

Community College Survey of Student Engagement
2010 Benchmark Summary Report - County College of Morris

		Your College(s)	Large Colleges		2010 Cohort	
	Benchmark	Score	Score	Difference	Score	Difference
All Students	Active and Collaborative Learning	49.6	49.4	0.2	50.0	-0.4
All Students	Student Effort	43.0	49.5	-6.5	50.0	-7.0
All Students	Academic Challenge	45.6	49.6	-4.0	50.0	-4.4
All Students	Student-Faculty Interaction	50.6	49.2	1.5	50.0	0.6
All Students	Support for Learners	49.5	49.4	0.0	50.0	-0.5

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Means Summary Report - County College of Morris

			Your College(s)	Large Colleges		2010 Cohort		
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size	
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>								
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>								
a	Asked questions in class or contributed to class discussions (ACTCOL)	CLQUEST	All Students	2.92	2.88		2.91	
b	Made a class presentation (ACTCOL)	CLPRESEN	All Students	2.26	2.06	0.22*	2.06	0.22*
f	Worked with other students on projects during class (ACTCOL)	CLASSGRP	All Students	2.26	2.47	-0.24*	2.48	-0.25*
g	Worked with classmates outside of class to prepare class assignments (ACTCOL)	OCCGRP	All Students	1.82	1.87		1.89	
h	Tutored or taught other students (paid or voluntary) (ACTCOL)	TUTOR	All Students	1.40	1.37		1.38	
i	Participated in a community-based project as a part of a regular course (ACTCOL)	COMMPROJ	All Students	1.32	1.31		1.31	
r	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	OOCIDEAS	All Students	2.56	2.55		2.57	

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - County College of Morris

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4a . Asked questions in class or contributed to class discussions (ACTCOL)	Never	12	2.1	2705	3.0	10549	2.6
	Sometimes	188	32.3	30529	34.3	131341	32.6
	Often	216	37.0	30987	34.8	142742	35.5
	Very often	167	28.6	24895	27.9	117648	29.2
	Total	583	100.0	89116	100.0	402280	100.0
4b . Made a class presentation (ACTCOL)	Never	128	22.1	26913	30.3	122295	30.5
	Sometimes	244	42.0	36689	41.3	164572	41.1
	Often	142	24.3	18170	20.5	82157	20.5
	Very often	68	11.6	7031	7.9	31645	7.9
	Total	582	100.0	88803	100.0	400669	100.0
4f . Worked with other students on projects during class (ACTCOL)	Never	106	18.4	11875	13.5	51541	12.9
	Sometimes	261	45.6	35297	40.1	159709	40.1
	Often	159	27.8	28756	32.6	131090	32.9
	Very often	47	8.2	12192	13.8	55758	14.0
	Total	573	100.0	88120	100.0	398098	100.0
4g . Worked with classmates outside of class to prepare class assignments (ACTCOL)	Never	252	43.7	36110	40.8	158985	39.8
	Sometimes	212	36.8	33155	37.5	150311	37.6
	Often	74	12.8	13817	15.6	64710	16.2
	Very often	38	6.6	5377	6.1	25296	6.3
	Total	576	100.0	88459	100.0	399302	100.0
4h . Tutored or taught other students (paid or voluntary) (ACTCOL)	Never	412	71.6	64730	73.0	291059	72.7
	Sometimes	113	19.7	17067	19.3	78243	19.6
	Often	32	5.5	4559	5.1	20603	5.1
	Very often	18	3.1	2285	2.6	10288	2.6
	Total	575	100.0	88641	100.0	400193	100.0

Community College Survey of Student Engagement

Active and Collaborative Learning (ACTCOLL) Frequency Distributions - County College of Morris

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4i . Participated in a community-based project as a part of a regular course (ACTCOL)	Never	442	76.3	68928	78.0	308419	77.4
	Sometimes	98	17.0	13503	15.3	63442	15.9
	Often	28	4.8	4139	4.7	18698	4.7
	Very often	11	1.8	1764	2.0	7983	2.0
	Total	579	100.0	88334	100.0	398542	100.0
4r . Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) (ACTCOL)	Never	75	13.0	11247	12.7	48524	12.1
	Sometimes	211	36.4	33586	37.9	151915	38.0
	Often	186	32.1	27134	30.6	123705	30.9
	Very often	107	18.5	16612	18.8	75771	18.9
	Total	579	100.0	88579	100.0	399915	100.0

Community College Survey of Student Engagement

Student Effort (STUEFF) Means Summary Report - County College of Morris

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
c Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	REWROPAP	All Students	2.33	2.48		2.48	
d Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	INTEGRAT	All Students	2.65	2.74		2.74	
e Came to class without completing readings or assignments (STUEFF)	CLUNPREP	All Students	1.93	1.87		1.84	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
b Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	READOWN	All Students	2.21	2.12		2.10	
<i>10. 0=None, 1=1-5 hours, 2=6-10 hours, 3=11-20 hours, 4=21-30 hours, 5=More than 30 hours</i>							
<i>About how many hours do you spend in a typical 7-day week doing each of the following?</i>							
a Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	ACADPR01	All Students	1.62	1.93	-0.29*	1.95	-0.30*
<i>13. 1 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
d Frequency: Peer or other tutoring	USETUTOR	All Students	1.41	1.46		1.46	
e Frequency: Skill labs (writing, math, etc.)	USELAB	All Students	1.52	1.69	-0.23*	1.71	-0.25*
h Frequency: Computer lab	USECOMLB	All Students	1.80	2.07	-0.33*	2.10	-0.38*

Community College Survey of Student Engagement
Student Effort (STUEFF) Frequency Distributions - County College of Morris

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4c . Prepared two or more drafts of a paper or assignment before turning it in (STUEFF)	Never	130	22.8	18725	21.2	83724	21.0
	Sometimes	210	36.9	26156	29.6	119600	30.0
	Often	142	25.0	26304	29.7	117512	29.4
	Very often	88	15.4	17240	19.5	78421	19.6
	Total	570	100.0	88425	100.0	399257	100.0
4d . Worked on a paper or project that required integrating ideas or information from various sources (STUEFF)	Never	75	13.1	9597	10.8	43172	10.8
	Sometimes	181	31.5	24794	28.0	113625	28.4
	Often	187	32.5	32980	37.3	148545	37.2
	Very often	131	22.9	21158	23.9	94118	23.6
	Total	574	100.0	88529	100.0	399460	100.0
4e . Came to class without completing readings or assignments (STUEFF)	Never	169	29.6	27073	30.7	128749	32.3
	Sometimes	304	53.2	48854	55.3	217265	54.5
	Often	71	12.4	9043	10.2	38408	9.6
	Very often	28	4.9	3329	3.8	14093	3.5
	Total	572	100.0	88299	100.0	398515	100.0
6b . Number of books read on your own (not assigned) for personal enjoyment or academic enrichment (STUEFF)	None	139	24.2	23382	26.6	111743	28.2
	Between 1 and 4	276	48.2	42985	48.9	189994	47.9
	Between 5 and 10	87	15.2	12953	14.7	56124	14.1
	Between 11 and 20	43	7.5	4561	5.2	20484	5.2
	More than 20	28	4.9	4019	4.6	18526	4.7
Total	573	100.0	87900	100.0	396871	100.0	

Community College Survey of Student Engagement
Student Effort (STUEFF) Frequency Distributions - County College of Morris

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
10a . Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) (STUEFF)	None	20	3.5	1387	1.6	6472	1.6
	1-5 hours	306	53.3	36961	42.2	164590	41.6
	6-10 hours	159	27.7	26343	30.0	118165	29.8
	11-20 hours	62	10.8	15264	17.4	69569	17.6
	21-30 hours	15	2.7	5155	5.9	24332	6.1
	More than 30 hours	12	2.0	2565	2.9	12967	3.3
	Total		574	100.0	87675	100.0	396095
13.1d . Frequency: Peer or other tutoring (STUEFF)	Do not know/not applicable	149	27.1	23289	27.4	106199	27.6
	Rarely/never	274	49.7	39514	46.4	178979	46.4
	Sometimes	91	16.5	15894	18.7	71467	18.5
	Often	37	6.7	6399	7.5	28830	7.5
	Total		551	100.0	85096	100.0	385475
13.1e . Frequency: Skill labs (writing, math, etc.) (STUEFF)	Do not know/not applicable	152	27.6	19774	23.3	89498	23.3
	Rarely/never	241	43.9	32460	38.2	143412	37.3
	Sometimes	107	19.4	20082	23.7	93127	24.2
	Often	50	9.1	12576	14.8	58649	15.2
	Total		550	100.0	84892	100.0	384686
13.1h . Frequency: Computer lab (STUEFF)	Do not know/not applicable	117	21.2	11757	13.8	50941	13.2
	Rarely/never	181	32.8	21551	25.3	92772	24.1
	Sometimes	158	28.8	25245	29.6	115727	30.0
	Often	95	17.3	26597	31.2	126206	32.7
	Total		551	100.0	85150	100.0	385646

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Means Summary Report - County College of Morris

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
p Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	All Students	2.54	2.54		2.56	
<i>5. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>During the current school year, how much has your coursework at this college emphasized the following mental activities?</i>							
b Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	ANALYZE	All Students	2.83	2.88		2.86	
c Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	SYNTHESEZ	All Students	2.69	2.73		2.73	
d Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	EVALUATE	All Students	2.53	2.57		2.57	
e Applying theories or concepts to practical problems or in new situations (ACCHALL)	APPLYING	All Students	2.58	2.66		2.67	
f Using information you have read or heard to perform a new skill. (ACCHALL)	PERFORM	All Students	2.66	2.75		2.78	
<i>6. 1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20</i>							
<i>During the current school year, about how much reading and writing have you done at this college?</i>							
a Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	READASGN	All Students	2.81	2.86		2.87	
c Number of written papers or reports of any length (ACCHALL)	WRITEANY	All Students	2.71	2.85		2.85	
<i>7. 1=Extremely easy ... 7=Extremely challenging</i>							
7 Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	EXAMS	All Students	4.67	4.95	-0.23*	4.99	-0.27*
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
a Encouraging you to spend significant amounts of time studying (ACCHALL)	ENVSCHOL	All Students	2.72	2.96	-0.29*	2.98	-0.31*

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - County College of Morris

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4p . Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	Never	58	10.1	9783	11.1	42184	10.6
	Sometimes	230	40.2	34243	38.8	154614	38.8
	Often	201	35.1	30739	34.8	139579	35.0
	Very often	84	14.7	13548	15.3	62497	15.7
	Total	573	100.0	88313	100.0	398874	100.0
5b . Analyzing the basic elements of an idea, experience, or theory (ACCHALL)	Very little	22	3.8	4070	4.6	19273	4.8
	Some	166	28.8	24191	27.3	111774	27.9
	Quite a bit	278	48.1	38533	43.5	173373	43.3
	Very much	111	19.3	21755	24.6	95683	23.9
	Total	577	100.0	88549	100.0	400103	100.0
5c . Synthesizing and organizing ideas, information, or experiences in new ways (ACCHALL)	Very little	34	6.0	6655	7.5	29048	7.3
	Some	210	36.6	28905	32.8	132443	33.3
	Quite a bit	229	39.9	33973	38.5	153973	38.7
	Very much	101	17.5	18628	21.1	82854	20.8
	Total	574	100.0	88161	100.0	398318	100.0
5d . Making judgments about the value or soundness of information, arguments, or methods (ACCHALL)	Very little	63	10.9	10935	12.4	48724	12.2
	Some	230	39.9	31399	35.6	144296	36.2
	Quite a bit	197	34.2	30368	34.4	136610	34.3
	Very much	86	15.0	15525	17.6	69051	17.3
	Total	576	100.0	88227	100.0	398681	100.0
5e . Applying theories or concepts to practical problems or in new situations (ACCHALL)	Very little	58	10.0	8951	10.1	39201	9.8
	Some	223	38.6	29862	33.8	135941	34.0
	Quite a bit	203	35.2	31609	35.7	143756	36.0
	Very much	94	16.2	18041	20.4	80635	20.2
	Total	578	100.0	88463	100.0	399533	100.0
5f . Using information you have read or heard to perform a new skill. (ACCHALL)	Very little	53	9.2	8297	9.3	34568	8.6
	Some	203	35.3	26807	30.2	120534	30.1
	Quite a bit	205	35.5	32023	36.1	145754	36.4
	Very much	116	20.1	21642	24.4	100010	24.9
	Total	577	100.0	88769	100.0	400866	100.0

Community College Survey of Student Engagement

Academic Challenge (ACCHALL) Frequency Distributions - County College of Morris

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
6a . Number of assigned textbooks, manuals, books, or book-length packs of course readings (ACCHALL)	None	28	4.9	2594	3.0	11207	2.8
	Between 1 and 4	214	37.2	37126	42.2	166516	42.0
	Between 5 and 10	207	36.1	26953	30.7	122073	30.8
	Between 11 and 20	87	15.2	12268	14.0	55154	13.9
	More than 20	38	6.6	8933	10.2	41787	10.5
	Total		574	100.0	87874	100.0	396737
6c . Number of written papers or reports of any length (ACCHALL)	None	61	10.6	8541	9.7	39508	10.0
	Between 1 and 4	214	37.3	27792	31.6	125093	31.6
	Between 5 and 10	170	29.6	27862	31.7	123722	31.2
	Between 11 and 20	88	15.3	15314	17.4	69739	17.6
	More than 20	41	7.2	8322	9.5	38381	9.7
	Total		574	100.0	87831	100.0	396443
7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college (ACCHALL)	Extremely easy	11	2.1	813	1.0	3476	0.9
	(2)	18	3.3	1739	2.1	7588	2.0
	(3)	40	7.2	5231	6.2	21758	5.7
	(4)	164	29.6	20515	24.4	90069	23.7
	(5)	197	35.5	28884	34.3	129351	34.0
	(6)	83	14.9	18828	22.4	88471	23.2
	Extremely challenging	41	7.3	8097	9.6	39902	10.5
	Total		554	100.0	84107	100.0	380615
9a . Encouraging you to spend significant amounts of time studying (ACCHALL)	Very little	50	8.8	4087	4.7	16973	4.3
	Some	170	29.8	20749	23.6	92269	23.3
	Quite a bit	240	42.0	37357	42.5	169856	42.8
	Very much	111	19.4	25671	29.2	117626	29.6
	Total		571	100.0	87864	100.0	396724

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Means Summary Report - County College of Morris

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>4. 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>							
<i>In your experiences at this college during the current school year, about how often have you done each of the following?</i>							
k Used email to communicate with an instructor (STUFAC)	EMAIL	All Students	2.65	2.67		2.66	
l Discussed grades or assignments with an instructor (STUFAC)	FACGRADE	All Students	2.50	2.51		2.54	
m Talked about career plans with an instructor or advisor (STUFAC)	FACPLANS	All Students	2.02	2.00		2.04	
n Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	FACIDEAS	All Students	1.84	1.72		1.74	
o Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	FACFEED	All Students	2.59	2.65		2.67	
q Worked with instructors on activities other than coursework (STUFAC)	FACOTH	All Students	1.51	1.39		1.41	

Community College Survey of Student Engagement

Student-Faculty Interaction (STUFAC) Frequency Distributions - County College of Morris

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
4k . Used email to communicate with an instructor (STUFAC)	Never	55	9.7	10269	11.6	50438	12.6
	Sometimes	213	37.4	30070	34.0	131978	33.1
	Often	176	30.9	26777	30.3	119317	29.9
	Very often	126	22.1	21296	24.1	97252	24.4
	Total	570	100.0	88412	100.0	398985	100.0
4l . Discussed grades or assignments with an instructor (STUFAC)	Never	59	10.2	8849	10.0	36879	9.2
	Sometimes	258	44.8	39322	44.5	174746	43.8
	Often	174	30.2	26779	30.3	124334	31.1
	Very often	85	14.8	13514	15.3	63302	15.9
	Total	576	100.0	88464	100.0	399261	100.0
4m . Talked about career plans with an instructor or advisor (STUFAC)	Never	186	32.2	28002	31.7	118564	29.7
	Sometimes	235	40.7	39137	44.3	177853	44.6
	Often	115	19.9	14883	16.8	71781	18.0
	Very often	42	7.2	6347	7.2	30649	7.7
	Total	578	100.0	88369	100.0	398847	100.0
4n . Discussed ideas from your readings or classes with instructors outside of class (STUFAC)	Never	228	39.6	42271	48.0	184631	46.4
	Sometimes	244	42.3	32067	36.4	149616	37.6
	Often	73	12.6	9996	11.3	46481	11.7
	Very often	31	5.4	3800	4.3	17341	4.4
	Total	576	100.0	88134	100.0	398069	100.0
4o . Received prompt feedback (written or oral) from instructors on your performance (STUFAC)	Never	55	9.6	7370	8.3	31455	7.9
	Sometimes	223	39.0	31660	35.8	141270	35.4
	Often	198	34.5	33998	38.5	155225	38.9
	Very often	97	16.9	15294	17.3	70750	17.7
	Total	573	100.0	88322	100.0	398700	100.0
4q . Worked with instructors on activities other than coursework (STUFAC)	Never	356	63.1	62959	71.9	277941	70.3
	Sometimes	143	25.4	17119	19.5	81911	20.7
	Often	48	8.6	5560	6.3	26149	6.6
	Very often	17	2.9	1960	2.2	9545	2.4
	Total	564	100.0	87598	100.0	395546	100.0

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Means Summary Report - County College of Morris

			Your College(s)	Large Colleges		2010 Cohort	
Item	Variable	Class	Mean	Mean	Effect Size	Mean	Effect Size
<i>9. 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>							
<i>How much does this college emphasize each of the following?</i>							
b Providing the support you need to help you succeed at this college (SUPPORT)	ENVSUPRT	All Students	2.80	2.96		2.98	-0.21*
c Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	ENVDIVRS	All Students	2.49	2.53		2.50	
d Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	ENVNACAD	All Students	1.99	1.94		1.95	
e Providing the support you need to thrive socially (SUPPORT)	ENVSOCAL	All Students	2.16	2.14		2.15	
f Providing the financial support you need to afford your education (SUPPORT)	FINSUPP	All Students	2.39	2.39		2.46	
<i>13. 1=Rarely/never, 2=Sometimes, 3=Often</i>							
<i>How often you use the following services?</i>							
a Frequency: Academic advising/planning	USEACAD	All Students	1.84	1.74		1.77	
b Frequency: Career counseling	USECACOU	All Students	1.40	1.43		1.43	

Community College Survey of Student Engagement

Support for Learners (SUPPORT) Frequency Distributions - County College of Morris

Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
9b . Providing the support you need to help you succeed at this college (SUPPORT)	Very little	34	5.9	4453	5.1	19068	4.8
	Some	177	30.9	20795	23.7	90636	22.9
	Quite a bit	230	40.2	36507	41.6	166122	41.9
	Very much	132	23.0	25935	29.6	120327	30.4
	Total	573	100.0	87690	100.0	396153	100.0
9c . Encouraging contact among students from different economic, social, and racial or ethnic backgrounds (SUPPORT)	Very little	100	17.7	15540	17.8	71994	18.2
	Some	186	33.0	27678	31.7	129361	32.8
	Quite a bit	182	32.3	26210	30.0	116160	29.4
	Very much	96	17.0	17984	20.6	77182	19.6
	Total	564	100.0	87412	100.0	394697	100.0
9d . Helping you cope with your non-academic responsibilities (work, family, etc.) (SUPPORT)	Very little	209	37.2	35616	40.7	157411	39.9
	Some	196	34.8	29339	33.6	135101	34.2
	Quite a bit	111	19.8	14905	17.1	67904	17.2
	Very much	47	8.3	7547	8.6	34426	8.7
	Total	563	100.0	87407	100.0	394842	100.0
9e . Providing the support you need to thrive socially (SUPPORT)	Very little	163	28.9	24706	28.4	108397	27.6
	Some	214	37.9	34112	39.2	155956	39.7
	Quite a bit	123	21.9	19436	22.4	89081	22.7
	Very much	64	11.3	8691	10.0	39485	10.0
	Total	564	100.0	86945	100.0	392919	100.0
9f . Providing the financial support you need to afford your education (SUPPORT)	Very little	133	23.7	23923	27.5	98699	25.1
	Some	193	34.4	23917	27.5	105141	26.7
	Quite a bit	121	21.5	20720	23.8	97803	24.9
	Very much	115	20.4	18541	21.3	91921	23.4
	Total	562	100.0	87101	100.0	393564	100.0

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Item		Your College(s)		Large Colleges		2010 Cohort	
		Count	Percent	Count	Percent	Count	Percent
13.1a . Frequency: Academic advising/planning (SUPPORT)	Do not know/not applicable	68	12.2	7584	8.8	34851	8.9
	Rarely/never	165	29.4	31226	36.2	133810	34.3
	Sometimes	241	43.0	36778	42.6	170245	43.6
	Often	86	15.4	10694	12.4	51478	13.2
	Total	560	100.0	86282	100.0	390384	100.0
13.1b . Frequency: Career counseling (SUPPORT)	Do not know/not applicable	139	25.0	17283	20.1	80657	20.7
	Rarely/never	277	49.9	43794	51.0	196084	50.4
	Sometimes	113	20.3	19879	23.2	90294	23.2
	Often	27	4.9	4898	5.7	21785	5.6
	Total	556	100.0	85854	100.0	388820	100.0