**INFORMATION LITERACY OUTCOMES ASSESSMENT REPORT**

**INSTRUCTIONS:** Complete this form for each course being assessed for the integrated learning goal, Information Literacy. The numerical results for all sections of this course (e.g. ENG 111) need to be aggregated in the data summary section. If there are variations in assessment instrument or methodology by section of this course, all of the various instruments/methodologies should be described in this report. Use as much space as required for each category.

1. **Course(s)**
2. **Semester**
3. **Learning Objectives/Outcomes**
4. **Description of Assessment Methodology / Process** *(e.g. how was assessment administered, how were results interpreted, was a sampling process used.) Attach rubric(s) if appropriate. Document all variations used*.
5. **Assessment Instrument.** *Attach the actual assessment/assignment or provide a description of the assessment/assignment. Document all variations used*.
6. **Data Summary for Course**

|  |  |  |
| --- | --- | --- |
| **Category** | **Number of Students****Assessed** | **% of Total Students Assessed** **in Each Category** |
| Highly Developed Skills |  |  |
| Sufficiently Developed Skills |  |  |
| Insufficiently Developed Skills |  |  |
| **TOTAL** |  |  |

1. **Conclusions**
2. **Next Steps** *(e.g. identify any changes to the way ethical reasoning and action will be taught in the future based on the results or any changes planned for the assessment or assessment methodology)*
3. **Impact of Changes** *(Summarize what changes in curriculum and teaching have resulted and will result from your assessments. Describe how data has been used in making these changes.)*