#### **COUNTY COLLEGE OF MORRIS CURRICULUM CHECK SHEET Requirements for Graduation** A.A. DEGREE

### #1130 - TESPN **TEACHER EDUCATION SPANISH**

Name: ID

Total Transfer Credits\_

COURSE	CODE	CR	GR	TR	NOTES:
General Education Foundation (45 CR)					This is an unoffic
COMMUNICATION (9 CR)					for academic plar
English Composition I	ENG 111	3			All Teacher Educ
English Composition II	ENG 112	3			see their Academ
Speech Fundamentals	COM 109	3			<ul> <li>Education Advise approve their sel</li> </ul>
					register. Due to c
MATH/SCIENCE/TECHNOLOGY Options (12 CR)*					mandated by accr
Choose from General Education Course List					state mandated red their academic ad
(Math/Science/Technology)					Your Spanish Ad
Mathematics (3-8 CR)					Languages and ES
					(973) 328-5418.
Laboratory Science (4-8 CR)					Teacher Educati
					daria@ccm.edu, I 328-5631.
Technology (0-4 CR)					Students pursuing
					Education need a
SOCIAL SCIENCE (6 CR)					Department of Ed
General Psychology	PSY 113	3			the transferability Colleges & Unive
Principles of Sociology	SOC 120	3			www.njtransfer.or
					Education degrees
HUMANITIES (9 CR)					<ul> <li>transfer contact th requirements.</li> </ul>
Advanced Spanish Conversation**	SPN 218	3			-
Survey of Latin American Literature**	SPN 223	3			Teacher Education
Humanities Elective		3			To enroll and rem
Select from the General Education Course List (Human	nities)				Program students GPA of 3.0 or hig
HISTORY (6 CR)*		3			To enroll in EDU 1 a cumulative GPA
		3			permission from th
DIVERSITY (3 CR)					Teacher Education
Choose from General Education Course List (Diversity	7)				*See reverse side
		3			
					**Pre-requisite SI exam score.
TEACHER EDUCATION CORE (9 CR)		-			-
Teaching in America+	EDU 111	3	ļ	ļ	+All developmenta
Behavior and Observation in Education++	EDU 211	3			(including ESL) m an EDU course. PS
Educational Psychology+++	PSY 217	3			requisite or co-requ
					America.
EDUCATION TRACK CORE (6 CR)					++PSY 113 Genera
Choose courses from Track Core List	(D) ( \$1.0				Teaching in Ameri
Advanced Spanish Composition**	SPN 219	3			++++PSY 217 Educ
Spanish Literature**	SPN 220	3			to EDU 211 Behav
	TOTAL	60			-
	TOTAL	60			

# **FALL 2022**

al document and should be used ning purposes only.

tion students are required to Track Advisor or Teacher each semester to discuss and ction of courses before they ntinual program revisions liting agencies and/or changes in irements, students should consult sor when selecting courses.

isor is: Dr. Marcia Picallo, L, EH 120, mpicallo@ccm.edu

n Advisor, Prof. Diana Aria, H 323, 973-328-5601 or call 973-

Bachelor's Degree in Teacher inimum GPA of 3.0 to satisfy NJ cation requirements. To determine f your courses to participating NJ sities visit the NJ Transfer site at . GPA requirements for Teacher vary. If you are planning to institution for admissions

n Core Note:

in in the Teacher Education nust maintain a cumulative er.

1 and EDU 211 students must have f 3.0 or higher and obtain ir Academic Track Advisor or the dvisor.

or more information

N 212 or appropriate departmental

Math and English courses st be completed before enrolling in 113 General Psychology is a presite of EDU 111 Teaching in

Psychology and EDU 111 are pre-requisites.

tion Psychology is a pre/co-requisite or and Observation in Education.

## TEACHER EDUCATION SPANISH #1130 TESPN Suggested Sequence by Semester

*This suggested sequence does not include any required developmental courses. Degree completion time may vary depending upon the number of credits taken each semester.* 

SEMESTER I		CREDITS	SEMESTER II		CREDITS
English Composition I	ENG 111	3	English Composition II	ENG 112	3
General Psychology	PSY 113	3	Educational Psychology	PSY 217	3
Advanced Spanish Conversation	SPN 218	3	Principles of Sociology	SOC 120	3
History Elective		3	History Elective		3
Math Elective		3/4	Speech Fundamentals	COM 109	<u>3</u>
	TOTAL	15/16		TOTAL	15
SEMESTER III		CREDITS	SEMESTER IV		CREDITS
Survey of Latin American Literature	SPN 223	3	Spanish Literature	SPN 220	3
Laboratory Science Elective		4	Math/Science/Technology		3/4
Humanities Elective		3	Diversity Elective		3
Teaching in America	EDU 111	3	Behavior Observation in Education	EDU 211	3
Advanced Spanish Composition	SPN 219	<u>3</u>			
	TOTAL	16		TOTAL	12/13

## MATH/SCIENCE/TECHNOLOGY

**MATHEMATICS:** See General Education course list. Work closely with your advisor to select the appropriate Math course/s. Students must select at least one 3 credit Math course, although a four credit Math class may work best to meet the 12-credit requirement for Math/Science/Technology.

LABORATORY SCIENCE: Choose a 4 credit Laboratory Science course from the General Education course list.

**TECHNOLOGY LITERACY:** If you pass the Technology Literacy Competency Placement test, you are <u>not required</u> to take a Technology course although you may do so if you choose. If you do not pass the test, you must take 1-4 credits of General Education Technology. Select from these courses: CMP 101 (1 CR), CMP 126 (4 CR), CMP 128 (3 CR) or CMP 135 (3 CR).

HUMANITIES (9 CR): In addition to SPN 218 and SPN 223, you must choose one additional three credit course from the CCM General Education Course List (Humanities). See your advisor to select the appropriate course.

HISTORY (6 CR): Any two-part sequence of the following:HIS 113-114 Early Mod. Europe; Modern EuropeHIS 117-118 The Ancient World; The Middle AgesHIS 166-167 Emergence of America, U.S. Hist. I; 20th Century, U.S. Hist. IIOR Any two of the following:HIS 151 Latin American HistoryHIS 148 History of the Modern Middle EastHIS 123 History of Modern Africa

DIVERSITY: (3 CR): See the General Education course list (Diversity).

HONORS COURSES: You may be eligible to take honors courses. Discuss this option with your Academic Advisor.

GENERAL EDUCATION: Click here for the most recent General Education course list.

Note: To enroll and remain in the Teacher Education Program students must maintain a minimum GPA of 3.0. To enroll in EDU 111 and EDU 211 students must have a cumulative GPA of 3.0 or higher and obtain permission from their Academic Track Advisor or the Teacher Education Advisor.