



Course Name: CJS-105 Introduction to Public Safety Careers

Date Updated: 2/2022

Credit Hours/week: 2 hrs/wk. – 2 cr.

BEGINNING: SPRING 2022

Catalog Description: This mandatory first-semester hybrid course is an introduction to careers in the Public Safety field, as well as an introduction to research and writing, ethics, and critical thinking. The course also incorporates student success initiatives designed to address and improve the student experience.

Prerequisite: None

Corequisite: CJS-121

Text: Behem & Gallagher, Report Writing in the Criminal justice System, 1st ed. (Great River Learning) ISBN: 9781680750560

Schmallegger, A Guide to Study Skills and Careers in Criminal Justice and Public Security, 1st ed. (Sage Publishing) ISBN: 9781506323701

Supplementary Material: Johnston, Careers in Criminal Justice, 2nd ed. (Sage Publishing) ISBN: 9781506363950

Syllabus:

Topics
Career opportunities in law enforcement-local, county, federal.
Career opportunities in corrections-local, county, federal.
Career opportunities in the court system.
Criminal justice statistics, research, and academic integrity
Public service writing
Public service ethics
Career opportunities in public safety and emergency services
Introduction to various learning strategies
Introduction to distance learning
Improving time management skills
Critical thinking
Communication skills
College support services

Format for Offering the Course: Hybrid-Main Campus

Students are expected to adhere to the policies of the County College of Morris. These can be accessed at: (insert link here)

Statement of Expected Course LEARNING OUTCOMES

- Explain how the criminal justice system operates and differentiate between its components.
- List the requirements for entry into public service.
- Evaluate sources of criminal justice information and statistics for validity and reliability.
- Produce clear and coherent reports and documents.
- Demonstrate an understanding of academic integrity and ethics in public service.
- Identify academic and social expectations of college students and how to successfully achieve those expectations.
- Analyze, develop, and utilize their personal learning strategies to achieve academic success.
- Examine various Support Services and their functions as offered by the College
- Participate in and meet course expectations in the face-to-face, hybrid, and online learning modalities.

Statement of Relation to Curriculum(s):

Required course in the curriculum