

Community College Survey of Student Engagement (CCSSE)

Faculty Forum
October 8, 2015
November 3, 2015

CCSSE Methodology

2015

- ❖ Administered in 2015 spring semester to 1,323 students in 66 randomly selected class sections
- ❖ 777 surveys were returned (59% response rate)
- ❖ Respondent demographics similar to CCM student demographics except in full-time and traditional age (overrepresented) and part-time and Hispanics/Latinos (underrepresented)

CCSSE Methodology cont'd

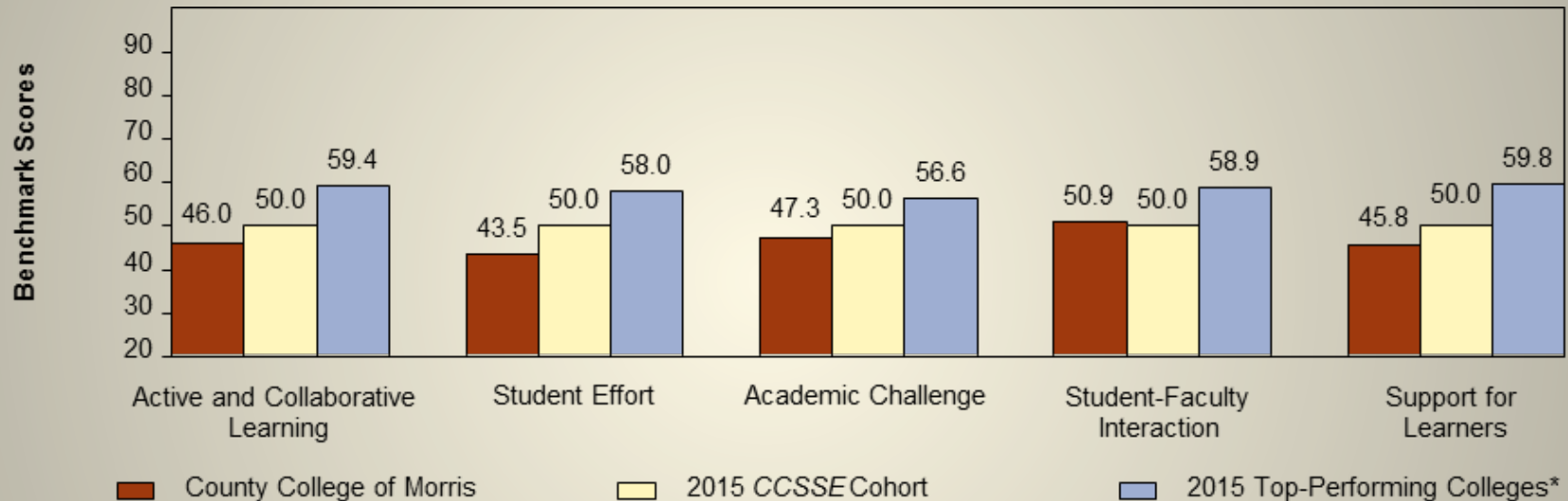
Procedure

- ❖ Surveys were administered in randomly selected classes through the Center with equal distribution among morning, afternoon, and evening classes.
- ❖ Faculty were contacted and scheduled for in-class survey administration
- ❖ The completed surveys were sent to CCSSE to analyze and report the benchmarks

Exclusions

- ❖ The respondent did not indicate whether he or she was enrolled Full-time or Part-time
- ❖ A survey is invalid if a student does not answer, answers very often, or answers never the 21 sub-items in item 4.
- ❖ The respondent reported his or her age as under 18 or had taken the survey in a previous class or left the response blank

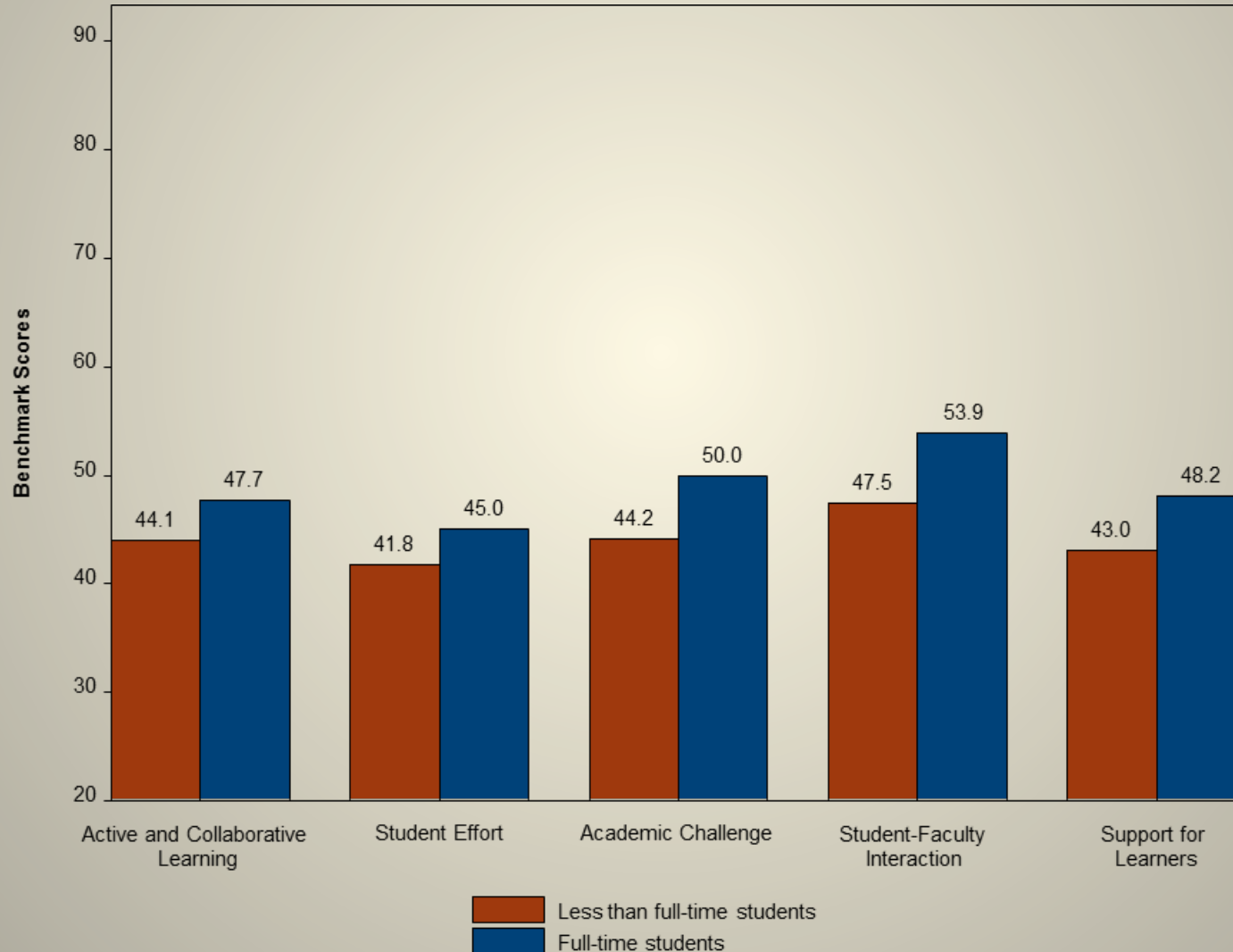
Benchmarks of Effective Educational Practice



*Top-Performing colleges are those that scored in the top 10 percent of the cohort by benchmark.

Notes: Benchmark scores are standardized to have a mean of 50 and a standard deviation of 25 across all respondents. For further information about how benchmarks are computed, please visit www.cccse.org.

Key Findings: A Starting Point



Aspects of Highest Student Engagement

Figure 3

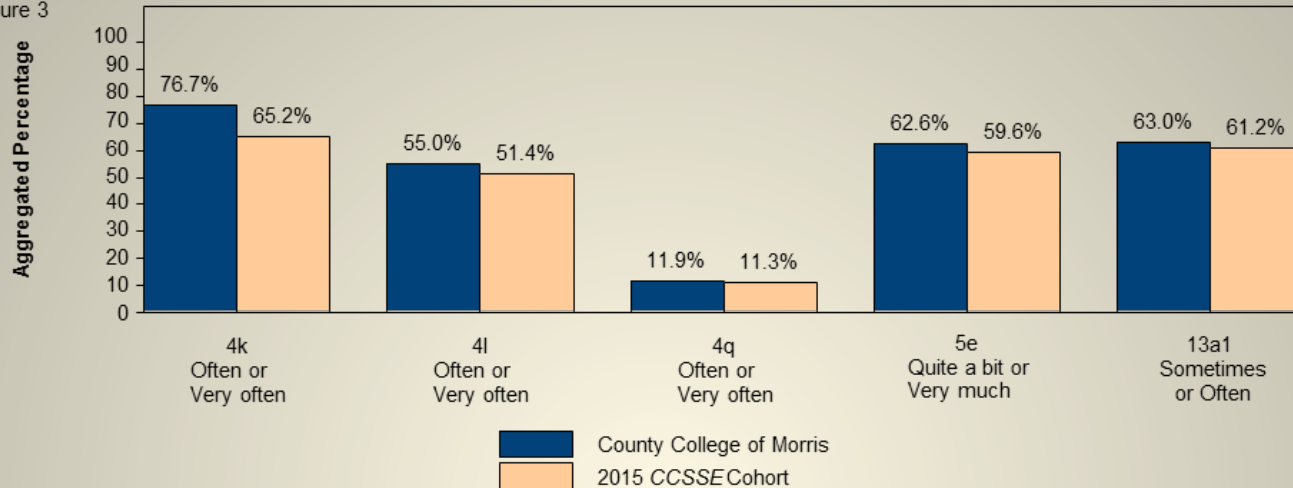


Table 1

Benchmark	Item Number	Item
Student-Faculty Interaction	4k	Used email to communicate with an instructor
Student-Faculty Interaction	4l	Discussed grades or assignments with an instructor
Student-Faculty Interaction	4q	Worked with instructors on activities other than coursework
Academic Challenge	5e	Applying theories or concepts to practical problems or in new situations
Support For Learners	13a1	Frequency: Academic advising/planning

Notes:

For Item(s) 4 (except 4e), *often* and *very often* responses are combined. For Item(s) 5, *quite a bit* and *very much* responses are combined.

For Item(s) 13, *sometimes* and *often* responses are combined.

Aspects of Lowest Student Engagement

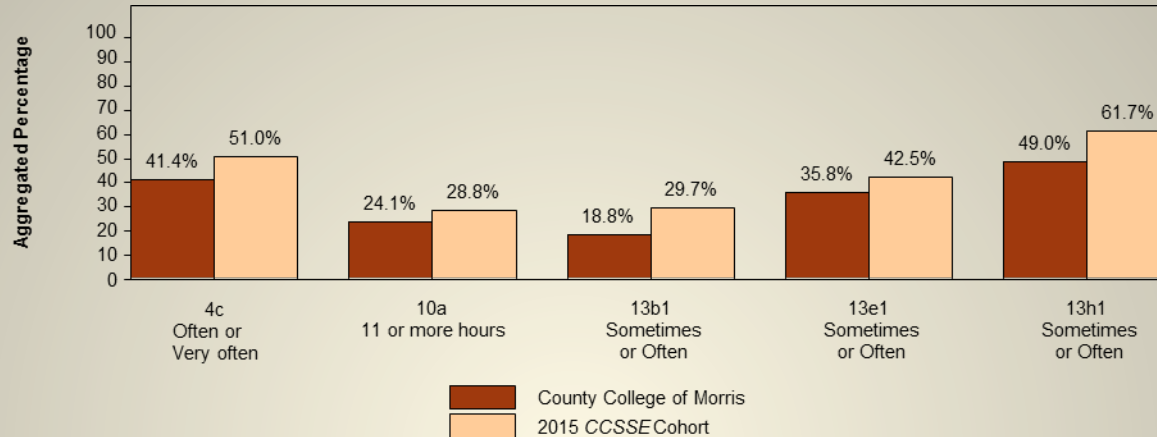


Table 2

Benchmark	Item Number	Item
Student Effort	4c	Prepared two or more drafts of a paper or assignment before turning it in
Student Support For Effort	10	Preparing for class (studying, reading, writing, rehearsing, doing homework,
Learners Student Effort	a	or
	13b1	other activities related to your program)
	13e1	Frequency: Career counseling
	13h1	Frequency: Skill labs (writing, math, etc.) Frequency: Computer lab

Notes:

For Item(s) 4 (except 4e), *often* and *very often* responses are combined.

For Item 10a, 11 - 20, 21 - 30, and *more than 30* responses are combined. For Item(s) 13, *sometimes* and *often* responses are combined.

<http://www3.ccm.edu/spider/pdf/2015-CCSSE-Key-Findings.pdf>

http://www3.ccm.edu/spider/pdf/CCSSE2015_ExecSum.pdf

<http://www3.ccm.edu/spider/pdf/2015-CCSSE-Results.pdf>