



**Course Name: CJS-213 Police and the Community**

Date Updated: 2/2022

Credit Hours/week: 3 hrs./wk. – 3 cr.

BEGINNING: SPRING 2022

Catalog Description: This course focuses on the importance of and strategies for positive police-community interactions and addresses the internal and external communities the police serve. The interdisciplinary approach of the course draws data and discussions from a wide range of disciplines and gives students a well-rounded perspective to help them better recognize the importance of, appreciate, and practice positive police-community relations.

Prerequisite: CJS-121

Text: L. Hunter/Barker, Police Community relations and the Administration of Justice (Pearson Higher Ed.)

Supplementary Material: Pertinent handouts from current periodicals, newspapers, and videos

Specialized equipment, supplies, facilities, for classes limited by enrollment or restricted by accreditation and/or equipment limitations: (Information will be used to determine differential funding category.)

Syllabus:

Topics
The Administration of Justice in a Free Society
Police Role Concept in a Changing Society
Police Community-Relations: An Overview
Public Relations and Community Relations: A Contrast
The Public and the Police: A Consortium of Communities
Relations with Police Organizations
Coping with the Human Experience of Being a Cop
The Communication Process
Police Discretion and Community Relations
Community-Oriented Policing
Police Community Relations and the Media
Special Populations and the Police
Community Relations in the Context of Culture
The Dilemmas of Dissent and Political Response
Conflict Management and Community Control
Community Participation in the New Millennium

*Format for Offering this Course: Online, Traditional*

Students are expected to adhere to the policies of the County College of Morris. These can be accessed at: (insert link here)

## **Statement of Expected Course LEARNING OUTCOMES**

- Describe the historical evolution in the United States of the police role in the community.
- Analyze the dynamics and contextual interaction of the police and the cultures they serve.
- Analyze the functions of the various components of police agencies and their respective communities.
- List factors that affect police/community relationship and how its development and maintenance can impact crime statistics.

### **Statement of Relation to Curriculum(s):**

A required course in the Criminal Justice curriculum.