## County College of Morris

GENERAL EDUCATION OUTCOMES ASSESSMENT SUMMARY FORM

Please complete a separate form for each General Education category in your department. For example, if your department assesses Historical Perspective and Humanistic Perspective, then please complete two forms. Integrated outcomes, such as Ethical Reasoning & Action and In- formation Literacy, should have their own forms as well.

Completed forms should be submitted electronically to your school dean by June 1.

ACADEMIC YEAR:

DEPARTMENT:

GENERAL EDUCATION CATEGORY or INTEGRATED GEN ED OUTCOME: SUBMITTED BY:

PERSON RESPONSIBLE FOR ASSESSMENT:

## Note: All fields are required.

**GENERAL EDUCATION LEARNING OUTCOME**

Information: *What is the outcome? Fill in details below.*

Description: What are the General Education course learning outcomes that you are assessing? Reminder: These are the outcomes, at the course level, that correspond with the language provided by the NJCCC. You can find these outcomes in the CIM system; they should have been previously approved by the General Education Committee.

Courses Mapped to this Outcome: Which courses are supporting the attainment of this outcome for students? Reminder: General Education course learning outcomes are as- sessed in courses where students “achieve competency” or “master” the outcome (not in courses where the outcome is “introduced” or “reinforced”).

# Measure: What is the assessment instrument being used? Fill in details below.

Type: What type of assessment instrument do you administer in individual courses? Has this instrument been approved by the General Education Committee?

Description: Please include a more detailed explanation of the instrument. How many questions? Was there faculty input in the creation of the instrument? At what point in the semester is the instrument administered?

# The Expected Level of Achievement for General Education outcomes is that 70% of as- sessed students attain 70% or higher on the assessment.

Findings: *What are the results of your assessment? Fill in details below.* Sections: *How many sections of each individual course were assessed?* Sample Size: *How many total students were assessed?*

Number Met: How many students met or exceeded the ELA of 70%? Please provide an overall number (e.g. 300 students) and a percentage (e.g. 75% of assessed students). If possible, please also represent these numbers in a pie graph (met or exceeded the ELA vs. didn’t meet).

Results: Evaluate and reflect on the results. Are they favorable? Disappointing? About what was expected?

Notes: Is there any *other relevant information pertaining to the findings?*

# Next Steps: Narrative explanation of outcomes assessment results. Fill in details below.

Use of Result: What changes will be made based on the results? If the results did not meet the ELA, provide an action plan that includes revisions to and/or further develop- ment of your assessment instrument. How are results shared within the department and/ or with students? Summarize what changes in curriculum and pedagogy have resulted and will result from your assessment, especially where results were surprising.