

# Appendix A

Score	Visuals/Models	Delivery	Teaching Style	Content Coverage	Preparedness	Group Coordination	Written or Support Information
5	All Visuals support the material. Tangible model or prototype backs up presentation. All aspects of materials to be covered are represented.	Presenter has good voice inflection and does an outstanding job in the speaking aspect of the presentation	Presenter effectively utilizes a wide range of teaching strategies to help in learning the concepts being covered, can include graphs, models, drawings, and speech	All aspects of the subject were covered and all objectives were met effectively.	All aspects of the presentation were well prepared and presenters understood and had a complete grasp of subject.	The group was well coordinated and all members collaborated and cooperated	Material supported the goal and all aspects were covered completely.
4	All Visuals support the material. Most aspects of the material to be covered are represented.	Presenter has generally good voice inflection and has very few errors in speaking or communication.	Presenter utilizes a wide range of teaching strategies, but some are not as effective as others.	Most aspects of the subject were covered and most of the objectives were met.	Most aspects of the presentation were well prepared. Most aspects were completely understood.	The group was well coordinated and all members collaborated and cooperated. Some slight errors in coordination or collaboration	Material supported goal and most aspects were covered
3	Most Visuals support the material. Most of the material to be covered is represented.	Presenter has some voice inflection and does attempt to communicate clearly. A few errors in communication.	Presenter utilizes some teaching strategies, but there could be more strategies used that would aid in the mastery of the subject.	Most aspects of the subject were covered, but major objectives were not met.	Most aspects of the presentation were well prepared. Some major aspects were not completely understood.	The group has small errors in coordination or collaboration that delayed the presentation	Material supported goal and some errors in presentation distracted from the topic being covered.
2	Some Visuals support the material and only some aspects of the materials to be covered are represented.	Presenter has very few changes in voice. Some major errors in communication	Presenter only uses a few methods that may or may not help the mastery of the subject.	Some aspects of the objectives were met, and major objectives not met.	Some aspects of the presentations were not well prepared. Some aspects were not completely understood.	The group has more than two delays or had a problem in collaboration or cooperation	Material didn't always support goal and some errors distracted from the topic.
1	Major sources of errors or lacking of visual support but an attempt was made.	Very poor communication and they interfere with the delivery of information.	Presenter doesn't employ any effective teaching strategies.	Very few aspects of subject were covered and very few objectives were not met.	Most aspects of presentation were not well prepared or not understood.	Major delays or problems in working as a group.	Material didn't support goal and had major errors.