



Course Name: CJS-225 Probation and Parole

Date Updated: 4/2022

Credit Hours/week: 3 hrs./wk. – 3 cr.

BEGINNING: SPRING 2022

Catalog Description: This course examines the history of the fields of probation and parole, detailing how it moved from a focus on treatment/rehabilitation and the indeterminate sentence toward a model based on control/law enforcement and the determinate sentence. The course will discuss how the historical changes affected the roles and responsibilities of probation and parole officers. Additional, students will explore the use of cognitive behavior therapy and motivation interviewing, “broken windows”/community-based supervision and the importance of evidence-based practice.

Prerequisite: CJS-121

Text: Probation and Parole: Corrections in the Community (13th Edition) Author: Howard Abadinsky

Supplementary Material: Pertinent handouts from current periodicals, newspapers and videos

Syllabus:

Topics
Probation and Parole in Criminal Justice
Probation History and Administration
Pretrial Services, Sentencing, and the Presentence Report
Parole and the Indeterminate Sentence
Parole Administration and Services
Treatment Theory and Practice
Probation and Parole Officers
Probation and Parole Supervision
Intermediate Punishments
Special Issues and Programs in Probation and Parole
Probation and Parole in Juvenile Justice
Research and the Future of Probation and Parole

Students are expected to adhere to the policies of the County College of Morris. These can be accessed at: (insert link here)

Statement of Expected Course LEARNING OUTCOMES

- Demonstrate an understanding of the historical evolution of probation and parole in the United States.
- Analyze the philosophical rationale behind the concept of probation and parole.
- List the functions and responsibilities of probation and parole officers on the local, state, and federal levels.
- Discuss past and present methods of interacting with those on probation or parole, and synthesize current research in the area of preventing recidivism of those in this population.

Statement of Relation to Curriculum(s):

- An elective course in the criminal justice curriculum.