared computers could potentially put people at risk for having their work stolen, especially if they forget to hit log out. Students feel safer knowing their work is being done on their own computers and documents are being autosaved, which brings peace of mind.

"I got so frustrated all the time with the connection, speed and uncertainty of what if this just disconnected in the middle of my final research papers," Ireton continued. "So, now I just eliminated the anxiety and just do it when I get home."

The inability to know what's going to happen with these connection issues has brought untold stress to students, possibly even a total loss of work to others.

# Opinion: CCM and its food options

BY LUNA WROBLEWSKI  
Photo Editor / Photographer

You know what really grinds my gears? The food options on campus. From the cafés to the vending machines, how much choice do students or faculty really have?

As I was getting breakfast last week, I noticed something: the vending machine café in the student center doesn't make much sense. I was about to buy a bowl of cereal from one machine and a bottle of milk from another when suddenly I realized that there weren't any spoons to eat with. There weren't any utensils for that matter, either.

So what's the point of having machines that have more than just chips and candy if there aren't any ways for people to eat it without trying to "drink" it and praying you don't spill your meal all over yourself? Considering this, I decided to get a hotdog instead. Now, I have celiac, so I can't have the bun on said hotdog, but without any condiments to spice up the flavor of a plain, naked hotdog, I just ate it with the bun and hoped I wouldn't get sick later that day.

Speaking of dietary restrictions and food allergies, that leaves a limited amount of what can be eaten at the Cohen Café. For me, hamburgers, chicken nuggets, and mozzarella sticks are out of the question. I'm lucky to be limited to just fries and tater tots. However, I have friends with far more restricted diets than mine, so what are they to do?

Let's not get started with how expensive the café food is too, especially when the reason most students are at CCM is to save money on tuition. Thank you for coming to my Ted talk... I mean rant/opinion piece.



A vending machine hot dog with no mustard to be found.

PHOTO BY LUNA WROBLEWSKI

# Students give tips for studying

BY NIKITA CHOPRA

Contributor

At CCM students are always stressed about one situation or another. Exams can be a stress point for many students and even some professors. Studying for exams or even quizzes can be hard and confusing for some.

Sahil Sahjani, a mechanical engineering major, said that for him, managing time and the number of credits that he takes is important for him to avoid being overwhelmed.

"Time management is key to everything," said Sahjani. "So do not overload yourself with an unmanageable amount of credits. You want to give yourself time. You

owe it to yourself."

Sahjani mentioned how many students buy textbooks, yet do not open the plastic encasing them once throughout the entire semester.

"... professors' office hours and the tutors that the school offers are there for a reason, and many students do not take advantage of these opportunities," Sahjani said.

Sahjani said that procrastination is a killer of focus and time management. "Try to do everything or at least most of the work the day it is assigned because when everything piles up, you will end up cramming everything, which is not a situation you want to be in," Sahjani said.

Sahjani decided to study me-

chanical engineering because he has a passion for cars. He travels to car shows and events, but also invests any free time in learning about different types of cars, as well as the different functions a car may have.

"To release some stress, some things I may do are watch a show, play video games, hang out with friends, or go to car shows and races," Sahjani said.

Sahjani's advice for new students would be to find something that they enjoy.

"You never want to force anything. You always want to be happy at work," Sahjani said. "Though it may take time to find your niche, do not stress out about it."



PHOTO BY LUNA WROBLEWSKI

Anthony Rodriguez, an Information Technology major getting his class materials out to begin studying.

# CCM gets its game on with new eSports team

BY GUY COHEN

Contributor

Electronic sports, or eSports, has been popular in the world of video games for several years, but recently it is starting to move into the mainstream with more people than ever starting to take interest. Now, even colleges are starting to form their own eSports teams, and starting this year, CCM will be participating in the world of eSports as well.

CCM's eSports team will be classified as a sport by the college, and, thus, will be under the jurisdiction of the athletic director Jack Sullivan.

"There has been a lot of information being shared throughout the National Junior College Athletic Association (NJCAA), our national affiliation, of eSports growing throughout the country," Sullivan said. He mentioned that Lackawanna College in Scranton, Pennsylvania, and Union County College in New Jersey have already formed eSports teams for their schools. "I thought it would be an outstanding opportunity for us to offer this to our students here at CCM because it's growing, and I think there's a lot of interest here on campus," he added.

While Sullivan describes himself as a "Nintendo kind of guy," he doesn't see himself as an expert of eSports. And while he's not going to say exactly what the eSport team is going to be competing in, he did mention that the three most popular games right now are "League of Legends," "Overwatch," and "Super Smash Bros Ultimate." Sullivan added that the line-up of games will change with the times based on what students have an interest in.

Sullivan has put Eric Guadara, an information technology professor, in charge of the eSports team. Guadara had been talking with Sullivan, he said, and both decided that it would be a good way to follow in the footsteps of other colleges. Guadara was chosen as the coach because he was one of the only people familiar with multiplayer

online battle arenas (MOBA), a type of video game that is played competitively online. "Some examples [of MOBAs] are 'Dota,' 'Dota 2,' 'Heroes of the Storm,' and 'League of Legends,'" Guadara said. He said they will be starting out with the three games Sullivan mentioned.

"In the future, who knows what we're going to play," Guadara said. He cited "Rocket League" as a possible future game that may be played.

Another game Sullivan said that isn't expected to be played this semester, but could be on the radar, is "Madden NFL." He said that there are three different levels you can do, referring to playing the game on PCs, Nintendo Switches or PlayStation 4's.

As of right now, the program has yet to fully form. "We are at the doorstep; we haven't competed yet, and, right now, we are preparing for competition," Sullivan said. He added that the team is currently working on infrastructure, getting the space on campus to play, obtaining the selection of games needed, hiring staff mem-

bers and organizing the budget. "The interest is there, and we had two meetings over the last year," Sullivan said. "The last meeting was right before holiday break, and we had over 32 students come to show interest."

Because no members have joined at the moment, the team has not established any captains either, but Guadara expects that to change soon. "There will be captains for each team and an assistant coach who we're in the process of looking at applicants for," he said. He is unsure whether or not the assistant coach will be a faculty member or a student, but he hopes the team will have an answer soon.

Sullivan believes the team will help raise the profile of CCM. "We're opening up new doors to attracting students to campus here," he said. "It's part of our student success and the completion of everything we've been talking about all along."

He hopes that the program will be successful in attracting new students and preparing them for four-year institutions. "It's

important that whatever sports we have here currently is a reason for retention," he added.

"These are extracurricular activities that students like to compete in and are competitive at, and while they're here, the most important thing is that they get their education," Sullivan added, saying it falls right in line with their other sports.

"I think [the team] will make the college look more modern and more interesting to students who are into video games," added Guadara. He also hoped that it would inspire more students to sign up for the Game Development classes he teaches on campus. "We have a game dev. major at CCM, so students who are already game dev. majors also play games, some competitively," he said, "and hopefully, it is nothing but positive for the school."

Both Sullivan and Guadara confirmed that the team will be co-ed. "All of the eligibility requirements we have right now is that you are a CCM student," Guadara said. "If you're taking at least one class, you can join the

team."

While the team will, like most eSports teams, be mostly male, a few female students attended the interest meetings, according to Guadara.

"We didn't set a roster yet because we're still waiting on some equipment," Guadara said.

As of this moment, Guadara expects to join the NACE, or the National Association of College eSports. "In addition to that, over time, we're going to try to compete in specific games' eSports leagues." For example, Tesla is the league that runs games published by Blizzard, which is an American video game developer and publisher.

"From the team, I want to see professionalism, dedication, respect of each other and everyone in the school, and I want to see competition," said Guadara.

The eSports team is expected to meet in the computer lounge in the Health and Physical Education building. "We're going to transform that into a little bit more of an eSports arena-type venue," Sullivan said.

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# Overcome public speaking anxiety

BY JANNA GRASSANO  
Contributor

Fear of public speaking, or public speaking anxiety, is one of the most common phobias among people today. It even has its own name—glossophobia.

Public speaking can elicit an acute stress response from the body, called a fight-or-flight response, which is triggered by a stressful event.

Skylar De Kler is an 18-year-old dance major at County College of Morris, and she is no stranger to anxiety and described her experience with anxiety.

“Anxiety is a funny thing because, for everybody, it’s different,” De Kler said. “Overall, it would be typical for your heart rate to speed up; you get sweaty palms or negative thoughts. Negative thoughts are something a lot of people don’t talk about. [When] you have no positive thoughts whatsoever; you always think the worst thing right away.”

Anxiety, and especially public speaking anxiety, can affect a person mentally, physically and emotionally. It is estimated that as much as 75% of the population struggles with a fear of public speaking.

“I’ve lived with anxiety for my whole life,” De Kler said.

De Kler’s advice for fellow students struggling with speech anxiety or anxiety in general is to keep practicing until it gets

easier. “It’s more of an exposure thing,” she said. “Over time, you just get used to it.”

Another piece of advice that De Kler also recommended is a quick mindfulness practice known as hand tracing.

“Hand tracing helps a lot,” said De Kler. “One thing I was taught was to breathe in as you trace up one finger and breathe out as you trace down the finger, until you’ve traced all your fingers to get your breathing steady.”

Performing public speeches for the required Speech Fundamentals course is a cause of anxiety for many students at CCM.

Professor Robb Lauzon teaches a course on public speaking at CCM, called Speech Fundamentals.

“I have terrible speech anxiety like most of my students,” confessed Lauzon. “I recommend that my students hold onto the fact that no one wants to be in front of an audience. This may sound simple, but it really is a comforting thought. Public speaking is universally feared and getting the guts to stand before an audience is the hardest part.”

According to helpguide.org, mindfulness and meditation are proven methods to help relieve anxiety and depression. They are increasingly being offered throughout schools worldwide.

“I always thought meditation was strange when I was a student, so I never made an effort to prac-



PHOTO BY LUNA WROBLEWSKI

Aaron Horan, Photography Technology major, speaking in front of his photo class.

“I don’t know that one ever truly overcomes public speaking anxiety,” confessed Lauzon. “Instead, I was able to manage it by practicing.”

Lauzon is available to teach interested students the basics of meditation in CCM’s meditation room by the Speech Lab in De-Mare Hall.

“I don’t know that one ever truly overcomes public speaking anxiety,” confessed Lauzon. “Instead, I was able to manage it by practicing.”

Lauzon takes a unique approach at attacking public speaking anxiety that blends medita-

tion, practice and memorization together to help calm the mind and body.

“No one approach to anxiety reduction is going to work for everyone,” Lauzon said. “I believe that you’ll never truly feel ready for your speech unless you are over-prepared. Additionally, meditation is a nice way to relax because unless you’re relaxed, you will never be performing at your best.”

Fear of public speaking can

have a significantly negative impact on one’s career. On average, it can cut wages by up to 10% and lessens the chance of being promoted to a position of management by 15%.

“Public speaking is important because it is one of the core competencies in a classical education that includes grammar, math and rhetoric,” Lauzon said. “Over the past century, the skills we teach in public speaking have been minimized in favor of a curriculum that focuses on STEM and the basics of reading and writing. Public speaking used to be aligned with instruction on rhetoric. Unfortunately, this has been left behind in the composition classroom where teachers must prioritize between grammar and rhetoric.”

Pat Teshima is a 24-year-old psychology major at CCM.

Unlike De Kler and Lauzon, Teshima does not experience public speaking anxiety. However, he is familiar with the response. “Anxiety has definitely been a part of my life,” he said. “It’s important to understand how to get your point across and not to be too scared or too nervous to do so,” Teshima said.

According to research, what one says to their audience isn’t as important as how they say it.

“Practice. Practice what you’re going to say,” recommended Teshima. “I use index cards to jot down main points.”



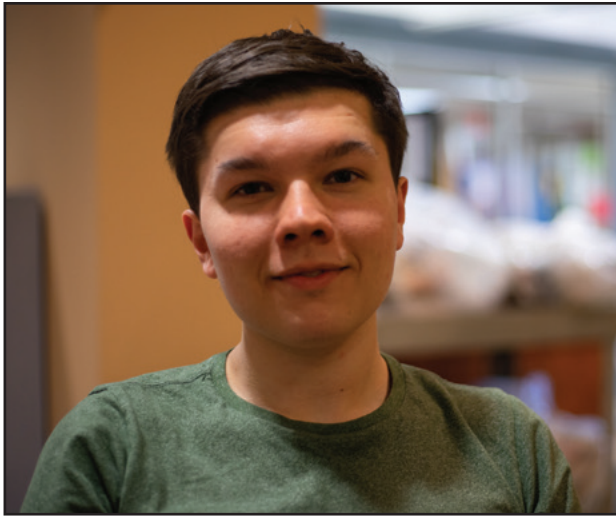
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# Roving Reporter: What was the best movie you saw in 2019?



**Christian Gladish**  
Business Administration major

“The Joker. I liked the visuals and soundtrack.”



**Hernan Pesantes**  
Business Administration major

“Avengers: Endgame. An end of an era.”



**Alexandra Huynh**  
MCST major

“Maleficent 2. A beautiful story about family and values.”



**Winter Hodnett**  
Broadcasting major

“Cats. I loved the visual effects and singing.”



**Linky McGrath**  
Visual Arts major

“Promare.”



**Garrett Brophy**  
Information Technology major

“Avengers: Endgame. 22 movies is a tough thing to keep together.”

PHOTOS BY LUNA WRUBLEWSKI

## Smart Move! Transfer to ESU and earn up to \$2,000 a year.

Our new **PA Transfer Scholarship** awards eligible transfer students up to \$2,000 every year and Phi Theta Kappa transfers earn another \$1,000 in awards. Additionally, the **Warrior Promise** guarantees incoming undergrads the same tuition rate, without an increase, for as many as four consecutive years.

East Stroudsburg University offers 58 undergraduate degree programs that combine personalized faculty attention and real-world experience. ESU offers a variety of options at its main campus as well as convenient options for Lehigh Valley students at our Lehigh Valley Center, 60 West Broad Street in Bethlehem.

To learn more about the PA Transfer Scholarship, go to [ESU.edu](http://ESU.edu) or call 570-422-3542. Schedule a visit or attend an upcoming campus event and see why you belong at ESU.



**Campus Days:**  
Monday, February 17  
Saturday, April 4

**Open House:**  
Saturday, February 22  
Saturday, April 18

# SGA

## CONTINUED FROM PAGE 1

Doherty said. "For example, there is no direct policy on conflict of interest. I have abstained from a vote before because I had a conflict of interest."

Doherty mentions that while the current SGA has made several

accomplishments, he believes that they made a mistake to vote down the resolution.

"This SGA has made several historic accomplishments," Doherty said. "From sponsoring an abortion debate to the Escape the Vape project, to working with SGAs of other colleges. We have made historic accomplishments, but this vote was a massive mistake that will plague us in future

meetings."

Emma Mendoza, President of SGA, said that the senators who voted on the resolution voted for what they stand for and believe in.

"When voting, a person generally chooses to vote for what they believe in or stand for," Mendoza said. "That is exactly what the senators did. They voted the way they felt was right. Voting

is a right to express one's opinion and for that reason, should not be coerced. According to the SGA Constitution, the President can only vote in the situation of a tie-breaker and so, in this case, that was unnecessary."

Mendoza said that although the resolution was voted down, starting next week the SGA will be posting their minutes on Blackboard along with the meeting

schedule. Mendoza also encourages students to get involved with the SGA and attend meetings.

"If anyone is curious on how the voting process works or how we vote, they are more than welcome to come to our public general meetings," Mendoza said. "I actually encourage all students to come to the SGA meetings to learn what is going on at CCM and, of course, to get involved."

# NEUTRAL

## CONTINUED FROM PAGE 1

students of the locations of the gender-neutral bathrooms on campus.

Current CCM student Sebastian Jerome, 19, from Sparta, is working on his Associate of Fine Arts degree in design with a concentration in architecture. Jerome was not aware that there are gender-neutral private bathrooms on campus. He believed that those types of bathrooms would

be for faculty and staff. To his surprise, those bathrooms are in fact for everyone. After learning that there were four and soon to be five gender-neutral restrooms on campus, Jerome said. "as the world progresses and as life goes, people need that privacy... People don't like to be up against each other while trying to go to the bathroom."

While some students are unaware of the gender-neutral bathrooms, someone who is quite knowledgeable in the accessibility of them is Liz Hoban, Health Services coordinator, otherwise

known as the CCM school nurse. "The school is really trying to make accommodations a lot better for the diverse population we have," she said, "I have several [transgender students] they come in, and they just are comfortable coming in here. There's no stigma attached to it, it's just a plain old bathroom that they can use." Her bathroom is similar to the other gender-neutral bathrooms on campus.

Hoban's office, Health Services, CH 266, is close to the construction of the new Cohen gender-neutral bathroom that is being put into place; it is right

outside her door. Hoban supports this restroom because at night her office is closed and her gender-neutral bathroom is the only one in the academic complex. Now there will be two. "I know that the bathrooms in hospitals are the same way, too," Hoban described, "they're single stalls, in the private rooms, the person has their own facility to use, which to me is just humane."

Students are unfamiliar with gender-neutral bathrooms on campus. Yasef Alababili, 18, from Hackettstown, an information technology major at CCM,

said he's in support of the gender-neutral restrooms on campus. "It sounds like a good idea for people who are self-conscious of their privacy... but they should at least make it obvious," Alababili said.

With the addition of the new page on the CCM website, students will be able to find and utilize these restrooms at their own ease. Some students who primarily use the academic complex are not aware that the gender-neutral restrooms exist, and they have disclosed that they'd use the bathrooms if they could find them and access them.

## Invitational ads

Greetings:

Thanks to the efforts of several CCM students, the Communication Honor Society 'Sigma Chi Eta' is officially chartered at County College of Morris!

We are looking for motivated students to step into leadership roles in order to be the founding officers for the upcoming academic year: President, Vice President, Secretary and Treasurer.

If you are interested, please email club advisor Professor David Pallant (dpallant@ccm.edu) or Communication Department Administrative Assistant Lindsay King (lking@ccm.edu) ASAP!

Officers must:

Hold and maintain a 3.0 cumulative G.P.A. or better while in a leadership position.

Organize and attend monthly chapter meetings

Actively promote the purposes of Sigma Chi Eta in the college community

Encourage academic excellence and stimulating intellectual inquiry among members through activities such as inviting guest speakers, informing members of opportunities for research and involvement in professional associations, and presenting awards for outstanding contributions

Keep meeting minutes and a record of chapter activities

The following eligibility requirements must be met in order to become a student member of Sigma Chi Eta:

- Complete 12 semester credit hours at CCM or the equivalent number of hours at a transfer institution or the equivalent number of hours through life-long learning credit
- Have a minimum cumulative GPA of 3.0 for all courses taken
- Complete the equivalent of 3 courses in Communication studies (9 semester credit hours)
- Have a minimum GPA of 3.25 for all communication studies courses taken
- Currently be enrolled as a student in good standing, as determined by CCM's policies

\*There will be a one-time \$30 membership fee that must be paid before being formally inducted

Thank you in advance for your support. We look forward to inducting our first group of students this fall!

### PUBLIC NOTICE OF UPCOMING ACCREDITATION REVIEW VISIT BY THE ACEN

County College of Morris wishes to announce that it will host a site visit for continuing accreditation of its Associate Degree nursing program by the Accreditation Commission for Education in Nursing (ACEN).

You are invited to meet with the site visit team and share your comments about the program in person at a meeting scheduled at 4:00pm on Wednesday, March 4 in Room EH119 of Emeriti Hall located at 214 Center Grove Rd., Randolph, NJ 07869.

Written comments are also welcome and should be submitted directly to:  
Dr. Marsal Stoll, Chief Executive Officer  
Accreditation Commission for Education in Nursing  
3343 Peachtree Road Northeast, Suite 850  
Atlanta, GA 30326  
Or email: mstoll@acenursing.org  
All written comments should be received by the ACEN by February 17, 2020.

### Attention Psychology Majors (or students interested in Psychology) PSI BETA WANTS YOU!

We are inviting students to join our CCM chapter of Psi Beta, the National Honor Society in Psychology for community colleges. Psi Beta membership is a nationally recognized honor, an excellent addition to any college application or job resume, and a great way to meet peers and faculty with similar interests. You may mark your membership with special regalia at Commencement.

Requirements:

Overall GPA of at least 3.25

12 units or more college credit completed

B or higher in at least one college psychology course

A one-time lifetime \$50 membership fee

Interested? Contact Dr. Alison Levitch, alevitch@ccm.edu or Dr. Kristin Nelson, knelson@ccm.edu or call the Psychology Dept. office 973-328-5631

Visit [www.psigbeta.org](http://www.psigbeta.org) for more information and to view or order graduation regalia.



# Clubs convene at semester's first ICC

BY KATRINA IRHIN  
Copy Editor

The Inter-Club Council meeting is where student club leaders gather together to hear updates from CCM's administrators in regard to the clubs. They also share information with other club leaders, such as future events that their clubs are going to hold, the seeking of support from the other clubs, and so on. CCM's Student Government Association (SGA) held its first Inter-Club Council/Student Leader Luncheon of the Spring 2020 semester on February 6.

The meeting began with CCM's administrators giving the students "campus life updates," as explained by Don Phelps, director of Campus Life and adviser of the SGA.

The first update was in regard to the budgets that the clubs have. In particular, Phelps encouraged the club members to spend more of the money, because club spending is lower compared to previous years. According to Phelps, only 44% of the budget has been spent so far, starting in September, whereas the number should traditionally be at 60%.

Phelps also encouraged the clubs that don't have budgets to put in requests for one; the reason for this is that the money that is not spent by the clubs that do have budgets will be given to the clubs that do not yet have budgets but will soon get one. He also warned that the budgets do not carry over into the next year, as they will expire at the end of the semester, which is an incentive for the clubs to spend their money, especially so that CCM students can have programming available for them while they attend the school.

Another point that Phelps made was in regard to the plans to start offering online sales for CCM events. In particular, they not only want students to have the option of using cash to pay for events, but they also want to make it possible for them to go on the CCM Bookstore website and use a credit card and pay for the events prior to them occurring. As a benefit, students will not be charged with credit card processing fees if they do choose to pay for events through the website.

The last detail that Phelps covered was about the new club room. He announced that the furniture for the room had finally arrived and

described which clubs have what parts of the room. The clubs that already have offices or cubicles are SGA, Phi Theta Kappa, Active Minds, The Youngtown Edition, Student Activities Programming Board, Environmental Club, Black Student Union and Muslim Student Association. For any clubs that have not been listed, there are some extra cubicles available.

Another administrator who spoke was Dr. Bette Simmons, vice president of Student Development and Enrollment Management. She talked further about the new club room; the shadowing program that CCM is planning on creating, where students can shadow the staff at CCM; and encouraged the students to think of a creative name for the new club space.

While the first part of the Inter-Club Council meeting involved CCM's administrators speaking, the second part consisted of some of the student leaders sharing announcements they had regarding their clubs, as well as their desires for their clubs to collaborate with other ones.

The SGA was the first group to speak. The SGA has several different events that will be held through-

out the semester, ranging from fun events for the students to enjoy to more serious educational events.

At the end of April, both the SGA and SAPB will be partnering up to hold a spirit week, said Emma Mendoza, president of the SGA. The spirit week is going to have multiple events, such as a field day pep rally and a spirit picnic. In addition, the SGA is going to have several civic engagement dialogues throughout the semester, whereas one of the topics is going to focus on abortion. Finally, the SGA is going to be working on the shadowing program mentioned before, as well as a civic engagement conference.

There are many more events that the other clubs and organizations will be holding. The Student and Veteran Support Organization, for example, is going to have a color run, which is where people run and get coated in colored powder for charity. The target date for that is May 2. The organization is going to have its next meeting Feb. 17. For any student who wants to join the meeting, they should contact Mark Zimmerman, the president of the organization, at zimmerman.mark1660@student.ccm.edu.

Alpha Phi Gamma will be hosting a walk in April as well as an induction ceremony in March. In addition, Model UN is inviting CCM students to join them on their trip to New York City to go on a tour and see a play (which has yet to be decided) on May 1. Also, the LGBTQ Student Union is planning on holding a prom in May. The Student Electronic Gaming Organization is also going to hold a game donation drive April 20, when students are encouraged to bring their video game consoles, controllers, games and so on, to donate to the club. The Exercise Science Club is going to hold a competition in which students can compete in challenges involving, but not limited to, shuttle runs, pull-ups, long-hang sit-ups, and mile run. To participate, students can either email the club or show up at the event.

The Tennis Club will be hosting a tournament on March 27. Also, PTK is going to have its annual volleyball tournament in April. Additionally, Active Minds wants to hold events that relate to eating disorder awareness, healthy habits, and stress, and would also like to collaborate with other clubs for future events.

## YE Time Capsule

# Reflections on the first three years of CCM

As CCM approaches its tenth anniversary, we thought we'd take an issue to reflect on all those good years. We've each contributed our own class memories and some of our classmates took the time to help us out by adding their comments and experiences. (Our thanks to all of you). We hope you enjoy reading this special feature as much as we enjoyed reminiscing! The Staff of the Alumni Advocate

### 1968-70: In the Beginning

by Mary Jane Canose  
CCM was a very special place for those of us fortunate enough to belong to its first graduating class. Everything was so new and untried - faculty and students were learning together, creating an informal and enthusiastic atmosphere.

Being a class of just under 600 confined to one building that first year, we couldn't help but be a very close group.

We shared all of CCM's growing pains, weathered the mountain mud slides in the spring, survived the very limited cafeteria fare and parking spaces, stood patiently in line while scheduling procedures ran awry, and maintained an optimistic air when others mocked our humble institution.

Every event and all socializing took place in the very small cafeteria (now a computer room, I think) - the first student government campaigns, registration, administration speeches, coffeehouses on Friday evenings, films, and sometimes, lunch. Then the College Manor (Polonia Farms) opened its doors to CCM students who

filled its dance floor on weekends. And Buxton's always had several booths occupied by the wealthier members of the class.

With all the struggles taking place on "campus," there was an equal amount of turmoil off campus. As young adults, we were on the tail end of the "concerned '60's." Anti-war student protests, long hair, dirty jeans, and peace symbols were everywhere. A great many of us occupied the Morristown Green for the Vietnam Moratorium; we applauded the first Earth Day. And we, like the college, continued to grow.

The Gymnasium was opened the second year and the event was commemorated by the visit of Supreme Court Justice William O. Douglas. The distinguished guest's speech, entitled "Points of Rebellion," focused on many of the controversial issues facing the American public at that time.

President Masten, in a letter to the Class of '70, best expressed our important beginning when he wrote:

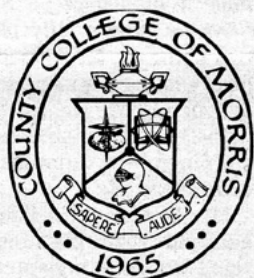
"The members of the first graduating class will hold a special place and distinction in the annals of this college. It is they who first populated its halls, tested its laboratories, and explored its programs. More importantly it is they who faced, lived with and helped solve the many problems which confront a new collegiate institution. Their contributions to, and influence upon, the character of the college have been profound for it is their hands and minds which have fashioned a pattern of student life for others to follow.

"I salute, therefore, all of you of the charter graduating class for a job exceedingly well-done, and add the fervent hope that we may continue to build upon the foundation you have so

carefully laid."

That hope has certainly been realized.

CCM alumna Marcia (Wright) Ousley also shared some thoughts on her years at CCM. A former Humanities and Social Science major, she chose as her most memorable person Professor Rau because "he seemed to care about his students as people rather than just students and his enthusiasm for all things was contagious."



Vol. 1, No. 1 October 18, 1968  
Randolph Township, New Jersey

### WHAT'S MY NAME?

Last Friday's General Questionnaire brought an enthusiastic response from the student body. The various suggested co-curricular activities were numerous. Among those mentioned were intramural sports, dramatics, ski club, cheerleading, student government, band, chorus, yearbook, football, basketball and many others. For the newspaper special features also got a large response. Some columns students preferred to see were spotlight (faculty and students), gossip, jokes, editorial, student opinion, school calendar, sports and fashion, to mention a few. The idea of a school dance was widely acclaimed with over three-fourths of the replies stating, yes. As for the name of the school paper, the suggestions were quite good. Students seemed to prefer IDEAS OF MORRIS and COUNTY CRESCENT. Other suggestions were numerous, a few being CHANGING TIMES, COLLEGIATE PROFIT, THE VOICE FROM THE HILL, YOUNGTOWN EDITION and COUNTY COLUMN, plus others.

The illustrious mascot received many suggestions besides those mentioned. The COUGARS and MINUTEMEN seemed to be favored along with ST. BERNARD, TROJANS, SCARLET KNIGHT and BULLDOG, to mention a few.

Since the replies and suggestions to the questionnaire were so great and varied, the news staff and other interested students have not had a chance to decide on any definite decision because of the varied and overwhelming response.

The staff wishes to thank all those who answered the questionnaire for their very helpful and considerate ideas, opinions and suggestions.

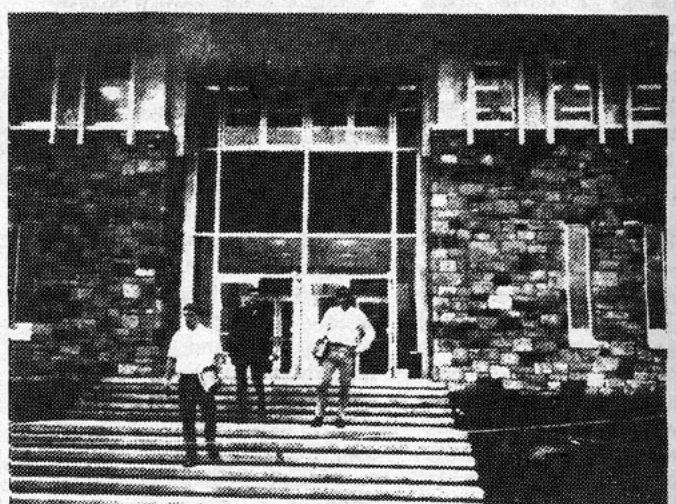
### Play is Therapy for Brain Injured Children

By Marjorie Morris  
Many people do not know the brain injured child is

Marcia's favorite courses were Professor Bednarek's Introduction to Sociology and Anthropology. She commented, "Professor Bednarek is an excellent teacher and his enthusiasm for his subject was always in evidence. As a result, I have always been interested in the field of Sociology and I went on to major in it at Susquehanna University."

Now a chart analyst in the Medical Records Department of

a hospital in Bloomington, N.Y., Marcia reflected, "My impression of CCM was of a very fine community college and I received an excellent background to prepare me for my return to college for my B.A. degree. I was especially pleased with the professors I had and their real interest in their students and the subjects they taught. My only regret might be that the campus was not yet completed."



Claude Witzy, Dave Van Syckel and Ken Schneider come from classes in the Administration Building.

### Higher Education Bond Issue Is Before Electorate November 5th

By Judy Per  
The bond issue of 1968 is a project supported by members of both political parties. It seems that there is full agreement concerning the building program authorized by this bond issue. It stands to reason that the longer the state waits, the more expensive it will become for the taxpayer.

What exactly is the bond issue? The issue with which we are concerned is public question number one. This issue is "an act authorizing the creation of a debt of the state of New Jersey by issuance of bonds of the state in the sum of \$357.5 million for public buildings, their construction, reconstruction, development, extension, improvement and equipment; providing the ways and means to pay the interest of said debt, and also to pay and discharge the principal thereof, and providing for the submission of this act to the people at a general election."

On November 5 the Public Buildings Bond Issue of 1968 will be submitted to the voters.

This revenue has been and will continue to be used for higher education.

Because of the abundant need for additional facilities, it has been recommended that \$493 million be set aside for the necessary equipment at our colleges and universities.

At the present, the proposed bond issue will meet less than half of the set requirement, but there are many expectations for the fall of 1972.

There will be total full-time undergraduate enrollments at county and state colleges.

Two new state colleges will be accepting students.

Seven new community colleges will be offering their full range of programs on new permanent campuses.

Full-time graduate and professional enrollments will increase 72%.

The New Jersey College of Medicine and Dentistry will be established on its new campus in Newark.

Construction of the four-year medical school at Rutgers will be underway. This expansion of higher education has become an issue of vital importance. There are many individuals who may have to forfeit an education mainly because of the lack of space. Thus the benefits of higher education are not only necessary for the economic, social, and cultural progress of the state as a whole but also

(Continued on Page 3)

### Student Activities . . . Where the Action is!

Since the first day of classes, students, whether are not at right. Since we are so new, there will certainly be

# 2020 election takes rocky start; raises doubts among CCM students

BY BENJAMIN M. RICHARDS

Acting Politics Editor

Earlier this month, the Democratic National Committee (DNC) and its equivalent in Iowa State, the Iowa Democratic Party (IDP), led voters to the polls in their given precincts to decide on the delegations for Iowa, the first state in the 2020 Democratic presidential election. However, concerns over the legitimacy of this election have been raised. These concerns are based around the software app developed by Shadow, Inc. who was given \$63,000 and roughly two months to develop the app but chose not to test it extensively. Funded by the IDP for the purpose of tallying and reporting the vote count at the precincts during the caucus, the app was supposed to make the process of collecting and tabulating votes more seamless. It failed.

At 2:16 p.m. on Tuesday, Feb. 4, Shadow, Inc. tweeted out on Twitter: "We sincerely regret the delay in the reporting of the results of last night's Iowa caucuses and the uncertainty it has caused to candidates, their campaigns, and Democratic caucus-goers." This tweet came after the caucuses in Iowa had

already been dipped into chaos; the app itself failed late Monday night on Feb. 3 and precinct leaders were forced to try calling into IDP headquarters to deliver results, but the volunteers manning the central organizational room in the IDP headquarters in Des Moines, Iowa, nicknamed "the boiler room," were told to not bring in their smartphones which were needed to retrieve a code necessary to input voting results. As results kept pouring into Des Moines, they resorted to using a single iPad amongst the whole team as a means of logging into the system; however, issues were further complicated as Melissa Watson, the party's chief financial officer who was in charge of the volunteers in the boiler room, did not know how to use the Google spreadsheet application they were using to plug in the data.

Calling the phone lines quickly became nearly impossible, too, as the hotline number for the IDC was publicly available and had been intentionally overloaded after it was posted online, according to NBC NEWS. As phoning in results failed, precincts were resorting to emailing pictures of the tabulated worksheets to a secure server. Unfortunately, the email

server wasn't being monitored and went unseen for hours, and when opened later Tuesday morning revealed upwards of 700 unread emails containing photos of scrawling, handwritten vote counts presented on spreadsheets and ledgers making the process of figuring out which votes and delegates went to which candidate's campaign that much harder.

Iowa residents, along with national viewers of the Caucus, were left confused as to what happened in Iowa; so, we ask, why did things go awry? Earlier in the process, as the numbers still had not been released Monday night, the IDP put out a statement saying, "the underlying data and paper trail is sound." However, according to the Wall Street Journal, cybersecurity experts were seriously concerned that IDP officials turned down the Department of Homeland Security's offers to test the security of the app. Considering that Shadow, Inc. had little time to test the app themselves, as well as the general short-comings with the funding and organization, the decision to use an app to pull results together seemed to be a rushed effort to gain an advantage in the tech battle with the GOP, according to the New York Times

and Forbes.

In fact, the company Shadow, Inc. was formerly known as Groundbase and mainly designed texting platforms for various campaigns. But due to their products underperforming, Groundbase became nearly bankrupt until the non-profit Acronym, dedicated to building digital infrastructure for the progressive movement, infused life into the company with new contracts and millions of dollars in investments. At the same time, Acronym was spending \$75 million on advertising focused on rivaling Trump's media campaigns.

After the IDP finally published publicly what they considered to be final results, the current caucus second place candidate Bernie Sanders and his campaign challenged it and called for a reconvales, which is a review of present data, (data not to be confused with a recount). The current caucus first place candidate leading Sanders by 2 delegates, Pete Buttigieg, also called for a reconvales.

As the caucus passed and the New Hampshire Primary came, CCM students were not pleased with how the DNC handled the affair. The student Catalina Castelan, a Liberal Arts major, thinks that "apps

shouldn't be used for electoral reasons...and the companies who made the app for the caucus ought to be looked into via a government inquiry, despite the possibility of bias from the current administration."

On how the app performed and if software like the app should be given a second try in the political arena, Alexandra Gonzalez-Castillo, a Broadcasting major, said, "apps aren't a good thing for elections, as they are too hackable and too difficult to secure. But we should give that specific software a second chance."

On the same issue, John Green, Communications major, thought that "the app failed due mainly to lack of preparation, not foul play.... But apps have no place in electoral processes and the DNC is too close to some candidates."

Brooke Warner, Visual Arts major, Charlene Glynn, International studies major, and Javier Gimenez, Business Administration major, all said that the app had issues in performance, and it would be best to not use apps at all. They went on to say that it would be better for elections to utilize publicly funded software instead of relying on contracting with the private sector or that, at the least, the company Shadow, Inc. and its investors need to be looked into through a public inquiry.

If the DNC wants students at CCM to trust that a candidate is chosen in an uninfluenced way, they need to begin choosing a more voter-friendly approach that ensures everyone has access and understanding throughout the whole caucus or primary. Otherwise, they may have a repeat of the 2016 Democratic primary where it became clear that the front runner and presidential candidate at the time, Hillary Clinton, and her campaign had become personally involved, according to Politico, with the fiscal responsibilities of the DNC, which did not rig the election, but did allow for a tipping of scales in terms of organizational and structural advantage for the Hillary campaign.

Out of the seven students interviewed, John Green, Communication major, Charlene Glynn, International Studies major, and Brooke Warner, Visual Arts major, suspect either candidate favoritism or foul play achieved through the app to give a candidate an advantage. Alexandra Gonzalez-Castillo, Broadcasting major, Charlene Glynn, International Studies major, and Brooke Warner, Visual Arts major all prefer a government funded agency to provide resources for and oversee elections instead of a for-profit private company contracted via the DNC.

## Applications for Project Yellowstone's Student Trip to Yellowstone Now Available!

Trip Dates: Sept. 30-Oct. 5, 2020

Airfare, accommodations, and transportation will be funded by the Office of Campus Life.  
(Students will have to budget for meals, souvenirs, and incidentals.)

All information, including criteria for selection and the application, can be found at:

<http://bit.ly/YellowstoneApp>

Application Deadline: Monday, March 9



Questions? Email [yellowstone@ccm.edu](mailto:yellowstone@ccm.edu)

# A swing into the 2020 CCM golf season

**BY KYLE THOMAS**  
Contributor

The 2020 CCM golf season is quickly approaching, and the Titans are looking to have yet another strong campaign. In the two previous seasons, the team has placed fifth at the National Junior College Athletic A (NJCAA) Division III National Golf Championships.

Head coach Jim Chegwidden gave his thoughts on what the expectations are heading into the season.

“Not only this season, but every season I’ve been here there are goals that we set,” Chegwidden said. “Those goals are to win the conference, win the region and to qualify for the national tournament, and another goal would be for these guys as individuals to place in one of the tournaments.”

Chegwidden then discussed what the main goal was for this season. “Last year we were just six strokes out of fourth place, so our ultimate goal is to finish top three in the country,” Chegwidden said. “I have three solid golfers right now, and I am looking to fill the roster out some more to help our team achieve our goal. Top three is certainly our number.” Not only is Chegwidden the coach, he also does the scheduling for the region, and he has created a list of the athletic directors in the region.

Chegwidden discussed the planning that goes into travel. “As far as travel goes, we are given a budget; I have to operate within that budget, which I do very well,” Chegwidden said. “For example, we are going to take a trip to Delaware, which will be our first trip, so we will leave very early on Sunday morning, March 22. And then we will play a match against Delaware Tech Community College in a dual match at Baywood Greens. The following day we will go over to Heritage Shores and there we will have four or five teams from the region that will come down and compete.”

Part of the budget goes into overnight accommodations, food for the players, tolls, and purchasing the necessary equipment. The players will usually receive two pullovers and a hat.

Coach Chegwidden is prepared for the start of the season and is eager to begin practice with the team.

Player and student Brandon Haynes commented on what his personal goals are for the season, and what he wants to take away from the season.

“Some personal goals for me this season are to learn the game of golf on a competitive level and to get my shot out on the course,” Haynes said. “I just want to have more knowledge on golf and continue to play.”

Haynes is looking forward to getting outside and playing golf, and he wants to mark this spring in the books a good one.

Student and golfer Nick Civetta, a sophomore studying business, has set some personal goals for himself heading into the season

“My personal goal this year is to lead the team, both in scoring and as a captain,” Civetta said. “Last year I was really helped by the second-year players about how to score well in a tournament and how to keep my composure. If I can pass some of that

down to my teammates this year, that will be a success. I’d also like to score consistently sub 80 with a few good rounds around even par.”

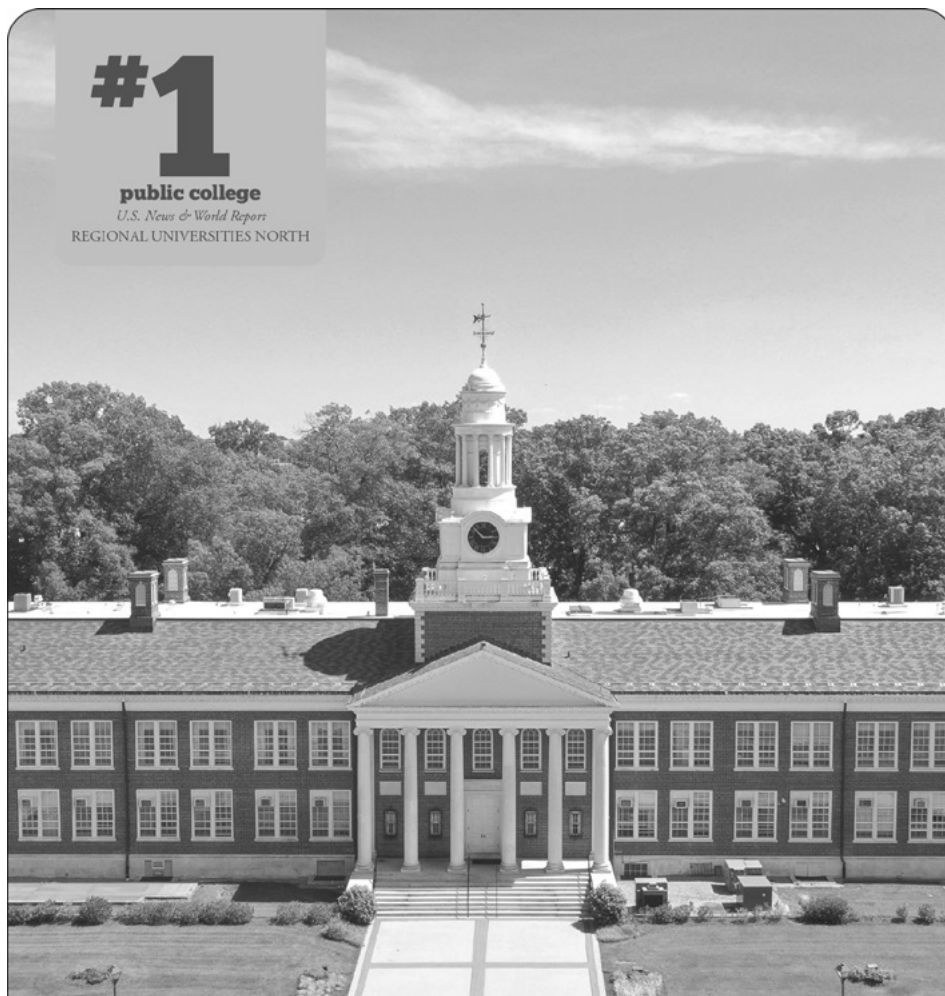
Civetta also commented on one part of his game that he would like to improve the most this season.

“Personally, I would like to improve the consistency in my game off the tee,” he said. “My wedge and iron play is my strength, and I can rely on that day to day. But my best scores come when my driver is behaving. I’m not the biggest guy, but I outdrive most people I play against. If I can keep it in the fairway consistently, I’ll see my scores drop.”

Civetta made one last statement on what he is looking forward to the most this season.

“I’m really just looking to have fun,” Civetta said. “I can go play golf myself whenever I want, but it’s rare to get to be part of a team and play in a tournament setting. There is more pressure involved, but the payoff is better. Signing in an official scorecard after a good round or seeing the team win by a couple of strokes after the scores are added up are experiences I can’t get anywhere else.”

The golf team tees off Sunday, March 22 at Baywood Greens against Delaware Tech Community College at noon.



## SUMMER SESSIONS AT TCNJ

SESSION 1: May 26–June 12      SESSION 2: June 15–July 16      SESSION 3: July 20–August 21

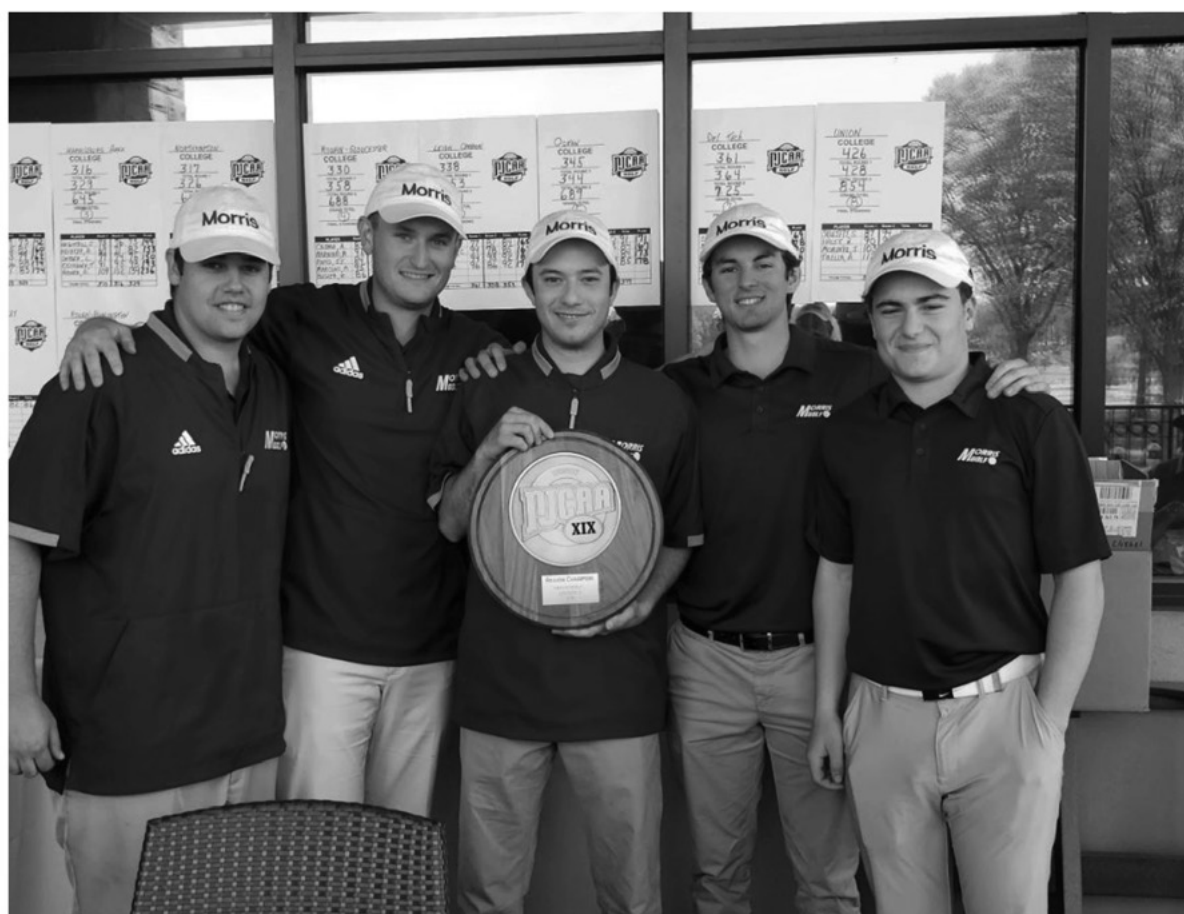


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*Dates for blended, online, and travel courses may vary.*

## CCM Golf Team

**Is looking for players for the spring 2020 semester!**



**If you are a full-time student and can play on Mondays please call 973-328-5258 or email Coach Jim Chegwidden at [golf@ccm.edu](mailto:golf@ccm.edu). (Office HPE124)**

# Photography in art gallery reflects “War, Peace and Healing”

BY GIANNA GILLESPIE  
Contributor

County College of Morris is home to staff and students with ideas and interests that vary. Among these individuals are those hoping to pursue a career in art. Professor Hrvoje Slovinc of the art and design department at CCM has recently curated an art exhibit in the Sherman H. Masten Learning Resource Center. The display is open to the public until Monday, March 30, including work from two artists each with focused concepts within their pieces.

According to Slovinc, the selection, planning, delivery and setup of the exhibit took somewhere between 80 and 100 hours.

The artists, Terttu Uibopuu and Manal Abu-Shaheen, provided statements describing the intended messages of their photographs.

Originally from Estonia, Uibopuu moved to the United States in 2002 where she completed her education. Uibopuu received her master's degree in photography from Yale School of Art. In this exhibit, she draws inspiration from two locations which are geographically distant, but conceptually comparable.

“In these photographs, the citizens of Tallinn [capital of Estonia] and New Orleans stand side by side in their attempts to get through hardship and live their everyday lives as well as they can,” the artist statement reads.



PHOTO BY TERTTU UIBOPUU

‘Sleeping Man’ by Terttu Uibopuu. Please see an additional photo on page 3.

“What truly unites them is the fact that both have been affected by forces bigger than their individual lives: in the case of Eastern Europe, the rapid transition from socialism to capitalism, and in the case of American South, the most damaging hurricane in the United States’ history.”

Abu-Shaheen, a Lebanese-American photographer, holds a master's degree in photography from Yale School of Art. She currently teaches at the City College of New York. Her photographs in the exhibit are centered around the westernized advertising system and the absence of consistent

photographic history in the city of Beirut, Lebanon.

“Motivated by a lack of visual history of the landscape in Lebanon, she is building her own photographic archive of what Beirut looks like today: a city dominated by billboards,” the statement describes. “In one sense the advertisements serve as a visualized end energizing capitalist growth, and in another, they purport a mythologized western ideal that is incongruous in the post-conflict city.”

Slovinc sought artists whose work reflected this year's Legacy Project theme of “War, Peace,

and Healing.” CCM's Legacy Project, which launched in 2013, functions as a group initiative for students and staff on campus to learn and engage outside of traditional classroom settings.

As a photographer himself, Slovinc offered advice for aspiring artists at the college.

“Don't be afraid to fail, because failure is an integral part of any progress,” Slovinc said. “There's no reason to be overly anxious over an unsuccessful photograph, piece of writing or musical composition. Education will help you detect what is not working, why it is not working

and how you can improve.”

Though Slovinc assists in maintaining the CCM Art Gallery he is most proud of his work within the classroom.

“I am doing my best to raise generations of open-minded critical thinkers,” Slovinc said. “The entire photography technology and virtual reality programs are small niche programs, but very strong and influential. We are holding our finger on the pulse of technological innovations, and most recently we brought VR technology to campus.”

In a society with fast-paced and ever-changing technological trends, Slovinc helps to ensure that the college is up to date and open to new educational opportunities.

Many students at CCM proudly play a role in the world of art as they complete their journey toward graduation.

Lianna LaRiccia, a non-matriculated student at CCM, considers herself a growing artist. After transferring from a four-year college to CCM to pursue art, she has enrolled in classes that spark her interest.

LaRiccia understands the struggles many students face as artists, and she has some insight to help handle these issues.

“One of my biggest struggles is the fear of failure, which has kept me from creating at some points,” LaRiccia said. “Try not to overthink your work or stress about whether the final product will be good enough.”

## You're invited to our OPEN HOUSE\* APRIL 25

**Annunciation Center**

**Registration  
opens at 9:00 a.m.**

**Spend the day exploring  
our beautiful campus and  
learning what makes  
CSE so great!**

\* Students who attend the Open House will receive a \$1,000 grant towards their CSE tuition if they enroll this fall.



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