



Course Name: CJS-214 Juvenile Delinquency and Crime Prevention

Date Updated: 4/2022

Credit Hours/week: 3 hrs./wk. – 3 cr.

BEGINNING: SPRING 2022

Catalog Description: A review of the historical reasons for the establishment of Juvenile Courts in the United States, an examination of the juvenile justice process, and an introduction to the function of the various components of the system. Sociological concepts and theory of the adolescent subculture will be explored. Delinquency prevention aspects, as well as treatment methodologies, will be included.

Prerequisite: None

Text: Siegel, Larry J. and Welsh, Brandon C., 2017, 2013, 2011, Juvenile Delinquency: The Core (5th or 6th Ed.), Belmont, CA: Wadsworth

Supplementary Material: None

Syllabus:

Table with 2 columns: Text Sections and Topics. Rows include page ranges and corresponding topics like 'Introduction/Review Syllabus/Chapter 1', 'Discussion Chapters 2 and 3', etc.

Students are expected to adhere to the policies of the County College of Morris. These can be accessed at: (insert link here)

Statement of Expected Course LEARNING OUTCOMES

- Demonstrate an understanding of the historical evolution of juvenile justice in the United States.
- Analyze the philosophical rationale behind the juvenile justice system.
- Analyze the functions of various components of the juvenile justice system.
- Understand and employ basic research methods to critically evaluate the effectiveness of juvenile justice practices and programs.